

2.6.2: Attainment of POs and COs are evaluated.

The college follows the curriculum designed by the Shivaji University, Kolhapur. The internal evaluation system is monitored by the Examination Committee framed by the college. An internal evaluation system includes oral, home assignment, seminars, projects and practical examinations for which faculties allot the marks. In the assessment process theory examinations conducted under the guidance of the Shivaji University have 80 per cent weightage whereas internal evaluation done by the subject teachers under the control of the Examination Committee in the college has 20 per cent weightage for the last year students of the degree course. In the case of students of 1st year class 90 per cent weightage is for Theory Examinations and 10 per cent weightage for Internal Evaluation. As per the guidelines of the Shivaji University Central Assessment Program for the B A and B.Com./B.Sc I class is organized in the college in which the subject teachers in the college assess the answer books of the students. In case if the teacher of any of the subjects is not available in the college then the teacher of the same subject from another college is invited to assess the answer sheets. The teachers in the college explain the importance of the attainment of the course outcomes and program outcomes to the students.

The institution employs both the internal and external evaluation systems to ascertain the attainment of Programme outcomes and course outcomes. We conduct home assignments, group discussion, unit tests, open book exams, field visits, and project writings through which Programme and course outcomes are tested. Besides through university evaluation process the students attainment of Programme and course outcomes is assessed. We conduct placement camps in the college wherein the students of our college are assessed and interviewed by the experts and are selected for a particular job. We also send our students for attending the placement camps organized by the different institutions. We also send our students to various subject specific workshops and seminars where the students get inputs regarding the Programme and course outcomes.



A handwritten signature in blue ink, appearing to read "S. B. Khade".

PRINCIPAL

S. B. Khade Mahavidyalaya, Koparde
Tal. Karveer, Dist. Kolhapur



SHIVAJI UNIVERSITY, KOLHAPUR

Bachelor of Arts (B. A.) Program Choice Based Credit System (CBCS)

Programme Outcomes (POs): After completing the Bachelor of Arts (B. A.) Programme the students would be able to:

1. Develop social, political, historic, economic and literary consciousness
2. Advance in reading, writing, speaking, interpretive and composition skills.
3. Be eligible for employment in tourism, media, hospitality, governmental and non-governmental organizations.
4. Appreciate the literary and cultural diversity.
5. Think critically on the issues of contemporary relevance and hold an informed opinion on them.

Programme Specific Outcomes (PSOs):

B.A. (Languages) (Marathi, Hindi, English): After completing the Bachelor of Arts (B. A.) (Languages) Programme the students would be able to:

1. Explain various forms of literature.
2. Make the students engaged and curious readers of literature.
3. Introduce the students to literature from various cultures and traditions.
4. Acquaint them with the various literary movements.
5. Equipped to write critical appreciation of literature.

B.A. (Social Sciences)(History, Political Science, Sociology, Economics): After completing the Bachelor of Arts (B. A.)(Social Sciences) Programme the students would be able to:

1. Enhance the theoretical understanding and expand the knowledge base.
2. Ability to enhance social participation.
3. Equipped with reasoning skills to understand events and processes in society.
4. Increase the awareness of rights, liberty, equality and justice.
5. Become a responsible citizen with professional skills.



(Signature)

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(ii) Structure II : B. A. Programme Sem III & IV

Semester III – Duration : 6 Months									
Sr. No.	Teaching Scheme				Evaluation Scheme				
	Course	No. of Lectures	Hours	Credits	Theory	Internal	Total Marks	Min Marks (for passing)	Exam Duration (Hrs.)
1.	DSC – III	4	3.2	4	50	No Internal Exam	50	18	2
2.	DSC – IV	4	3.2	4	50		50	18	2
3.	DSC – III	4	3.2	4	50		50	18	2
4.	DSC – IV	4	3.2	4	50		50	18	2
5.	IDS – I	4	3.2	4	50		50	18	2
6.	AECC – III	4	3.2	4	50		50	18	2
7.	AECC-EVS	4	3.2	4	-		-	-	-
Total		28	22.4	28	300		300		

Semester IV – Duration : 6 Months									
Sr. No	Teaching Scheme				Evaluation Scheme				
	Course	No. of Lectures	Hours	Credits	Theory	Internal	Total Marks	Min Marks (for passing)	Exam Duration (Hrs.)
1.	DSC-V	4	3.2	4	50	No Internal Exam	50	18	2
2.	DSC-VI	4	3.2	4	50		50	18	2
3.	DSC-V	4	3.2	4	50		50	18	2
4.	DSC-VI	4	3.2	4	50		50	18	2
5.	IDS – II	4	3.2	4	50		50	18	2
6.	AECC – IV	4	3.2	4	50		50	18	2
7.	AECC-EVS	-	-	-	70+30		100	25+10	3
Total		24	19.2	24	400		400		
Grand Total		52	41.6	48	700		700		

1. Student Contact Hrs per week : 19.2 hrs	3. Total marks for BA II : 700
2. Lectures : 48 Min	4. Total Credit for BA II : 48

AECC : Ability Enhancement Core Course (Compulsory English)
IDS : Inter Disciplinary Studies - Candidate can opt any one course (Subject) as per group chart of IDS.
DSC : Discipline Specific Core Course - Candidate can opt any two courses (Subjects) from DSC - C & DSC - D {Courses (subjects) which were opted in Part I (Sem I & Sem II)}
AECC – EVS : Ability Enhancement Compulsory Course – Environmental Studies


 Principal
 S. B. Khade Mahavidyalaya,
 Koparde, Tal. Karveer

Shivaji University, Kolhapur



Master of Commerce (M. Com.) Syllabus, Structure, Rules and Regulations (in accordance with National Education Policy to be implemented from Academic Year 2023-24)

1. INTRODUCTION:

The stream of commerce education has gained lot of importance in the recent past. Due to globalization trade and aids to trade has not remained in the limited horizon. The facets of trade need to be studied beyond geographical barriers and culture. Therefore, the time has come to think commerce education from the perspective of global education. The domains falling in commerce like accountancy, costing, taxation as well as business administration have importance in every walk of life for an entrepreneur. The whole commerce education itself is an interdisciplinary in nature. Therefore, recent trends in those subjects and their applications in the business world need to be correlated. While restructuring this curriculum as per the National Education Policy 2020, more focus is on practical applications of various concepts being taught under the faculty of commerce and management.

2. PROGRAMME OUTCOMES:

2.1 PROGRAMME OUTCOMES (POs)

Trained professionals for industry and commerce

PO 1: To acquaint the learners with skills and capabilities to handle managerial and administrative responsibilities

PO 3: To demonstrate the decision-making ability by application of theories in real life business situations

PO 4: To imbibe entrepreneurial temperaments, skills and capabilities among the learners

PO 5: To demonstrate the knowledge of commerce and industry in business applications

PO 6: To acquaint the knowledge of accounting, costing, taxation and administration.

PO 7: To acquaint with conventional and contemporary thoughts, ideas and practices

2.2 PROGRAMME SPECIFIC OUTCOMES (PSOs)

- **PSO₁:** In depth understanding of core areas of accounting-financial accounting, cost accounting, management accounting, international accounting, investments, security and tax planning, business research methods
- **PSO₂:** Application of knowledge in problem solving, decision making
- **PSO₃:** Working in teams as well as taking initiative and leadership responsibilities
- **PSO₄:** To apply modern tools techniques and methods
- **PSO₅:** Applying inter personal communication skills
- **PSO₆:** Ability to handle different functional areas of accounting, finance, taxation and administration.

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