



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

S.B. KHADE MAHAVIDYALAYA

AT POST KOPARDE TAL. KARVEER DIST. KOLHAPUR (MAHARASHTRA) PIN

416205

416205

www.sbkm.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

S.B.Khade Mahavidyalaya, Koparde was established with a view to provide an opportunity of higher education to the students of the weaker sections of the society in general and girls in particular. It was the dream of the founder president of the parent organization, Sigural Shikshan Sanstha, Late Sadashiv Balvant Khade to have the senior college. With the view to bring this dream in to reality the Sigural Shikshan Sanstha established the college in 1985 and it was named after the founder president Late S. B. Khade. Since its inception, the college has been taking grate efforts to provide the higher education to the students in adjoining areas who come from the weaker section of the society. The vision of the founder president and his colleagues at that time had the noble aim of educating the girls who were deprived of from higher education. This vision was translated into reality because the number of girls students is increasing each year. The college is progressing for the last 39 years. It has three UG Programmes- Arts, Commerce and Science and two PG Programmes in Economics and Commerce. The college has well qualified, experienced and research oriented faculty. The college has undergone the cycle of NAAC accreditation in the years 2004, 2012 and 2019. The college has been making a lot of efforts for the overall development of the students and is progressing for the 4th cycle of assessments and accreditation.

Vision

Moto: *“Na hi Dnyanen Sadrusham Pavitramih Vidyate”* means "Nothing is as sacred as knowledge."

To provide **quality higher education to the students from geographically and economically backward areas of Karveer, Gaganbavada and Panhala tehsils of Kolhapur district** to make them able and globally competent citizens.

Mission

We are committed to **promote higher education in the fields of Arts, Commerce and Science, through high quality teaching and learning.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. A Reputed, visionary, Proactive, Participative, Supportive, growth-oriented and benevolent management contributes in achieving the Vision and Mission of the Institute with a long-standing presence in the field of education.
2. Diligent administrative and supporting staff.
3. Providing affordable quality education to all .
4. Diversity of courses at UG and PG level.
5. Large number of downtrodden & economically, socially backward students

Innovative teaching and learning process to ensure holistic development of students.

6. Optimum use of the infrastructure

7. Sports facilities like playground with athletic track, Gymkhana, Gym and facilities for various indoor and outdoor games.

8. Overall development of students is the motto of the college and is reflected by the performance of students in sports activities at State, National and International level winning accolades and awards.

9. Scholarships and fee concessions to economically weaker students.

10. Active MoUs and Linkages with educational institutions .

11. Registered and functional Alumni Association.

Institutional Weakness

1. A large student base of economically disadvantaged and first-generation learners.

2. Majority (75%) post of teaching faculty and non-teaching staff are vacant.

3. Lack of grants for m government agencies.

4. Less opportunities for placement.

5. Very few Research facilities and related infrastructure.

Institutional Opportunity

1. Scope for more professional courses.

2. Scope to adopt SWAYAM/NPTEL courses.

3. Scope for Industry linkages.

4. Establishing incubation centres and start-ups.

5. Strengthening of training for competitive examinations.

6. To mobilize the alumni community for college development.

7. Organization of National/International Seminar, Workshop.

Institutional Challenge

1. Competition from both upcoming and established nearby institutions.

2. Coping with rapid development in the area of higher education, particularly in the area of pedagogy with a focus on NEP 2020.

3. Adjusting to rapidly-changing socio-eco-political and techno environment in Higher Education.

4. Changing trends among the students and parients towards technical education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Planning and Implementation:

- The Institution is affiliated to Shivaji University, Kolhapur. The College abides by the curricula and syllabi prescribed by the University for all UG and PG Programmes. For the smooth conduct of the teaching-learning process and the allied activities, a uniform Academic Calendar is prepared.
- Time Table is prepared by the Time-Table Committee which is then adopted after the approval from the IQAC and the Principal.
- Semester-wise Teaching Plans are prepared. Then the members of the faculty maintain the teaching, learning and evaluation activities in the Academic Diary.
- The Syllabus Completion Reports are made the respective faculty which are endorsed by the heads of the departments and the principal at the end of each semester.
- The Examination departments keeps the records of internal examination.
- The faculty members of our college represent BOS in Shivaji University, Kolhapur and participate in curricular and development.
- Some of our faculty members work as university paper setters, moderators, flying squads.

Academic Flexibility:

All the UG and PG programs are offered through the Choice Based Credit System/Elective course system. The college offered Certificate courses focusing on the employability and skill development of the students in the last five years. The members of faculty design the syllabus for the certificate courses, conduct classes and examinations.

Feedback system:

The College has a systematic mechanism for collection and analysis of feedback from students, parents, alumni and other stakeholders.

Teaching-learning and Evaluation**2. Teaching-learning and Evaluation****Student enrolment and profile:**

- The admissions are given on merit basis by keeping in view of Vision of the institution and strictly as per the guidelines given by State Government and University.
- The government reservation policy is observed and strictly implemented for admission.

Catering to student diversity:

- Before the commencement of the academic year, Induction cum orientation is conducted.
- Career counselling is offered for all the learners.

Teaching-Learning Process:

- Blended teaching-learning methods including ICT and traditional classroom practices, Group Discussions, Industry Visits, and Expert Talks, conferences, experiential and problem-solving methods

are used by the faculty.

- To enhance the learning experiences, various student centric methods are applied by faculty viz. video lectures, PPTs, e-notes, question banks and subject-related e-books. Moreover, subject-related movies, video clips, animated videos and You Tube videos are used as learning resources.

Teachers' Profile and Quality:

- The Institution has well qualified full-time teachers.
- Full-time teachers with M.Phil./Ph.D. and NET/SET.
- The Average teaching experience is 33.06 % years.

Evaluation Process and Reforms:

- Internal evaluation is time-bound and conducted as per the academic calendar.
- CIE is scheduled with two internal unit tests and a pre-semester examination.
- Assessment is undertaken as per the Continuous Internal Evaluation (CIE) schedule.
- The institution has a Grievance Redressal Mechanism.

Student Performance and Learning Outcomes:

- The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed and displayed on the website.
- Attainment of POs and COs are calculated using direct and indirect methods.

Research, Innovations and Extension

3. Research, Innovations and Extension

Research, Innovations and Extension is an important area in the combined activity of the institution.

Resource mobilization for Research:

- The institution constituted Research Development Cell and The Research Committee to promote research culture and ethics.
- A faculty member has received grants of Rs. 10,800 from external funding agency for Minor Research Project.

Research Publication and Awards:

As of now 25 research papers in UGC CARE listed journals, Books and conference proceeding papers during the last five years are published.

Extension Activities:

- The institution has Student Welfare and NSS units actively organizing extension activities.
- Institution has promoted for extension work done towards social services. The Institution Organizes

different awareness programmes through NSS, various committees and departments on Swachh Bharat Abhiyan, Disaster management, Gender sensitization, Tree plantation, voting right, Cleanliness drive, Blood Donation Camps, Women empowerment and Health issues etc.

- The Institution organizes various social activities and involvement of the nearby village community by organizing health awareness programmes through different NGO's.

Collaboration:

- Collaborations are made with NGO's, industries, training institutions and research institutions through MoUs and linkages.
- Excursion tours and industrial visits are organized for on field experience.

Infrastructure and Learning Resources

Physical Facilities:

- There are adequate infrastructure facilities in the college spread over 3 acres of land with total built-up area of 2188.09 sq. m. including 03 classrooms with ICT facilities, 03 laboratories, 01 computer laboratory, 1 seminar hall, 1 IQAC hall.
- A sufficient numbers of computers are available for the use of students and the members of the faculty and staff.
- There are adequate sports facilities. The institution has a large playground with 8351 sq. m. area having running track.
- The average budget allocation for infrastructure augmentation.
- Adequate parking facility, Computer Labs, Library, Common rooms for girls, Recreational spaces, Ramp facility for Divyagjan, electricity back up, CCTV, Gym etc. are provided. The cultural room with Sound system, amplifier, Lights System, and Music Operating System.
- The NSS unit has separate room.

Library as a Learning Resource:

- The library is partially automated with Vidyasagar Software and N-List.
- It has 21182 books, 10 Magazines, 5 Newspapers and various Journals
- N-List provides information on Shodh Sindhu and Shodhganga Remote access to all e-publications.

IT Infrastructure:

- The institution has made regular updating of IT facilities.
- Total 48 computers, 02 Laptops, 03 LCD projector, 02 scanners, 03 printers, 08 CCTVs (DVR)
- The internet connectivity of Bandwidth 100 Mbps

Software:

- Ubuntu, Eclipse IDE, Visual studio, Dev C++, Turbo C, Visual Studio Code, Virtual Box, MySQL etc.
- The Language Lab with Advanced English Communication Software is connected to science lab. The

library uses VIDYASAGAR software.

Maintenance of Campus Infrastructure:

- Adequate budget is allocated for maintenance of physical and academic support facilities.
- Established system and procedure for maintaining and utilizing physical academic and support facilities through Annual Maintenance Contracts (AMCs).

Student Support and Progression

Student support:

- The institution always strives to support holistic development of the students through student centered activities by providing supportive resources.
- SC, ST, OBC students are benefitted by Government Scholarship.
- Students benefitted from career counselling and Competitive Examinations Guidance Centre during the last five years.
- Institution has Students Grievance Redressal cell, Internal Complaints Committee and Anti-ragging Cell.

Student Progression:

- Graduate students of our institution are placed in various private companies, government sector, Indian Army and some have started their own business.
- Students are placed and progressed to higher education during the last five years.
- Students have qualified the competitive exams such as UGC-NET, SET etc. in the last five years.

Student Participation and Activities:

- 06 International/National/State/Zonal/University level awards and medals for sports/cultural activities are won by students.
- The students have representations on IQAC, ICC, cultural and various committees.
- Sport and cultural committee organized various activities.
- Students participated in cultural and sports activities.

Alumni Engagement:

- S. B. KHADE MAHAVIDYALAYA Alumni Association, Gaganbawada Road, Koparde' has been registered under Charity Commission of Kolhapur under the Act 1860 Rule 21 (Registration number is Maharashtra/19276/Kolhapur) dated on 12/01/2004.
- The association is constituted of 13 members General Body comprising of all registered members.
- Alumni associations conduct periodic meetings and are engaged in various academic and administrative activities.
- Alumni have been contributed Rs 1,76,800/- (Rupees One Lac Seventy-Six Thousand Eight Hundred) for institutional development.

Governance, Leadership and Management

Institutional Vision and Leadership

- The institution works in tune with its vision, “To build an Enlightened and human society by educating the children from deprived classes”.
- The institution practices decentralization and participative management in academia and administration. The Management, CDC, Principal, IQAC, Committees and the faculty members play a pivotal role in the designing and implementation of its quality policies.

Strategy Development and Deployment:

- The strategic plan is prepared in tune with the vision and mission of the institution.
- E-governance is practiced in admissions, Finance and Accounts, Student Admission and Support, Examination, library services, alumni feedback.
- A specific structure delineates power and has also set rules, policies, procedures and informational guidelines. It has constituted various committees for smooth functioning of academic and administrative work.

Faculty Empowerment Strategies:

- Faculty members are motivated to participate in academic activities, training programmes, Refresher courses, Orientation programmes and FDPs to upgrade and update their knowledge.
- Welfare schemes include DDA employees co-operative credit society, Provident Fund and Gratuity, Various Loan facilities, Provision of uniform to support staff, Health and Group insurance schemes, Maternity leave and Paternity leave. Performance of teaching through self-appraisal, CR, and feedback system.

Financial Management and Resource Mobilization:

- The resource mobilization policy focuses on the goals and objectives of the Institution, concurrently the principal manages the optimal utilization of funds ensuring accountability and transparency, by proper approval from the Finance Section.
- Internal and External Audit is conducted.

Internal Quality Assurance System:

- IQAC actively carries quality initiatives like Preparation of Strategic and Perspective plan, Academic Calendar, Submission of AQAR, AISHE and Organization of Conferences/Workshops on quality aspects, Feedback Analysis, and ATR.
- IQAC collects all the necessary data through Google forms, emails etc.
- The collaborative efforts has taken the institution to new heights every year.
- Academic and Administrative Audit is conducted by parent Institute and Affiliated University.
- Gender Audit, Green Audit, Energy Audit and Environment Audit is done.
- Strengthened Research Culture.

Institutional Values and Best Practices

The management sensitizes the institutional administration regarding its vision and mission through regular meets.

Gender Equity

- Being co-educational institution, we ensure gender friendly ambience with inclusive environment.
- The gender audit is conducted and the report is uploaded on the website.
- Dress codes and Identity cards are mandatory and monitored through discipline committee.
- Adequate safety measures for girls.
- The separate girls' common room.
- The empowerment programs include Guest lectures, workshops, Skill enhancement programs and A Self Exploration Initiative to promote and inculcate the habit of self-dependence.

Environmental Consciousness and Sustainability

- The institution executes eco-friendly measures through the management of solid waste, liquid waste, e-waste and inculcates environmental consciousness among the students. Water conservation is done through rain water harvesting and refilling borewell.
- Yearly Environment and Energy Audit are undertaken by the institution.
- Use of solar energy, LED/power efficient lighting for energy conservation initiatives.
- Green initiatives like organization of environmental awareness programmes, restricted entry of automobiles (No Vehicle Day), landscaping with plants, regular cleaning, plantation drives on the campus.
- Variety of trees are planted on the campus.
- Various awareness programs are planned and executed by our Institution.

Inclusive Environment

- Handbook of Code of Conduct and Functioning Guidelines for Principal, teaching staff, librarian, non-teaching staff and students are formulated.
- Provision of physical facilities like ramps, rails, Wheel chair, makes campus divyangjan friendly and barrier-free.
- Most of the students make use of public transport to reach institution.
- The Institution celebrates national/international commemorative days like Constitution Day, Independence Day and Republic Day, World Yoga Day, World Women's Day, World Environment Day and observes birth and death anniversaries of the prominent Indian personalities.
- The institute has performed remarkably well in many areas distinctive to its vision, priority and thrust specifically in Sports.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.B. KHADE MAHAVIDYALAYA
Address	AT POST KOPARDE TAL. KARVEER DIST. KOLHAPUR (MAHARASHTRA) PIN 416205
City	Kolhapur
State	Maharashtra
Pin	416205
Website	www.sbkm.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	SUHAS BABURAO RAUT	0231-2444307	9921612121	0231-2444307	iqacsbkmk1985@gmail.com
Professor	DR. MARUTI TUKARAM HAJARE	0231-2444250	9421110870	0231-2444250	sirhajare@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Shivaji University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	08-08-2005	View Document		
12B of UGC	08-08-2005	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT POST KOPARDE TAL. KARVEER DIST. KOLHAPUR (MAHARASHTRA) PIN 416205	Rural	3	2188.09

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Social Sciences,English Marathi Hindi History Sociology Economics	36	HSC	Marathi	720	349
UG	BCom,Commerce,Advance Accountancy Industrial Management	36	HSC	Marathi	360	257
UG	BSc,Science, Physics Chemistry Mathematics Statistics Computer Science Botany Zoology	36	HSC	English	360	102
PG	MA,M A Economics,Economics	12	B. A.	Marathi	100	11
PG	MCom,M Com,Advance Accountancy	12	B. Com.	English	100	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				3				16			
Recruited	1	1	0	2	3	0	0	3	2	0	0	2
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						10
Recruited	3		0		0	3
Yet to Recruit						7
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	1	0	0	1
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	3	0	0	2	0	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	14	0	25
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	254	0	0	0	254
	Female	554	0	0	0	554
	Others	0	0	0	0	0
PG	Male	11	0	0	0	11
	Female	20	0	0	0	20
	Others	0	0	0	0	0
Certificate / Awareness	Male	10	0	0	0	10
	Female	120	0	0	0	120
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	22	24	25	25
	Female	41	43	45	64
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	29	34	29	26
	Female	58	57	51	57
	Others	0	0	0	0
General	Male	246	251	196	269
	Female	441	447	423	401
	Others	0	0	0	0
Others	Male	7	6	4	6
	Female	22	19	17	13
	Others	0	0	0	0
Total		866	881	790	862

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Ours Institution/College is multidisciplinary /interdisciplinary with Arts, Commerce, and Science. The college provides traditional courses. In the teaching-learning activity we employ multidisciplinary /interdisciplinary approaches, i.e. the comprehensive method that integrates multiple knowledge domains. We employ the said approach while teaching an idea, a topic or a piece of text that needs to cross the boundaries of a discipline or curriculum in order to enhance the scope and depth of teaching-learning. For example, At B. A. Part-II for Optional English we teach 'Literature and Cinema'. In Geography and Environment Studies the topics like Ecosystem, GPS, & GIS are taught. At B. Com.</p>
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	<p>& B.Sc. Part-II Business Statistics and Mathematical Statistics are taught respectively. Interdisciplinary approach is employed in teaching–learning process.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be “multiple exits” & “multiple entries” points during the higher education tenure & credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students “skillful professionals” and help their overall growth. In a crux, the ABC will be a game-changer in transforming Indian education to a great extent. We have implemented the scheme of ABC Id from the academic year 2022-2023 at the entry level i.e. first year degree programs. We are going to implement the scheme of ABC during the academic year 2023-24 as per the guidelines given by the university and State Govt. as per provision made in NEP 2020.</p>
<p>3. Skill development:</p>	<p>Skill Development is the process of identification of the skills gap in youth and providing skilling, training and employment benefits to them. Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance, infrastructure, opportunities, and encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. They are the roots behind the economic growth and community development of a country. Therefore, both central and state governments are continuously making efforts to provide skills to the youth with their skilling partners around the country. In our college we have conducted the following short term courses with a view to develop skills among the students. 1. Training for Awareness of Cyber Crime Law. 2. Food Making Skill for ‘Food Festival’. 3. Proof Reading Certificate Course 4. Spoken English Certificate</p>

	Course.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>1) All the department of Arts, Commerce and Science faculty published the special editions of college wallpapers named 'TARWA' to mark the various important occasions like Independence Day, Republic Day, Kranti Din, Shakespeare week, science day, Hindi Divas, poster presentations, Marathi Rajbhasha Divas, message to soldiers. 2) The Department of Marathi organized workshop on writing self-composed poetry. This is a part of incubation center where the students are encouraged to think and write independently. 3) Each year the department of Hindi observes 14th September as 'Hindi Divas' to emphasize the importance of using Hindi language in conversation which will be useful to bring together the people of India. 4) In the memory of the founder secretary of Sangrual Shikshan Sanstha Late D. D. Asagaonkar Sir, we organize inter-college elocution competitions for the Shivaji University college students. The participants are given opportunity to express their thought which instills in them the power of independent creative thinking. 5) Under lead college scheme of Shivaji University, various departments in the college have organized workshop on IPR, Entrepreneurship, interview skills, NEP-2020, Soft Skills, Yoga and Digital Banking. During Corona Pandemic lockdown, we conducted workshops online.</p>
5. Focus on Outcome based education (OBE):	<p>We always think and try to concentrate, to implement Outcome-Based Certificate and Add-on Courses in our college by offering various courses. i. e. offering employment opportunities through Language teaching, and giving skill-based knowledge to the students of Commerce by offering courses in Tally, Banking, Self-employment and training for the competitive exams conducted by Public Service Commission.</p>
6. Distance education/online education:	<ul style="list-style-type: none"> • Online teaching for "Google Earth" on behalf of Geography Department – From 10.4.2023 to 20.4.2023. • Online teaching for "Tally Course" on behalf of commerce Department – From 15.4.2023 to 30.4.230. • Conducted Online Exam. for SRPD Session during the year 2022-23 • Conducted Online Programme of Mission-Life- "Lifestyle for environment" Prof. (Dr.) Maruti Hajare as a Nodal Officer of S. B Khade Mahavidyalaya, Koparde on

05/06/2023.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The college has established Electoral Literacy Club. (ELC). Under the guidance of Hon. Chief Electoral Officer, Maharashtra State, Government of Maharashtra, Mumbai ; District Collector alias District Electoral officer and Deputy District Electoral Officer, Tahsildar (Election), Divisional Joint Director (Higher Education) Kolhapur Division and also under the guidelines provided by Shivaji University, Kolhapur.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Under the guidance of Principal student as well as the co-ordinator of Electoral Literacy Club and they are advised to conduct various activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Yes. For B. A., B. Com, B.Sc. I year admission electoral registration drive organized • Organized camp in the college for new voters. • Registration of disabled students available in the college. • Created group of co-ordination and students. • To motivate the students to participate in various competitions organized by ELC. • Organized guest lectures. • An Elocution Competition was organized on the occasion of 25th January (National Voters Day) • Organized various activities suggested by Election Commission of India. • Co-ordinator and students participated in various activities organized by the government
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes. • Under the New Voter Awareness Campaign organized registration camp for new voter and guide them about right to vote. • Motivate them to vote by providing them the guidance of right to vote given by the Constitution.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Yes. At the time of college admission electoral registration drive organized. Election Commission of India was established on 25th January 1950. In order to implement 'National Voter's Day' program in our college an elocution Competition was organized on the topic 'Voter's Rights & Duties' on 25th January, 2024. In this competition 1. Miss Sanika Baburao

Degale (B.A.II) 2. Miss Rohini Tanaji Shikhare (B.A.II) 3. Miss Pooja Namdev Sawant (B.Com III) expressed their views. In this program introduction was given by Nodal officer Prof. S.P. Chougale. Chairperson of the program was Prin. Dr. Suhas Raut. At this time all the professors, students took the oath/ pledge for the voters. Vote of thanks given by Prof. Akshay Dhevale. • 'New Voters Registration Camp' was organized for the students above 18 years. For this camp Talathi, Gram panchayat, Koparde, Mrs.Shraddha Ambapkar, Gram Sevak Shri. Mahesh Patil, Police Patil Shri Jalander Jamdar & Kotwal Shri. Yuvraj Patil provided special support. In this camp 350 students registered their names as voters. • A meeting of Nodal Officers was organized at collector Office, Kolhapur on 22nd Feb. 2024 at 10.00 a.m. Prof. Suhas Chougale attended the meeting. As per the guidance, 33 students of the college who were not registered their names as new voters registered and their registration forms were submitted to the Tehsil office.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
866	881	790	862	831
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 8

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	13	13	15	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.39	2.84	6.12	4.84	10.89

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution ensures effective curriculum delivery through a planned and documented process. We prepare academic calendar in the first week of academic year. The HoDs hold a meeting of the members of the faculty and the staff and plan the activities to be conducted throughout the academic year. All the departments along with their colleagues hold the first meeting under the guidance of the faculty heads and the principal, wherein courses-paper taught are assigned to the faculty members as per the liking and expertise of the teacher. After distribution of the courses, concerned teachers prepare teaching plan of each course and the teaching work is assigned. Accordingly, the books and journals are made available in the library for recent knowledge of the subject. The ICT facilities such as net connectivity and LCD projects are provided in two classrooms in order to make teaching more effective. The faculty-members use these facilities ensuring the effective curriculum delivery. In addition to this, the teachers apply various types of methods like participative learning, experiential learning etc. The teaching activities are recorded in the academic diary.

The teachers conduct class tests, tutorials, unit tests, seminars, project work. The Internal and University Examinations Committee is established in the college. The College Examination Officer is appointed to look after the conduction of the Exams. The committee prepares the schedule of internal evaluation at the beginning of the academic year. It is circulated to the faculty members and communicated to the students. A special notice is circulated as and when the actual evaluation events are conducted. The committee monitors and conducts internal examinations. The teachers conduct class tests, tutorials, unit tests, seminars, project work, practical examinations, home assignments, open book tests, etc. as per the schedule. The members of the committee work as the Internal Squad to prevent malpractices in the examination. The assessed answer sheets are shown to the students for their information which provides transparency and accountability in the evaluation process. Photocopy of the answer sheets is made available to the students. They are also allowed to apply for revaluation of their answer sheets within stipulated time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5.39

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
93	101	0	12	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1. In B. Com. Part -I course regarding Corporate Social Responsibility (CSR) through the syllabus of Modern Management of Principles of Management, professional ethics are taught.
- 2 To ensure gender equity we organized the lecture of experts.
3. Through the course in Geography at B. A.- II, Sustainable Resource Development topic is taught.
4. In the subject of Economics at B. A. Part - III, the topic Sustainable and Green Development is taught.
5. Through Literature in Marathi, Hindi and English various human values like love, pity, kindness, compassion, gender equality are taught. i. e. the poem by Dilip Chitre 'Felling of the Banyan Tree' highlights environmental degradation.
6. Through the courses taught at B. A. Part- I in Economics the students are sensitized regarding imbalance in sex-ratio.
7. The students of B. Com III have the topic 'Sustainable Development' wherein the students are made aware regarding the conventional and non-conventional sources of energy and thereby given the lessons in saving energy, land and environment.
8. There is a topic on 'Population' where students are made aware of demerits of growing population and how the growth is marred by the inscrupulous increase in the population, and how it is eating the fruits of development.
9. At BA Part II of Hindi subject human values are taught through Sant Kavya (Saint Poetry) and Bhakti Kavya (Workship Poetry) and awareness regarding sound pollution, rampant corruption, loneliness and changing relationship in the backdrop and liberalization, globalization and privatization are highlighted.
10. At graduation Part II level, there is a special compulsory subject on Environmental Studies. There the students have to submit their project on the problems caused by the environment degradation and suggest solutions to eradicate the problems.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 11.32

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 98

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 32.39

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
360	409	296	397	384

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1520	1300	960	960	960

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 34.74

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
184	183	171	192	181

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
537	546	490	534	515

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 108.25

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

All the departments conduct various student centric activities to improve the quality of the activities that are conducted under experiential learning, participative learning and problem-solving methodologies.

Experiential learning:

Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships and industrial visits. There is module No. 4 & 8, of B. A. Part II level for sem. III & IV which deals with practice such as Soil Profile, Soil Sampling Tools, Soil Analysis, Vermicomposting Process etc which forms as a part of Experiential Learning. The Department of History, Geography, Physics, Chemistry, Botany, Commerce and Environmental Studies fieldwork is organized and it gives opportunity to the students of experiential learning

Participative learning: We always strive to enhance the learning experience of the learners in class through various interactive and participatory approaches apart from traditional teaching. These approaches help in creating a feeling of responsibility in learners and makes learning a process of construction of knowledge. The Department of Sociology enhances the participative learning. The B. A. Part III, Semester V, which deals with participative learning, such as Social Research, Research Design, Basic Elements of Social Research, and Modes of Enquiry etc. which forms as a part of participative learning. The department of Economics enhance the participative learning method. There is Module No. 4.2 at B. A. Part II, Semester No. III which deals with practices such as Types and Features of Bank Accounts, Account Opening, KYC, operating and closing of an Account, Bankers and customers Rights and Obligations, Negotiable Instruments, Main Features etc. which forms as a part of participative learning. Problem Solving Method (Accountancy) At B. Com. Part I, II, III level, problem-solving methods are used in the teaching of Accountancy. Use of Learning Management System: We have created class-wise WhatsApp groups to manage and deliver the learning activities. Besides using face-to-face interaction, we support it with the online teaching and learning activities. We send the extracts from the textbooks to students in advance so that they can read it before coming to class. Teachers develop their own e-content lesson which is uploaded on YouTube. Thus the teachers can deliver their teaching to a wider audience sitting at a remote place. The teachers can inform about courses and their outcomes. They can create, track and report the educational progress by obtaining feedback from the students.

1. WhatsApp group screen shot
2. Online lectures and students presence
3. Online notes proof
4. In English classes, the question-answer methods are used to ensure the learning.
5. B.A. Part I, II, III of Semester 1st to 6th

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 61.9

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 38.46

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

We conduct internal examinations as per the schedule. We assess and monitor the answer-sheets of the students and give them marks based on their performance. We have a mechanism in place to deal with exam relater grievances. We try our best to solve the problems raised by the students. The students give their grievances orally. As of now we have received no grievances in writing. The College has formed an Examination Committee to look after the matters related to examinations. As per the guidelines given by the Shivaji University, Kolhapur, Examinations of different classes are conducted in the college under the control of the Examination Committee formed by the college. In the beginning of the Academic Year the Examination Committee makes the student aware about the examination system so that there will be a very low ratio of the complaints related to the examinations. As per the Academic Calendar the above committee informs the students and the faculties regarding the examinations issuing notices. Before appearing for the theory and practical examinations students are expected to submit their projects and assignments for internal evaluation. The college also conducts physical examination, practical examination, Skill Development Examinations as compulsory. The information related to examinations such as filling in the forms, Schedule of the examination are displayed on the notice board. The question papers are set by the paper setters and provide by the University. Shivaji University has provided a revaluation facility to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution employs both the internal and external evaluation systems to ascertain the attainment of Programme Outcomes and Course Outcomes. We conduct home assignments, group discussion, unit tests, open book exams, field visits, and project writings through which Programme and course outcomes are tested. Besides through university evaluation process the students attainment of Programme and course outcomes is assessed. We conduct placement camps in the college wherein the students of our college are assessed and interviewed by the experts and are selected for a particular job. We also send our students for attending the placement camps organized by the different institutions. We also send our students to various subject specific workshops and seminars where the students get inputs regarding the Programme and course outcomes. All Programme Outcomes (POs) and Course Outcomes (COs) are available in the library department. The Programme Outcomes and Course Outcomes are communicated during the admission processes. The College Prospectus includes all information about the programs conducted by the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college follows the curriculum designed by the Shivaji University, Kolhapur. The internal evaluation system is monitored by the Examination Committee framed by the college. An internal evaluation system includes oral, home assignment, seminars, projects and practical examinations for which faculties allot the marks. In the assessment process theory examinations conducted under the guidance of the Shivaji University have 80 per cent weightage whereas internal evaluation done by the subject teachers under the control of the Examination Committee in the college has 20 per cent weightage for the last year students of the degree course. In the case of students of 1st year class 90 per cent weightage is for Theory Examinations and 10 per cent weightage for Internal Evaluation. As per the guidelines of the Shivaji University Central Assessment Program Examination for the B A and B.Com./B.Sc I class are organized in the college in which the subject teachers in the college assess the answer books of the students. In case

if the teacher of any of the subjects is not available in the college then the teacher of the same subject from another college is invited to assess the answer sheets. The teachers in the college explain the importance of the attainment of the course outcomes and program outcomes to the students.

The institution employs both the internal and external evaluation systems to ascertain the attainment of Programme outcomes and course outcomes. We conduct home assignments, group discussion, unit tests, open book exams, field visits, and project writings through which Programme and course outcomes are tested. Besides through university evaluation process the students attainment of Programme and course outcomes is assessed. We conduct placement camps in the college wherein the students of our college are assessed and interviewed by the experts and are selected for a particular job. We also send our students for attending the placement camps organized by the different institutions. We also send our students to various subject specific workshops and seminars where the students get inputs regarding the Programme and course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.28

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
178	210	195	192	158

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
246	217	219	200	212

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.76</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	01	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

1) All the department of Arts, Commerce and Science faculty published the special editions of college wallpapers named 'TARWA' to mark the various important occasions like Independence Day, Republic Day, Kranti Din, Shakespeare week, science day, Hindi Divas, poster presentations, Marathi Rajbhasha Divas, message to soldiers.

2) The Department of Marathi organized workshop on writing self-composed poetry. This is a part of incubation center where the students are encouraged to think and write independently.

3) Each year the department of Hindi observes 14th September as 'Hindi Divas' to emphasize the importance of using Hindi language in conversation which will be useful to bring together the people of India.

4) In the memory of the founder secretary of Sangrual Shikshan Sanstha Late D. D. Asagaonkar Sir, we organize inter-college elocution competitions for the Shivaji University college students. The participants are given opportunity to express their thought which instills in them the power of independent creative thinking.

5) Under lead college scheme of Shivaji University, various departments in the college have organized workshop on IPR, Entrepreneurship, interview skills, NEP-2020, Soft Skills, Yoga and Digital Banking. During Corona Pandemic lockdown, we conducted workshops online.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 13

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	01	02	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.13

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	07	07	01	07

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 3.25**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	02	05	03	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

1. A special residential camp was organised by NSS at Kalambe Tarfe Kale during 13th March 2023 to 19th March 2023.
2. On behalf of the NSS Department on the occasion of “World AIDS Day” rally was organized at Kalambe Tarfe Kale Tal- Karveer Dist- Kolhapur.
3. On 05/05/2022, a 'One Day Health Camp' was organized in the village by the National Service Scheme Department and Gram Panchayat, Vakare.
4. On 29/11/2021, 'Constitution Day' was celebrated in the college as the joint initiative of Andhasraddha Nirmulan Samiti, Kolhapur and N. S. S.
5. On 25/10/2021, A 'Special Covid Vaccination Campaign' was conducted jointly in the college by the N. S. S. and Primary Health Centre, Sangrul.
6. On 24/06/2021, a digital poster exhibition was organized at Wakare Tal-Karveer, Dist.Kolhapur on behalf of N. S. S. of Shivaji University, Kolhapur under 'My Village Corona Mukh Gaon Abhiyan'. Corona warriors were felicitated on this occasion.
7. N.S.S and Rotary Club (NGO), Kolhapur organised ‘Health Checkup Camp’ at Kuditre Factory Road, Koparde on 8th February 2021. This camp was organised on the occasion of Flood Relief Camp.
8. N.S.S and Grampanchayat Koparde organised ‘AIDS Awareness Rally’ at Kuditre Factory Road, Koparde on 1st December 2020. This rally was organised occasion of ‘WORLD’S AIDS DAY’, as a part of creating awareness regarding AIDS disease.
9. N.S.S and Grampanchayat Koparde organised One Day ‘River Ghat Cleanliness Camp’ at Kumbhi Kasari River Ghat on 25th August 2020. This camp was organised on the occasion of Ganesh Chaturthi Festival, as a part of creating awareness regarding water pollution.
10. A Special Residential camp was organized at Bhamte from January 8, 2020 to January 14, 2020. In this camp, village cleanliness, temple, river ghat, crematorium etc. were cleaned. Also, lecture on programs like eradication of superstitions, financial literacy were implemented.

11. On 29 August 2019, Rotary Club of Kolhapur and N. S. S. jointly organized Health Camp at Bhamate. In the said camp, free treatment and preventive medicines were provided for the epidemic diseases caused by the flood.
12. On 23 August, 2019 at Nagdevwadi, tal- Karveer, Dist- Kolhapur, School students' notebooks and books were damaged due to floods, so we provided them School materials.
13. On behalf of NSS during the period 2-1-2019 to 8-1-2011 a special Residential Camp was organized at Bhamate. During this camp, activities like village survey, toilet survey, socio-economic survey, village sanitation and graveyard cleaning etc. were carried out Lectures by various experts were organized. Mahila Melava (Women's Meet), Environment Conservation Awareness rally was organized.
14. On 19-9-2018, Kumbhi river ghat cleaning campaign at Koparde was conducted by NSS volunteers to collect Gauri-Ganpati Nirmalya.. on 23-1-2018 pamphlets were distributed to Ganeshotsav Tarun Mandals in the college premises to explain the hazardous effects of Dolby music system and how it is fatal to human health and hygiene.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1) The Assistant Professor of History in our college Mr. Nishant Gondhali received ' Bhartiya Sanvidhan Janjagruti Rakshak (Guard of Indian Constitution Awareness Campaign) on behalf Maharashtra State Tourism and Culture Festival Committee Maharashtra. As a part of Maharashtra government undertaking this honour was conferred on him for contributing to strengthen the principal of Indian Constitution.

2) The Assistant Professor of History in our college Mr. Nishant Gondhali received 'Maharashtra Youth Icon Award' on behalf of Human Resource People Services Academy, a government aided institute in 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 25

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	09	03	03	06

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has the spacious campus of 3 acres with total built-up area of 2188.09 sq. m. for conducting academic, sports and administrative activities, curricular and extra-curricular activities.

Classrooms and Laboratories:

The institution has well-furnished classrooms and well-equipped laboratories with sufficient ventilation. The details are as follows:

Total Classrooms- 26

Smart Classrooms- 02

- Classrooms with ICT facilities/Seminar Halls- 01
- Laboratories- 03
- Computer Labs- 01
- IQAC room – 01
- Cultural room – 01
- Student Facility room – 01
- Gym – 01
- Study room – 02
- Ladies room – 01
- Exam room - 01

- Strong room – 01
- NSS room – 01
- Gymkhana/Yoga/Indoor Games room – 01
- Office room – 01
- Library with Study room – 01
- Principal Cabin with Washroom – 01
- Disable Facility room – 01
- Faculty room – 05
- MPSC Faculty Cabin – 01
- Placement/Career Guidance Cell - 01
- Canteen – 01
- Staff Room – 01

ICT Facilities:

The institution has 45 computers which are connected to internet through LAN connections. There is broadband internet connection of 100Mbps speed. As well as 6 Printers, 1 Scanner, 1 Xerox Maschine, 3 LED Screens, 5 Laptops and 3 Projectors are there. Computer laboratory has necessary softwares like Ubuntu, Eclipse IDE, Visual studio, Dev C++, Turbo C, Visual Studio Code, Virtual Box, MySQL etc. also made available.

Library: There is a separate library building having 81.24 sq. m. carpet area. Library is partially automized having Reading Room, Reprographic Facilities, Periodicals, E-books, and E-journals.

Cultural Room: Institution has a separate room equipped with musical instruments like Tabala, Dholaki, Dholak, Harmonium, Guitar, Keyboard, Dimadi, Tanpura for cultural activity. It also has Infotainment club.

Play Ground: Institution has Spacious playground. Playground having 8351 sq. m. area.

Gymkhana Room: There is a separate Gymnasium Hall having 81.24 sq. m. area. Gymnasium Hall is used for indoor games like Chess, Carrom, Table Tennis, etc. It is well equipped with materials required for Football, Basketball, Cricket, Volley Ball, Discus Throw, Shot Put, Air Pump.

Yoga Centre: It facilitates guidance to students and faculties for meditation and yoga through the short-term course 'Yoga and Meditation.' It also organizes yoga training and relevant activities.

Botanical Garden: There is a separate Botanical Garden having several diversified floras. Botanical Garden having 69.54 sq. m. area.

Canteen: Canteen facility is made available for all the stakeholders.

Additional Facilities:

- RAMP facility for Divyangjan
- Water Purifier
- Rain Water Harvesting System
- Two-wheeler and Four-wheeler parking
- Solar Panels

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 62.78

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.3	1.86	2.82	4.3	4.86

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Integrated Library Management System (ILMS)

|

I/C PRINCIPAL

|

LIBRARIAN (Temporary)

|

Head Clerk Library Attendant

|

|-----Peon-----|

The College Library is automated with an integrated library management system (ILMS) using Vidyasagar software. The library was first automated in the year 2014 with Biyani software. In 2023, the library switched to 'Vidyasagar' software. The college is planning to enhance the automation of the library and provide additional services to the users.

The library automation software is primarily used in: a) recording details of student visitors, b) inward entries of stock, c) Online Public Access Catalogue (OPAC), d) circulation management, e) management of non-book materials, f) pest control, g) barcode label generation, and h) report generation and analysis.

N list E-Resources are available for students and faculty members.

The other provisions in the library management system (ILMS) include the following:

1. Periodical entry and maintenance
2. Web OPAC (Basic)
3. Web OPAC (Advanced)
4. Walk-ins
5. Top user history
6. Top book history
7. Entry-Exit Register
8. Journal reports
9. Library master
10. Newspaper entry
11. Barcode label generation
12. Call number label generation
13. Transaction reports
14. Dissertation / thesis entries
15. Students report manager
16. Rack master
17. Book statistics
18. Library rules
19. Periodic user, invoice, and book-wise reports

The general library of the college has catalogued all the 21182 books, 10 magazines and 05 newspapers in two languages available in the library. In addition to the general library, there are different departmental libraries that provide reference as well as borrowing services to students of the respective departments. Further, the library provides access to internet and E-book resources through the browsing centre consisting of 02 computers within the library. The other services offered by the library includes Printing facility, Wi-fi connectivity. N-LIST available for all stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

S. B. Khade Mahavidyalaya relies substantially on its IT resources and network for teaching, learning, research, and administration. The IT policy of the college has clearly defined the rules and regulations for utilising the IT infrastructure and resources offered by the college to its stakeholders. The college insists on all stakeholders to comply with the regulations governing the use of Information and communication technology within the campus.

Although the day to day IT related issues are resolved by the Web Administrator, in consultation with the principal, and Vice Principals, the IT Cell of the college is responsible for taking major policy decisions and changes in the use of IT resources in the college. IT related grievances are also addressed by the IT cell when such cases are recommended to the cell by the grievance redressal committee of the college. The IT resources provided by the institution, including internet connectivity, official email accounts, computer systems for staff and students, are meant only for official and educational uses. Therefore, staff and students are not expected to utilise the resources for personal work. The broad aims of the IT policy of the college include: a) defining the composition and functions of the S. B. Khade Mahavidyalaya IT Cell b) promoting fair and ethical use of the IT resources and facilities provided by the college, c) managing the official website of the college, d) administering the ERP system, e) managing the official social media pages of the college, f) managing IT / Software Licencing, g) maintaining the hardware and software, h) ensuring cybersecurity, i) regulating the use of Wi-Fi connectivity within the campus, k) planning and executing data back-up and recovery, l) maintaining and controlling official email accounts and storage in the college domain, and m) defining the protocol for dealing with security breaches.

The college has been using the services of a Firewall mainly to restrict websites that are not permitted to be accessed using the network provided by the college, and block malicious software from infecting the network or the PCs in the college. Besides, the firewall prevents unauthorised use of the college network. All the users of the college network are required to sign in to the network using their departmental username and password. The firewall also enables the college to assess the usage of the system by each department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 17.32**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 18.52

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.31	1.14	0.93	1.07	1.49

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 44.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
548	447	247	308	329

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 33.17

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
341	300	345	219	198

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.01

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
68	54	56	45	57

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
178	210	195	192	158

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 15.77

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
39	08	22	13	21

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	00	00	03

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	4	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has established the Alumni Association under Charity Commission of Kolhapur under the Act 1860 Rule 21 dated on 12/01/2004. Registration number is Maharashtra/19276/Kolhapur.

The association mainly serves as a platform for the alumni of S. B. Khade Mahavidyalaya to connect with each other and form a lasting relationship with the institution. The association displays its activities through the official website, which includes provision for online registration. The website offers an overview of the activities of the association. The NAAC is keen on utilising the networking and collaborations with alumni for supporting the various developmental activities and academic initiatives of the institution. The association contributed in various ways for the development of the college. S. B. Khade Mahavidyalaya Alumni Association was coordinating various alumni engagement activities from 2004. After the establishment of the alumni association in 2004, all the students passing out were made basic members of the association, and it started reconnecting with the Alumni through various channels.

As the immediate point of contact for the alumni are their parent departments, departmental alumni chapters were also formed with the objective of conducting departmental alumni reunions. The managing committee of the association also conducts reunion meets of old batches regularly. Our Alumni association has been proactively contributing to the development of the college and engaging in a number of humanitarian activities. During the last five years, the general funds collected from the Alumni of the college amounts to 1,76,800/- (Rupees One Lac Seventy Six Thousand Eight Hundred).

There is a provision of holding one or two general meetings of past students to organize social or educational activities. The general meeting is organized to elect new executive council, to take policy decision, to sanction final accounts and to formulate new rules.

The Alumni Association is as follows:

Sr. No.	Board of the Alumni Association	Designation
1.	Shri. Ananda Dinkar Patil	President
2.	Shri. Mahesh Dattatray Khade	Vice President
3.	Shri. Shrikant Hari Patil	Secretary
4.	Shri. Vinod Vasant Nandiwale	Member

5.	Shri. Sandip Sitaram Haragane	Member
6.	Shri. Machhindra Sharam Shirgaonkar	Member
7.	Shri. Bhikaji Pandurang Patil	Member
8.	Shri. Sardar Ganpati Patil	Member
9.	Shri. Ketan Vasant Patil	Member
10.	Shri. Amol Dnyandeo Padwal	Member
11.	Shri. Mahesh Pandurang Patil	Member
12.	Shri. Arun Dagdu Shinde	Member
13	Miss. Savita Sambhaji Kamble	Member

The above committee organizes two meetings every year and discusses the activities to be conducted in the year. The committee organizes different social activities with the help of the college students and stockholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The IQAC of the college ensures participative management.

Objectives:

1. Expansion and extension of higher education among the students; especially, girls of weaker sections of the rural society in the area of Karveer, Panahala, and Gaganbavada Talukas.
2. To offer quality education through faculty and knowledge resources.
3. To bring the students in the mainstream of education besides their financial constraints.
4. To develop the scientific views among the students.
5. To seek all round development of the students by encouraging them to participate in co-curricular, extra-curricular activities.
6. To offer coaching for competitive examinations.
7. To make students responsible citizens by creating civic awareness among them. The Vision and Mission statements of the college reflects these national aspirations and college has oriented all its academic and administrative programs towards the fulfillment of vision and mission statements.

The institution has well planned mechanism to ensure the decentralization and participative management. The apex body of sanstha with the College Development Committee (CDC) monitors all the functioning. The Principal along with the IQAC and heads of the departments distributes the work among the members of the faculty and staff. He ensures the participation of all the employees by a way of engaging them in teaching activity, internal exams, organization of workshops and seminars and different co-curricular and extracurricular activities. He supervises the administrative work in the office and the library work with the help of the office superintendent and the librarian. All the members are given an opportunity to organize different programmes in the college thereby ensuring their active participation and thus emphasize the decentralization process.

The college prepares a perspective plan for the respective academic year and sees to it that it is effectively implemented. The major targets of this plan are curriculum delivery, implementation of NEP-2020, linkages with other colleges, internal and university level evaluation, research mobilization,

augmentation of physical facilities and learning resources, signing MoU's with government and non-governmental organizations for giving students first-hand experience of actual work etc. The university prescribed curriculum is delivered to the students by way of well-planned classroom teaching schedule. During the learning process the students are given home-assignments, group discussion activities, units /term which assess their learning outcome. They are prepared to face the university exams confidently. The members of the faculty are encouraged to carry out research in their respective disciplines, motivated to publish their research papers in the UGC recognized/peer-reviewed journals etc. The college submits the plans regarding the augmentation of physical facilities to the apex body i. e. Sangrul Shikshan Sanstha. As a result, the apex body provides various incentives to the sports personalities and library resources are enriched. Besides the college signs MoU's with various government and nongovernmental organizations and organizes field visits to them to give students the practical knowledge regarding their working.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institution ensures inclusion of all the human resources. The policies and administrative setup are governed and implemented by the parent institute. At the beginning of the academic year, various bodies and committees, chalk out the strategic/perspective/developmental plans and activities which will support the growth and development in these key areas. At the end of the year, a review is taken about implementation and the outcomes of the plans. The principal, as the head of the Institution coordinates and monitors the academic and administrative functions of the institution.

The institution follows decentralization through various committees/cells for its day-to-day functioning. In addition to the bodies like CDC, IQAC, ICC there are 50+ other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure, Governance, etc.

College Development Committee (CDC):

The CDC is composed as per the rules and regulations of the Maharashtra Public University Act, 2016

and it monitors the quality sustenance and enhancement of existing academic, administrative and infrastructural developmental plans.

Principal:

The principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell (IQAC):

IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the cell.

Heads of Departments:

The Heads of Departments monitor proper implementation of academic calendar for the implementation of curricular, co-curricular and extra-curricular activities of the departments for the holistic development of the students.

Librarian:

The College Librarian ensures the smooth functioning of the library. He/She monitors all the working with the help of the library attendant.

Office Superintendent:

The Office Superintendent supervises the work assigned to the staff working directly under his charge. He gives the messages received daily in the establishment and keep the record in order.

Appointments and Service Rules:

As per the rules and regulations of UGC, Government of Maharashtra, Shivaji University, Kolhapur (Act, Statute & MCSR) and Parent Institution appoints the teaching and non-teaching staff.

Procedure for recruitment:

The parent institute appoints the teaching and non-teaching staff as per the rules and regulations of UGC and Government of Maharashtra. The vacancies are reported to the Parent institute, Affiliating University and Government of Maharashtra. After the approval from the University and Government, the advertisement is published in newspapers and on the university website. The UGC and State Government guidelines regarding the recruitment and service rules are strictly followed by the parent institute.

Strategic Perspective Plan:

The college prepares a perspective plan for the respective academic year and sees to it that it is effectively deployed. The major targets of this plan are curriculum delivery, implementation of NEP-2020, linkages with other colleges, internal and university level evaluation, research mobilization, augmentation of physical facilities and learning resources, signing MoU's with government and non-governmental organizations for giving students practical experience of actual work etc.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution undertakes several measures to ensure the personal welfare and professional advancement of the teaching and non-teaching staff through Staff Welfare Committee. Some of the schemes for staff welfare are as follows.

I) State Government:

- GPF, Gratuity, Provident Fund and Defined Contributory Pension Scheme (DCPS now-NPS) and leave encashment are availed for retiring faculty as per Government norms
- Group and individual Accident Insurance Scheme
- Medical leave and Medical Reimbursement
- Maternity and Paternity leave. Duty leave, Casual leave and other leaves as per Government rules.
- Provision of compensation to family member in case of unfortunate death for nonteaching staff.
- Revision of Basic Pay periodically in a transparent manner

II) Shivaji University, Kolhapur Welfare Measures

- Welfare Fund (Kalyan Nidhi Yojana)
- The special 'Group Insurance Scheme' is made available to the teaching, non-teaching staff and the students in the affiliated colleges. On paying Rs. 200/-, 100/- and 50/- respectively, they get the cover of Rs. 150,000/- and Rs. 75,000/- respectively in the event of their accidental death.
- The members of the faculty become a member of TBF (Teachers' Benevolent Fund) by paying a premium of Rs. 1000/- whereupon they are entitled to get Rs. 45000/- in the event of their death in service period. After retirement they get all the benefits of the scheme as per the existing rules.
- The scheme also provides security cover to the parents of the students.

III) Welfare Measures by management

- Sangrul Shikshan Sanstha Sevakanchi Guruvarya D. D. Asagaonkar Co-operative Credit Society, Kuditre and from Kolhapur Zilla Pradyapakanchi Sahakari Patsanatha Maryadit, Kolhapur. Both the societies provide the facility of 'Zero Loan Repayment' in the event the untimely demise of the borrower.
- Felicitations for achievements of the employees and their wards

IV) Bank of Maharashtra:

- Overdraft loan

V) Institutional Welfare Measures:

- Felicitations of teaching and non-teaching staff for outstanding performance
- Staff Welfare Fund
- Staff Welfare committee organizes expert lectures and Faculty Development Programmes
- Provision of uniforms for non-teaching and support staff
- Financial help to the family members of the staff affected by serious health problems
- The institution also offers seed money for projects to inculcate research environment.
- Felicitations of staff on the special occasions.
- Encourage faculty members to pursue Ph.D. and non-teaching staff for higher qualification.

VII) Performance Based Appraisal System for Teaching and Non-Teaching Staff:

- It is carried out in our institution for Career Advancement Scheme for teachers. The PBAS/API/ASAR committee analyses the performance of the teaching staff required for the promotion according to prescribed format of UGC and Shivaji University, Kolhapur.
- The duly filled API/ASAR forms are scrutinized by the API/ASAR committee and submitted with the necessary supporting documents to the university. The overall grading is evaluated by the experts appointed by the university on the basis of documents submitted/interview performance and finally grade is verified.
- It is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent to our parent institute. On the basis of these reports, the non-teaching staff receives promotions in their service as per the government rules and regulations (MCSR).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.73

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	7	2	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	5	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

S. B.Khade Mhavidyalaya, Koparde conducts two levels of regular financial audits every year, viz., audits by the office of the Joint Director of Higher Education (JDHE), Kolhapur Region, and audits by the college management carried out by an auditor appointed by the management.

External Audits:

The external audit is being conducted by the Chartered Accountant at the end of each financial year by M/S A. D. Shinde, Chartered Accountant. In the year 2017-18 the Joint Director, Higher Education Department, Kolhapur conducted the senior audit and the queries raised by him are being redressed.

The annual audits by the office of the Joint Director of Higher Education basically aims at verifying the utilisation of grant-in-aid received for meeting the salary expenses of the aided staff members of the college. In addition, the audit checks fee collection and compliance of the institution to the government regulations in conducting the aided programmes in the college. The audits check the financial statement submitted by the college, which includes salary disbursed to the aided staff, UGC and Government grants received by the college, and verifies the redressed, service registers, leaves taken by the staff, stocks register in departments, library, and physical education. The objections raised in the JDHE's audit are addressed by the college, following the government regulations.

Internal Audit:

The internal audit is conducted by the parent institute i. e. Sangrul Shikshan Sanstha, Sangrul once in a year. The internal audit committee suggests some measures in order to bring discipline and clarity to the record keeping. The college tries to do compliance of the suggestions. The management of the college conducts annual audits of the income and expenditure of the institution. The audit checks the deduction and remittance of tax from the salary of staff, TDS on contractors' payments, and professional tax paid to the state govt.

In addition, the management audit verifies the Employee Provident Fund (EPF) and Employees State Insurance (ESI) payments made by the college. The accounts of the funds received from various funding agencies like UGC by the college and individual staff members are audited by a Chartered Accountant before submitting the utilisation certificates, as per the regulations of the funding agencies. The objections raised in the internal audits are rectified by the accounts section of the college before the completion of the audit process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the institutions contributes significantly for institutionalizing the quality assurance by preparing the Perspective/Strategic plans. The IQAC conducts regular meetings and takes feedbacks from stakeholders for planning and implementation of various activities to be conducted during each academic year. It efficiently coordinates and monitors teaching, learning and evaluation process. It also plays an important role in persuading the faculty to attend the FDPs, Orientations Seminar, conferences, workshops etc. for upgradation of knowledge. Various curricular, co-curricular and extra-curricular activities are conducted in tune with strategic plan.

Use of ICT in teaching learning and evaluation Process:

- IQAC encourages offline and online teaching learning process (TLP) for students using different

pedagogical techniques. During the pandemic situation online TLP was conducted by using online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced software's etc. and also trained faculty members for the same.

- The faculty has developed e-content material. A knowledge bank which constitutes the Video lectures prepared by the faculty members as per the courses taught and are made available on the institutional website. The faculty members prepared question banks which are made available for the students. Special sessions were engaged by the teaching staff for Development of Project Based Learning, improvement in creative/critical thinking, presentation skills and communication skills of students.

Academic review through periodical meetings:

The IQAC conducts periodical meetings with the departments, Examination Committee, Heads of the departments, College Development Committee (CDC) throughout the year. The faculty in-charge conducts an academic review of all departments based on activities such as Completion of Curriculum, Unit Tests, Oral Test, Assignments, Seminars, Group Discussion, Quiz, and Education and Industrial/Historical Tours,

- Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review for improvement in teaching and learning process. Through this system of review, the IQAC observes the continuous improvement in teaching-learning process.

Attainment of POs, PSOs and COs:

- The attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations, Semester-wise and Annual Practical Examinations are conducted. The performance of the students in examination is assessed to understand the levels of attainment of **POs, PSOs and COs**.

Feedback system:

The feedback is collected from all the stakeholders. The received feedbacks are scrutinized, analysed and reports are forwarded towards IQAC for quality enhancers and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which results in student progression and quality research.

In last 5 years. Total 98 research articles in Care Listed Journals. 06 Patents. 156 books, book chapters

Initiatives of the IQAC:

- Outcome Based Education Framework
- Student Centric Methods
- Mentoring policy, Teaching learning policy, IT policy,
- More extension activities
- MoUs
- Revised SOPs
- Programmes conducted for career development, life skills and employability skills
- Faculty Induction Programme
- Student Induction Programme

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equality is discrimination on the basis of sex or gender causing one sex or gender to be routinely privileged or prioritized over another. Gender equality is a fundamental human right and that right is violated by gender based discrimination. Good equality and diversity practices ensures the services provided to people are fair and accessible to everyone. They ensure that people are treated as equals, that people get the dignity and respect they deserve. And to make the students aware of all these about gender equality we have organized guest lectures, in the academic year 2022-23 a lecture of Adv. Sandeep Bhau Patil, in the academic year 2021-22 a lecture of Adv. Raviraj Birje to guide and motivate the students about the concept of gender equality. The girl students were informed about ragging and harassment. 32 Male students and 98 Female students attended the lecture. The members of ICC keep vigil on the behaviour of all the stakeholders in college campus. In case of emergency, we have provided a beds for rest in ladies room. Besides we have made provision of rest room for the caretakers who look after the infants of the female examinee. Gender Equity promotion programmes organized by the institution during the academic year 2019-20. Awareness about Sexual Harassment and Family Violence programme was organized on 29/7/2019. 84 female students and 34 male students participated in this programme. Counselling Session for Girl Students was organized on 1/8/2019. 54 female students participated in this counselling session. In the academic year 2018-19 Counselling meeting and Counselling sessions were organized by the institution. The meeting was held on 27/07/2018 and 136 female students and 27 male students were present for the meeting. The session was held on 25/07/2018 and 81 female students attended the session. The college has kept the suggestion box, which is opened on the first Sunday at the interval of three months. The suggestions are taken into consideration and the complaints are redressed. We have installed CCTV cameras in the college campus for the security of girl students and all the stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Various sports and cultural activities are organized inside the college to promote harmony towards each other. A number of programs are organized in the college campus to ensure the all-inclusive atmosphere:

- 1) Cultural Activities: The photographs of eminent national personalities- freedom fighters, authors, social workers, educationists are garlanded on the occasion of their birth and death anniversaries.
- 2) Regional Activities: The days like Marathi Rajbhasha Din, Maharashtra State Foundation Day are observed respectively on 27th and 1st May. As well as Zimma Fugadi Event on every year.
- 3) Linguistic Activities: Lectures of experts are organized to mark Hindi Divas on 14th September and Marathi Rajbhasha Din on 27th February each year. We organized a multilingual poetry reading programme on behalf of Girl Students Welfare Association on 3 Jan. 2022
- 4) Social and Economic Diversity: Students are made aware regarding the social, cultural and economic diversity in India by way of introducing them to the basic principles of Indian Constitution. The principles like equality before law is imbibed and removal of the higher-lower caste differences, economic disparity are imbibed among the students by way of organizing lectures, rallies and posters presentation etc.
- 5) Screen Reading: Since the beginning of the college, not a single blind student had been admitted and

therefore, the facility of Screen Reading is not made available

S. B. Khade Mahavidyalaya takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as responsible citizens of the country. In this regard, the college, apart from imparting professional education, inculcates a feeling of oneness among the student community through various practices and programmes.

Our Institute has been sensitizing the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to live respectfully as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are encouraged to participate in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh B harat, etc. The college establishes policies that reflect core values. Code of conduct is prepared for students and support staff and everyone should be abided by the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. **Title of the Practice:** "Expansion and Extension of Higher Education".

2. **Objectives of the Practice:** One of the objectives of our college is "Expansion and extension of higher education among the students, especially girls of the weaker sections of the rural society in the area of Karvir, Panhala, and Gaganbavada Talukas

3. **The Context:** The College was established with the noble aim of disseminating higher education to

the students in general and the girl students in particular. Earlier there was no higher education facility available in the hilly and remote area. The boy students who could afford higher education used to go to Kolhapur city. The girls had no opportunity as their parents would marry them off. Thus a large population of girl students was deprived of taking higher education. So the founders of the Sanstha and the then trustees established this college with a fixed and particular objective in their mind and it was educating girls.

4. The Practice: To fulfil this objective, the members of faculty and staff try their level best since the beginning of the college. After the declaration of HSC results, they personally visit the adjoining Junior colleges in order to collect the list of the pass students. Then the members of the faculty make their village-wise and faculty-wise lists and dividing themselves among the groups, plan door-to-door visit schedule. By visiting the wards and their parents, they request them to seek admission in the college. They provide college prospectus and inform them about the available courses in the college. Through this interaction, inputs regarding the courses, co-curricular, extra-curricular activities as well as various facilities are given to the prospective students and their parents. A special emphasis is given for the admission of the girl students. Many of the girl students do not afford the higher education since they belong to the poor agrarian families. So with a view to bring those into the current of higher education, the authorities provide them free-ships, concession in admission fees, examination fees, book-bank facility, money for commuting to college etc. Special short term courses are organized that offer the girl students an opportunity to train them and develop their inherent skills e.g. Fashion Designing Course, Mehendi Painting Course, Modern Cookery Course, Making Paper and Clothes Bag Course, Photography Skill Course, Modi Lipi Course, Outreach Programmes etc

5. Evidence of Success: As a result, the admission of the girl students to boy students is outnumbering each year. In the year 2021-22, there were 315 boy students and 566 Girls students out of the total number 881 students. In the year 2022-23, there are 350 boy students and 516 Girls students out of the total number 866 students.

6. Problems Encountered and Resources Required: While fulfilling the objectives of bringing the girls students in the current of higher education, the college faced many problems like persuading the parents to send their wards to the college, the problem of commuting, the problem of teaching learning kits, the problem of poverty etc. However, the members of the faculty arranged door visits to the students. They convinced their parents about the importance of higher education. The college contacted the state transport authorities, helped to open concession pass distribution office in the college premises and requested them to arrange buses during the college time. The college provided book bank facilities to the poor and needy students. Some of our members of faculty offered monetary help to the students for buying textbooks, paying examination fees etc.

Best Practices No: 2

1. Title of the Practice: “Carrying out Online Teaching-Learning Activity”

2. Objectives of the Practice: To engages students and the teachers in the online teaching-learning activity during the Academic year 2022-23.

3. The Context: To get more benefit to the students we use offline classes as well as online teaching also. The college decided to carry out teaching-learning activity through online mode using mobile apps like Zoom, Google Meet, and Google Classroom etc. The college tried its level best to keep the

teaching–learning activity on track and keep the students engaged in the channel of education.

4. The Practice: The classroom-wise groups were formed and a copy of time table was sent to them. The teachers engaged their class in their given time slots. The teachers gave online notes, PDF’S of textbooks. They conducted offline as well as online evaluation tests and monitored their responses. They attended queries of the students and gave them exercises.

5. Evidence of Success: In the initial stage the teacher and the students found it very difficult to get used to the online mode. However, both the teachers and the students learnt to communicate through online mode. The students attended online workshops and seminars.

6. Problems Encountered and Resources Required: However, they faced many problems like shortage of electricity, range and payment for internet recharges etc. For the smooth conduction of the online teaching–learning activity, the college has to make provision of uninterrupted supply of electricity. Then there is problem of range in hilly and remote areas in which the students reside.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college was established with the noble aim of expansion and extension of higher education among the students, especially girls of the weaker sections of the rural society in the adjoining areas. The institution founders believed that by providing an opportunity of higher education was not enough. They believed that by diversifying the activities and by providing the students various opportunities they can seek “an all round development of the student community”. With more decreasing opportunities in the field of higher education, the institution thought that it can equip the students for facing various competitive exams that are conducted by the Union Public Service Commission and Maharashtra State Public Service Commission.

With a view to provide the students an opportunity for the preparation of competitive examinations, the college has established “Competitive Exams Guidance Centre” in the college premises in co-operation with D. D. Asagaonkar Sports, Cultural and Education Trust, Sangrul. The trust was established in the

Memory of late Guruvarya D. D. Asagaonkar Sir who was the founder Secretary of Sangrul Shikshan Sanstha. Each Year the regular student and the past students of the college in adjoining areas are admitted for the guidance classes and they are provided with both academic and physical training. In the academic year 2022-23, total 346 students were enrolled for the coaching and training. Out of them 39 students passed the various competitive examinations conducted by the national, State Boards and the Local Govt. Recruitment Authorities and were placed in the various establishments as follows

Name of the Students with Reg. Numbers	Department in which placed
1.Suhas Gunda Patil (Reg. No. 110101000402098)	Mumbai Police
2. Vinayak Mahadev Powar (Reg. No. 110101000388732)	Mumbai Police
3. Swapnil Shivaji Patil (Reg. No. 110101000402091)	Mumbai Police
4. Vijay Ramchandra Patil (Reg. No. 110101000402096)	Mumbai Police
5. Shashikant Pandit Divase (Reg. No. 110101000384766)	Mumbai Police
6. Omkar Prakash Kumbhar (Reg. No. 110101000147768)	Mumbai Police
7. *Supriya Kerba Patil (Reg. No. 110101000014689)	Mumbai Police
8. *Prajakta Prakash Patil (Reg. No. 110101000048223)	Mumbai Police
9. Avadoot Dagadu Sutar (Reg. No. 110101000213739)	Mumbai Police
10. Sanket Vishwas Khade (Reg. No. 110101000407748)	Mumbai Police
11. Ajit Bajirao Patil (Reg. No. 110101000116474)	Mumbai Police
12. Pravin Appa Patil (Reg. No. 110101000320864)	Mumbai Police
13. Aniket Madhukar Ramane (Reg. No. 110101000388727)	Mumbai Police
14. Omkar Vitthal Patil (Reg. No. 110101000059026)	Mumbai Police
15. Sourabh Madhukar Mali (Reg. No. 110101000044945)	Mumbai Police
16. Omkar Gajanan Chivate (Reg. No. 110101000384741)	Mumbai Police
17. Nitesh Nivarutti Powar (Reg. No. 110101000089192)	Mumbai Police
18. Rushikesh Rangrao Patil (Reg. No. 110101000476830)	Mumbai Police
19. Guruprasad Bajirao Patil (Reg. No. 110101000206914)	Mumbai Police
20. Kiran Ananda Kamble (Reg. No. 110101000046005)	Mumbai Police
21. Aviraj Pandit Patil (Reg. No. 110101000436474)	Mumbai Police

22. Pruthaviraj subhash Patil (Reg. No. 110101000044999)	Mumbai Police
23. Gopinat Prakash Chougale (Reg. No.110101000161063)	Mumbai Police
24. Vikas Shripati Pandav (Reg. No.110101000161857)	Mumbai Police
25. Raju Laxman Kamble (Reg. No.110101000382113)	Mumbai Police
26. Salman Gulab Fakir (Reg. No.110101000206721)	Mumbai Police
27. Aniket Narayan Patil (Reg. No.110101000144873)	Mumbai Police
28. Shrikant Maruti Sutar (Reg. No.110101000451198)	Mumbai Police
29. Aniket Suresh Satpute (Reg. No.110101000365865)	Mumbai Police
30. Suraj Babaso Mithari (Reg. No.110101000253475)	Mumbai Police
31. Ramesh Kusappa Tambulkar(Reg. No.110101000089598	Mumbai Police
32. Yuvraj Dada Patil (Reg. No.110101000097726)	Mumbai Police
33. Ankush Krishnat Wakarekar (Reg.No.11010100102089)	Mumbai Police
34. Amol shankar Nale (Reg. No.110101000122564)	Mumbai Police
35. Sanket Anil Salokhe (Reg. No. WLF/CSB/37-40/2021-22)	Postal Services
36. Bhairavnat Krishnat Patil (Reg. No. SQ1B5C849969DA7)	Postal Services
37. Shridhar Shrikant Nigade (Reg. No. SQ846BC2594488B)	Postal Services
38. Karansinha Arun Shinde (Reg. No. SQ4EA489C1B689F)	Postal Services
39. Sanket Santasi Patil (Reg. No. SQ41EEE6C9DAEC3)	Postal Services

In the academic year 2020-21, total 342 students were enrolled for the coaching and training. Out of them 22 students passed the various competitive examinations conducted by the national, State Boards and the Local Govt. Recruitment Authorities and were placed in the various establishments.

In the academic year 2019-20, total 219 students were enrolled for the coaching and training. Out of them 12 students passed the various competitive examinations conducted by the national, State Boards and the Local Govt. Recruitment Authorities and were placed in the various establishments

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- While heading for the 4th cycle of accreditations, the IQAC is pleased to report that the college has continued to move towards excellence in its 4th cycle of accreditation by working upon the recommendations given by the peer team of the 3rd Cycle.
- It has made remarkable accomplishments in all the major areas following the perspective plan made after analysing the recommendations and reconsidering the vision, mission and objectives of the institute.
- In recent years, the Institute has implemented a variety of skill-based value-added courses.
- The faculties have published research papers in numerous national and international journals with high impact factors.
- Our library has an access to a wide range of journals, e-journals and other services.
- The library plays a vital role in promoting the curriculum and fostering self-learning. It is also a member of N-List provided by INFLIBNET.
- The Institute has conducted various audits such as Academic and Administrative Audit, Green Audit, Gender Audit and Energy Audit.
- It has also organized workshops, conferences and seminars on various innovative themes.
- The students of the institute have achieved many medals, prizes and awards in sports at the Zonal, State, National and International level.
- The Institute regularly participates in activities through NSS such as Tree Plantation, Swatch Bharat Abhiyan, Voter Awareness Rallies, Blood Donation Camps, Environmental Rallies.
- At present 02 faculty members are promoted as a Professor, 01 full time teacher is working as a BOS member and M.Phil. and Ph.D. Research Recognized guide of Shivaji University, Kolhapur.
- Our Santha Secretary Hon. Prof. J. D. Asgaonkar is elected as a MLC in Pune Region Teacher Constitution, Maharashtra for the period 2021 to 2026.
- The College has organized International/National Webinar and Seminar.
- Prof. Dr. M. T. Hajare, IQAC Coordinator as a member of Appasaheb Pawar Prabodini Trust , Shivaji University, Kolhapur.
- Our Student Dhanashree Dadu Kamble recived 3rd Prize (Hindi Article) in Shivaji University Magazine Competition in 2019.
- The Physical Director was appointment as a coach Shivaji University Football Team for All India Inter-University Football Tournament

Concluding Remarks :

- The institution tries its best to fulfils the founders' vision "*Na hi Dnyanen Sadrusham Pavitramih Vidyate*".
- It is offering graduation in B.A., B.Com. and B.Sc. and Post-graduation in M.A., M.Com.
- The institution has highly qualified faculty members, experts in their respective fields discharging their duties with a sense of dedication and integrity.
- Faculty members published 25 articles in UGC care listed journals, 20 research articles in peer reviewed journals and proceeding and 06 books.
- The library is partially automated with Periodical Section, Circulation Counter, OPAC terminals, N-List E resources etc.

- The institution has a beautiful ambience with playground and Garden.
- Apart from the spacious campus, the institution has an impressive Gymkhana which has fetched prize in various sports and games.
- The scholarships of central, state government and institution are provided to students. Economically weaker students are supported by faculty members. Various career oriented, skill development and short-term courses are introduced.
- Institution has transparent grievance redressal cell. Cultural and sports events are organized to encourage the students.
- Registered Alumni Association involves in various events.
- The institution has carved its name in the list of quality institutions in Kolhapur as many of its alumni have fetched success at various levels.
- IQAC prepares perspective plan for development. Various committees are formed for decentralization. E-governance is implemented in administration, admission, NEP-2020 Implementation and examination. Faculty members have attended FDPs.
- The code of conduct is followed by faculty, students and non –teaching staff. The institution highlights the cultural, linguistic, communal and socioeconomic approaches.
- The college is striving hard to cross a few more important milestones in the years to come.
- The glorious educational services of the institution are reflected in its alumni who are working in different fields.
- The college is continuing to produce illustrious graduates who will become the torch-bearers of change, thus contributing to the development of the nation.
- At present, the institution is headed by I/C Principal and progressing by steadily under his dynamic leadership. A dedicated Trust, a dynamic Principal and a highly qualified faculty strive hard to develop the all-round personality of the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :4</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>09</td> <td>04</td> <td>03</td> <td>06</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>09</td> <td>03</td> <td>03</td> <td>06</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	05	09	04	03	06	2022-23	2021-22	2020-21	2019-20	2018-19	04	09	03	03	06
2022-23	2021-22	2020-21	2019-20	2018-19																	
05	09	04	03	06																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
04	09	03	03	06																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> 																				

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. 2 of the above
 Remark : DVV has made changes as per the report shared by HEI.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : DVV has selected the B. 3 of the above as per shared supporting document by HEI .

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
203	183	000	151	207

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	4	6

Remark : DVV has made changes as per the report shared by HEI.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. 2 of the above
 Remark : DVV has made changes as per the report shared by HEI.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	4	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: D.1 of the above

Remark : DVV has made changes as per the report shared by HEI.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations