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Sangrul Education Society's

S. B. KHADE MAHAVIDYALAYA, KOPARDE

Tal. Karvir, Dist. Kolhapur

NAAC – B Grade

I/C Principal, Dr. S. B. Raut
M. A., M. Phil, Ph. D.
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1.3.1: Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

1. In B. Com. Part -I course regarding Corporate Social Responsibility (CSR) through the syllabus of Modern Management of Principles of management, professional ethics are taught.
- 2 The students are made aware Practices at B. Com. Part III
3. Through the course in Geography at B. A.- II, Sustainable Resource Development topic is taught.
4. In the subject of Economics at B. A. Part - III, the topic Sustainable and Green Development is taught.
5. Through Literature in Marathi, Hindi and English various human values like love, pity, kindness, compassion, gender equality are taught. i. e. the poem by Dilip Chitre 'Felling of the Banyan Tree' highlights environmental degradation.
6. Through the courses taught at B. A. Part- I in Economics the students are sensitized regarding imbalance in sex-ratio.
7. The students of B. Com III have the topic 'Sustainable Development' wherein the students are made aware regarding the conventional and non-conventional sources of energy and thereby given the lessons in saving energy, land and environment.
8. There is a topic on 'Population' where students are made aware of demerits of growing population and how the growth is marred by the inscrupulous increase in the population, and how it is eating the fruits of development.
9. At BA Part II of Hindi subject human values are taught through Sant Kavya (Saint Poetry) and Bhakti Kavya (Workship Poetry) and awareness regarding sound pollution, rampant corruption, loneliness and changing relationship in the backdrop and liberalization, globalization and privatization are highlighted.
10. At graduation Part II level, there is a special compulsory subject on Environmental Studies. There the students have to submit their project on the problems caused by the environment degradation and suggest solutions to eradicate the problems.

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B. A. Part-I Semester I

**Geography
(THEORY with Practical)**



Title of the Course: Physical Geography

Code: DSC B10

Number of Theory Credits	Number of lecture hours/ semester	Number of Theory Classes per week
04	60	04

Course Outcomes

1. Students will be able to understand the basic concepts in Physical Geography.
2. Students understand basic terms used to describe physical processes and landscape forms.
3. Students understand the atmosphere.
4. Students understand the concept of maps and globe.

Course Objectives

This course aims to

1. To study basic principles of the Physical Geography.
2. To understand the lithosphere, denudation, landforms, atmospheric elements and structure.
3. To understand the concept of maps and globe.

Syllabus

Semester - I

	Teaching Hours	Credits
Module – I Introduction to Physical Geography	10	0.75
1.1 Meaning and Definitions		
1.2 Scope of Physical Geography		
1.3 Branches of Physical Geography		
1.4 Importance of Physical Geography		
Module – II Lithosphere	10	01
2.1 Interior of the earth		
2.2 Wagner's Continental Drift Theory		
2.3 Earthquakes – Causes and Effects		
2.4 Volcano – Causes and Effects		
Module – III Denudation	15	01
3.1 Weathering: Concept and Types		
3.2 Davis Concept of Cycle of Erosion		
3.3 Erosional Landforms of River.		
3.4 Depositional Landforms of River.		



Module- IV Atmosphere

15

- 4.1 Composition and Structure of Atmosphere
- 4.2 Insolation: Factors affecting on Insolation
- 4.3 Temperature: Distribution of temperature (Vertical and Horizontal)
- 4.4 Atmospheric Pressure: Belts and Planetary Winds.

Module- V Map (Practical)

10

- 5.1 Map: Definition, Elements and Types
- 5.2 Maps and Globe- Similarities and Differences
- 5.3 Significance and Use of Maps and Globe

Reference Books

- 1) Clyton K., (1986), Earth Crust, AdusBook, London.
- 2) Davis W. M., (1909), Geographical Essay, Ginnia Co.
- 3) Dayal P., (1996), Text Book of Geomorphology, Shukla Book Depot, Patna.
- 4) Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford University Press, Kolkata.
- 5) Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford Univ. Press.
- 6) Monkhouse, (1951), Principle of Physical Geography, McGraw Hill Pub – New York.
- 7) Pitty A. F., (1974), Introduction to Geomorphology, Methuen London.
- 8) Singh Savindra, (2000), Physical Geography, PrayagPustakBhavan, 20-A, University Road, Allahabad – 211002.
- 9) Steers J. A., (1964), The Unstable Earth Some Recent Views in Geography, Kalyani Publishers, New Delhi.
- 10) Swaroop Shanti, (2006), Physical Geography, King Books, NaiSarak, Delhi – 110006.
- 11) Wooldridge S. W. and Morgan R. S., (1959), The Physical Basis of Geography and Outline of Geomorphology, Longman Green and Co, London.

Reference Websites

- 1) <http://www.solarviews.com/eng/earth.htm>
- 2) <http://www.moorlandschool.co.uk/earth/tectonic.htm>
- 3) <https://www.usgs.gov/>
- 4) <https://www.ksndmc.org>

Suggested equivalent online courses:

- https://onlinecourses.swayam2.ac.in/aic19_ge05/preview
https://onlinecourses.swayam2.ac.in/nou21_bt03/preview



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**B. A. Part-I Semester II
Geography
(THEORY with Practical)**

Title of the Course: Human Geography

Code: DSC B24

Number of Theory Credits	Number of lecture hours/ semester	Number of Theory Classes per week
04	60	04

Course Outcomes

1. Students will be able to understand the basic concepts in Human Geography.
2. Students understand basic terms used to describe population, settlements and agriculture.
3. Students understand the concept of Google Earth and Google Map.

Course Objectives

This course aims to

1. To study basic principles of the Human Geography.
2. To understand the concepts and terms regarding the population, settlements and agriculture.
3. To understand the concept of Google Earth and Google Map.

Syllabus

Semester - II

	Teaching Hours	Credits
Module- I Human Geography	11	0.75
1.1 Definitions of Human Geography		
1.2 Scope of Human Geography		
1.3 Branches of Human Geography		
1.4 Importance of Human Geography		
Module -II Population	13	01
2.1 Factors affecting on distribution of population		
2.2 Malthus' theory of Population Growth		
2.3 Demographic Transition Theory		
2.4 Migration: Types and Effects		
Module -III Settlement	13	01
3.1 Types and patterns of rural settlements		
3.2 Functions of Rural Settlements		
3.3 Factors affecting on urbanization		
3.4 Functions of Urban Centers		
Module - IV Agriculture	13	01





- 4.1 Origin and History of Agriculture
- 4.2 Types of Agriculture
- 4.3 Factors affecting on agriculture
- 4.4 Problems of Agriculture

Module- V Google Earth

10

0.25

- 5.1 Concept of Google Earth
- 5.2 Application of Dot, Line and Polygon according to Feature
- 5.3 Exercises with Google Earth Programme

Reference Books

1. Chandna, R.C. (2010) Population Geography, Kalyani Publisher.
2. Hassan, M.I. (2005) Population Geography, Rawat Publications, Jaipur
3. Daniel, P.A. and Hopkinson, M.F. (1989) The Geography of Settlement, Oliver & Boyd, London.
4. Johnston R; Gregory D, Pratt G. et al. (2008) The Dictionary of Human Geography, Blackwell Publication.
5. Jordan-Bychkov et al. (2006) The Human Mosaic: A Thematic Introduction to Cultural Geography, W. H. Freeman and Company, New York.
6. Kaushik, S.D. (2010) ManavBhugol, Rastogi Publication, Meerut.
7. Maurya, S.D. (2012) ManavBhugol, ShardaPustakBhawan. Allahabad.
8. Hussain, Majid (2012) ManavBhugol. Rawat Publications. Jaipur
9. BeaujeuGamier : Geography of Population, Longman, Lindon-1978
10. Clarke J.I. : Population Geography, Pergam on Press Oxford – 1972
12. HaggetPetter : Human Geography
13. Ghosh B.N. : Fundamentals of Population Geography
14. Hussin M. : Human Geography 1994
15. Money D.S. : Human Geography
16. Perpillou A.V. : Human Geography. Longman, London- 1986
17. Robinson H. : Human Geography, 1976
18. Mishra & Puri : Indian Economy 2004
19. India- 2008 : Govt. of India
20. Hassan Mohammed I. : Population Geography. 2005
21. BhendeAsha&KanitkarTara : Principlas of Population studies
22. Perillouav : Human Geography. 1986




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**NEW/REVISED SYLLABUS FOR
B. A. Part-II Geography
(Introduced from June 2019 onwards)
Semester - III**

(i) Course / Paper No. III

(ii) Title of Paper: - SOIL GEOGRAPHY

(iii) Specific Objectives: - -----

(iv) A brief note: - (On expected level of study from examination and assessment point of view):- -----

Module	Teaching Hours	Credits
Module I: Basics of Soil Geography	12 Lectures	01
1.1 Definition, Nature and Scope of Soil Geography		
1.2 History of Soil Geography and Pedology		
1.3 Significance of Soil Geography		
Module II: Soils: Formation and Properties	18 Lectures	01
2.1 Jenny's Factorial Model of Soil Formation: Parent Material, Biotic, Climatic, Relief and Time factor.		
2.2 Process of Soil Formation: Physical, Biotic and Chemical.		
2.3 Physical Properties of Soils: Morphology, Texture, Structure, Water, Air and Temperature.		
2.4 Chemical Properties of Soils: P ^H , Organic Matter, NPK (Nitrogen, Phosphorous and Potassium).		
Module III: Soils: Classifications and Distribution	18 Lectures	01
3.1 Genetic Classification of Soils.		
3.2 Soil Characteristics and Major Soils Distribution in Maharashtra.		
3.3 Soil Degradation: Concept, Causes, Consequences and Measures		
Module IV: Practical (Theory Only)	12 Lectures	01
4.1 Soil Profile		
4.2 Soil Sample: Tools		
4.3 Soil Analysis: Saline and Alkaline		
4.4 Vermicompost Process		

REFERENCES



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NEW/REVISED SYLLABUS FOR
B. A. Part – II, DSC Geography
(Introduced from June 2019 onwards)
Semester - III

(i) Course / Paper No. IV

(ii) Title of Paper: Resource Geography

(iii) Specific Objectives:-

(iv) A brief note:- (On expected level of study from examination and assessment point of view) :- -----

Module	Teaching Hours	Credits
Module I: Introduction to Resource Geography	10 Lectures	01
1.1 Definition and Scope of Resource Geography		
1.2 Resource: Concept and Classification		
1.3 Importance of Resource Geography		
Module II: Major Resources	20 Lectures	01
2.1 Water Resources: Distribution, Utilization and Problems		
2.2 Forest Resources: Distribution, Utilization and Problems		
2.3 Energy Resources: Distribution, Utilization and Problems		
2.4 Human Resources: Distribution, Utilization and Problems		
Module III: Sustainable Resource Development	18 Lectures	01
3.1 Concept of Sustainable Resource Development		
3.2 Sustainable Natural Resource Development: Water, Forest and Energy		
3.3 Sustainable Human Resource Development		
Module IV: Practical (Theory Only)	12 Lectures	01
4.1 Proportional Circle		
4.2 Choropleth Map		
4.3 Dot Map		
4.4 Isopleth Map		

References :

1. Cutter S. N., Renwich H. L., and Renwick W., (1991): Exploitation, Coservation, Preservation: A Geographical Perspective on Natural Resources Use, John Wiley and Sons, New York.



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Shivaji University, Kolhapur

Revised Syllabus of B.A. II

To be introduced from June, 2019

Money and Banking Paper No. - IV

(Semester III)

Preamble:

To create the awareness among the students and Job Prospects in Banks and Financial Sector. Clear understanding of the operation of banks and financial institutions to the students with practical inputs.

Unit I: Introduction to Banking

15 Lectures

- 1.1 Meaning and Functions of Commercial Banks
- 1.2 Types of Banks - Public, Private, Foreign and Cooperative
- 1.3 Principles and Investment Policy of Commercial Banks - Balance Sheet of banks
- 1.4 Processes of Credit Creation and its Limitations

Unit II: Practical Banking

15 Lectures

- 2.1 Types and features of Bank Accounts
- 2.2 Opening, KYC, Operating and Closing of an Account
- 2.3 Banker's and Customer's Rights and Obligations
- 2.4 Negotiable Instruments: Main Features

Unit III: Reserve Bank of India

15 Lectures

- 3.1 History and Organizational Structure
- 3.2 Functions of RBI - Traditional and Developmental
- 3.3 Monetary Policy - Meaning and Objectives
- 3.4 Instruments of Credit Control

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REVISED SYLLABUS OF B.A. PART II

Principles of Co-operation

Course – I GE (IDS)

To be introduced from June 2019

Semester III

PREAMBLE:

The objective of this paper is to create awareness about the working of co-operatives in Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

UNIT I: INTRODUCTION OF CO-OPERATION (15 Lectures)

- 1.1 Meaning and Definition of Co-operation
- 1.2 Features and Importance of Co-operation
- 1.3 Principles of Co-operation- Development and Manchester Co-operative Principles
- 1.4 International Co-operative Alliance (ICA) – Organization and Functions

UNIT II: CO-OPERATION AS A FORM OF ORGANIZATION (15 Lectures)

- 2.1: Capitalism – Features, Merits and Demerits
- 2.2: Socialism – Features, Merits and Demerits
- 2.3: Co-operation – A Golden mean between Capitalism and Socialism
- 2.4: Role of Co-operation in Mixed Economy

UNIT III: ROLE OF STATE IN CO-OPERATION (15 Lectures)

- 3.1: Role of State in the development of Co-operative movement
- 3.2: Co-operative Judicial System
- 3.3: Role of Co-operative Registrar
- 3.4: Effects of Globalization in Co-operative Movement

UNIT IV: CO-OPERATIVE AUDIT (15 Lectures)

- 4.1: Meaning and Need of Cooperative Audit
- 4.2: Need and Types of Co-operative Audit
- 4.3: Role of Co-operative Auditor



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SYLLABUS - Choice Based Credit System

B.A. Part – II - DSC – D3

Semester - III, Paper No.III - Social Issues in India
Sociology Course - 3, June 2019 onwards



Course Objective:

This Course introduces students to Sociological study of Social Issues. This paper aim to draw attention of the students for to need to study 'Socio-Cultural, Economic,' and legal issues in India.

	Topic	Teaching Hours	Credits
Model - I	Social Issues A) Nature of Social Issues B) Classification of Social Issues C) Need for study for Social Issues	15	1
Model - II	Socio-Cultural Issues A) Communalism : Meaning, Causes and Remedies B) Female-Foeticide : Meaning, Causes and Remedies	15	1
Model - III	Socio-Economic Issues A) Poverty : Meaning, Causes and Remedies B) Unemployment : Meaning and Remedies	15	1
Model - IV	Socio-Legal Issues A) Human Rights : History, Fundamental Rights in Indian Constitution B) Cyber Crime : Meaning, Causes and Remedies	15	1





Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System

B.A. Part – II - DSC – D31

Semester - IV, Paper No.V - Gender and Violence

Sociology Course - 5, June 2019 onwards

Course Objectives :

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

	Topic	Teaching Hours	Credits
✓ Module - I	Gender and Violence A) Meaning of Gender B) Nature of Gender Violence C) Major Gender Issues.	15	1
✓ Module - II	Domestic Violence A) Meaning of Domestic Violence B) Dowry : Causes and Remedies C) Divorce : Causes and Remedies	15	1
✓ Module - III	Violence Against Women A) Tribal Women : Nature and Remedies B) Rural Women : Nature and Remedies C) Urban Women : Nature and Remedies	15	1
✓ Module - IV	Womens' Harassment at workplace A) Nature of Womens' Harassment B) Types of Womens' Harassment C) Remedies and Vishakha Guidelines Acts, 2013	15	1



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Sangrul Shikshan Sanstha's
S. B. Khade Mahavidyalaya, Koparde
Girl Student Welfare Committee &
Cultural Committee
Organizes



Zimma Fugadi Programme

Date: Friday, 2nd Sept. 2022

Time - 9.00 a.m.

- Welcome & Introduction : Dr. Savita Patil
- Speech : Prof. S. P. Chougale
- Presentation of Zimma Fugadi
- Presidential Speech : Mr. V. M. Suryavanshi
Principal
- Vote of Thanks : Prof. Nanda Mole
-

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Dt. 02/09/2022

नोटीस

महाविद्यालयातील सर्व प्राध्यापकांना कळविणेत येते की, सांस्कृतिक विभाग व विद्यार्थिनी कल्याण मंडळाच्या वतीने आज शुक्रवार, 02/09/2022 रोजी **किम्मा-फुगडी** चा कार्यक्रम आयोजित केला आहे, तरी सर्वांनी सकाळी ठीक 9.00 वाजता कम बं. 16 (हॉल) मध्ये उपस्थित रहावे.

• सांस्कृतिक विभाग प्रमुख.

• विद्यार्थिनी कल्याण मंडळ - **Prin**

Principal
S.B.Khade Mahavidyalaya, Koparde

अन	सेवकाचे नांव	सही	अ न	सीएचबी प्राध्यापक	सही
१	प्रा सुयवंशी व्ही एम		१	प्रा.सौ कांबळे सविता संभाजी इंग्रजी	<i>S. S. K.</i>
२	डॉ राऊत एस बी	<i>R. R.</i>	२	प्रा.कांबळे शिल्पा एकनाथ इंग्रजी	<i>S. K.</i>
३	डॉ.प्रा.सौ पाटील एस.के.	<i>P. K.</i>	३	डॉ. लोंढे प्रविण सखाराम मराठी	<i>P. V.</i>
४	प्रा.चौगले एस एस	<i>C. G.</i>	४	प्रा. माने रचना सचिन मराठी	<i>R. C.</i>
५	प्रा आवटे बी आय		५	प्रा. मोळे नंदा नामदेव मराठी	<i>M. N.</i>
६	प्रा.चौगले एस पी	<i>C. G.</i>	६	प्रा.कदम सुशांत शंकर इतिहास	<i>S. K.</i>
७	प्रा.(डा.) हजारें एम.टी.		७	डॉ. सौ भोसले लक्ष्मी दादासो इतिहास	<i>B. S.</i>
८	प्रा.डॉ वणारे ए. ए.		८	प्रा.कांबळे किरण सदाशिव अर्थशास्त्र	<i>K. S.</i>
९	प्रा माने डी बी		९	प्रा.विलास रंगराव पाटील कॉमर्स	<i>V. R.</i>
	शिक्षकेतर सेवक		१०	प्रा पाटीलसंदीप बापू स्टंट	
१	श्री नाळे जी बी		१	श्री गुळवणी प्रसाद राजाराम भौतिकशास्त्र	<i>P. S.</i>
२	श्री खाडे बी वाय		२	श्री पाटील मृणाली मुकुंद रसायनशास्त्र	<i>M. M.</i>
३	श्री यादव पी एस		३	कु. पाटील दिपाली रघुनाथ वणस्पतीशास्त्र	<i>P. D.</i>
४	श्री पाटील एस आर		४	कु. कुंभार ज्योति राजेंद्र संख्याशास्त्र	<i>K. J.</i>
			५	कु पाटील ऐश्वर्या प्रविण गणित	<i>A. P.</i>
			६	सौ मस्कर शारदा प्रकाश कॉम्प्युटर सायन्स	
			७	श्री जाधव विजय दिनकर प्राणीशास्त्र	

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उचिरा सुवराज पाटील (समाजशास्त्र) *S. V.*

प्रा. पुना बाजीराव पाटील (मराठी) *P. B.*

प्रा. देवले अक्षय रामदास (समाजशास्त्र) *D. A.*

प्रा. पाटील वर्षा संदीप (Eco) *V. S.*

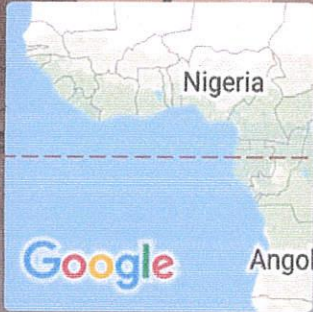
प्रा. यादव प्रतिक्षा प्रल्हाद (200) *P. P.*

प्रा. पाटील ऐश्वर्या कृष्णांत (Chem.) *P. A.*

डॉ. देवकी परशुराम नारायण (B.Com) *D. P.*

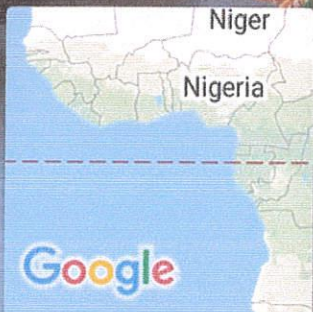
शिल्पा प्रवीण सखाराम *S. S.*

Zimma Fugadi



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Zimma Fugadi



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