YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S. B. KHADE MAHAVIDYALAYA, KOPARDE
• Name of the Head of the institution	Mr. Vilas Maruti Suryavanshi
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312444307
• Mobile No:	9421110871
• Registered e-mail	suryavanshivilas7393@gmail.com
• Alternate e-mail	principlasbkhade@yahoo.in
• Address	Gaganbavada Road, Sangrul Phata
• City/Town	Koparde
• State/UT	Maharashtra
• Pin Code	416205
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Prof. (Dr.) Maruti Tukaram Hajare**
• Phone No.	**02312444307**
• Alternate phone No.	**9421110870**
• Mobile	**8329851008**
• IQAC e-mail address	**sirhajare@gmail.com**
• Alternate e-mail address	**principalsbkhade@yahoo.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sbkm.in/NAACAQAR.aspx
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sbkm.in/NAACAQAR.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.24**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**22/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S. K. Patil (Faculty)	**Central Hindi Directorate, New Delhi**	**MHRD, Department of Higher Education**	**25/11/2020**	**800**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	4000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. International Webinar- "Understanding Philosophy of Accreditation Framework" on 17th July, 2020 (IQAC) 2. Online Guest Lecture- "An Online COVID-19 Pandemic Awareness Programme" on 12th June, 2021 (IQAC and Department of Geography) 3. State Level Training Programme- "Online Training for Non-teaching and Support Staff of UG/ PU Colleges" on 28th August, 2021. (IQAC and Department of Hindi) 4. Guest Lecture- "Training -Com Practical for online teaching and e-content Developments" on 7th July, 2021 (IQAC and Department of English) 5. Rajamatha Jijao Birth Anniversary- Online Guest Lecture of "Life and Work of Jijamata" on 5th July, 2021 (IQAC and Women Cell) of Societies

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Introduction online Webinar & Lectures	1. International Webinar- "Understanding Philosophy of Accreditation Framework" on 17th July, 2020 (IQAC) 2. Online Guest Lecture- "An Online COVID-19 Pandemic Awareness Programme" on 12th June, 2021 (IQAC and Department of Geography) 3. Rajamatha Jijao Birth Anniversary- Online Guest Lecture of "Life and Work of

	Jijamata" on 5th July, 2021 (IQAC and Women Cell)
2. Organization of Training Program	1. State Level Training Programme- "Online Training for Non-teaching and Support Staff of UG/ PU Colleges" on 28th August, 2021. (IQAC and Department of Hindi) 2. Guest Lecture- "Training –Com Practical for online teaching and e-content Developments" on 7th July, 2021 (IQAC and Department of English)
3.Introduction of B.Sc.UG program	1.Proposal submitted to Shivaji university, Kolhapur
4.Promotion of research	1.Students completed research on
5.Organization of Workshops and Seminars	1. Organized Various Online Workshops 'Under the Lead College Scheme of Shivaji University, Cluster College of D. R. K. College of Commerce, Kolhapur a. Department Commerce: "Financial Literacy & Stock Market" on 5th July, 2021 b. Department English: "Communication Skills" on 7th July, 2021. c. Department Sociology: "COVID-19 Pandemic: It's Social, Economic and Psychological Impact" on 6th July, 2021. d. Department of Girl Students Welfare Committee: "Employment Opportunities of Women" on 5th July, 2021
6.Strengthening Sports Activities	1. Organized Online Lecture Series For "Young Male & Female Students of Deist Importance" on 10th June, 2021 to 14th June, 2021 during COVID-19 Pandemic Situation. For the Strengthening Sports Activities.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	25/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	01/04/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   164

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **790**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **474**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **216**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **21**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**164**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**790**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**474**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**216**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**21**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8.96**
4.3 Total number of computers on campus for academic purposes	**35**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a planned and documented process. We prepare academic calendar in the first week of academic year. The HoDs hold a meeting of the members of the faculty and the staff and plan the activities to be conducted throughout the academic year. All the departments along with their colleagues hold the first meeting under the guidance of the faculty heads and the principal, wherein courses-paper taught are assigned to the faculty members as per the liking and expertise of the teacher. After distribution of the courses, concerned teachers prepare teaching plan of the each course and the teaching work load is assigned. Accordingly, the books and journals are made available in the library for recent knowledge of the subject. The ICT facilities such as net connectivity and LCD projects are provided in two classrooms in order to make teaching more effective. The faculty-members use these facilities ensuring the effective curriculum delivery. In addition to this, the teachers apply various types of methods like participative

learning, experiential learning etc. The teaching activities are recorded in the academic diary.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares academic calendar at the beginning of the academic year, curricular, co-curricular and extra-curricular are conducted throughout the year. An independent Examination and Evaluation Committee (EEC) is established in the college for continuous internal evaluation (CIE). The College Examination Officer (CEO) is appointed to look after the functioning of the EEC. The time table. The EEC prepares the schedule of internal evaluation at the beginning of the academic year. It is circulated to the faculty members and communicated to the students. A special notice is circulated as and when the actual evaluation events are conducted. The EEC monitors and conducts internal examinations. The teachers conduct class tests, tutorials, unit tests, seminars, project work, practical examinations, home assignments, open book tests, etc. as per the schedule. The members of the EEC work as Internal Squad to prevent malpractices in the examination. The answer sheets after evaluation are shown to the students for their information which provides transparency and accountability in the evaluation process. Photocopy of the answer sheets is made available to the students. They are also allowed to apply for revaluation of their answer sheets within stipulated time, if they desire.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	**B. Any 3 of the above**

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. In B. Com. Part -I course of Principles of management, professional ethics are taught.

2. The students are made aware regarding Corporate Social Responsibility (CSR) thoughthe syllabus of Modern Management Practices at B. Com. Part III

3. Through the course in Geography at B. A.- II,Sustainable Resource Development topic is taught.

4. In the subject of Economics at B. A. Part - III, the topic Sustainable and Green Development is taught.

5. Thoughthe Litrature in Marathi, Hindi and English various human values like love, pity, kindness, campassion, gender equality are taught. i. e. the poem by Dilip Chipe 'Felling of the Banyan Tree'

highligts environmental degradation.

6. Thoughthe couses taught at B. A. Part- I in Economics the students are sensitized regarding imbalance in sex-ratio.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

05

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

171

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
790	**13**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We at SIESGST, conduct various student centric activities to improve the quality.

1. Experiential learning: Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships and industrial visits. These activities are planned, conducted and monitored regularly by the faculty to ensure that students are practicing the required skills, reflecting on their experiences and improving their skills.

2. Participative learning: We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional methods.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.sbkm.in/NAACAQAR.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Library, ICT and Physical InfrastructureInstrumentation:

The institute has adequate facilities for teaching and learning. There are 17 classrooms, out of which three class rooms are with LCD projector. There is a computer lab with ICT facility and smart TV. Total 35 computers, four printers and a Xerox machine is available in the college. Playground, Gymkhana hall and sports equipment are also present. The library is rich in resources with LMS and INFLIBNET facility availing e-books, e-journals etc. Several old books are donated by faculties which are stored in the library. The internet connection having bandwidth more than 50MBPS is available.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7	

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

328

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Examination and Evaluation:

There is a well planned Mechanism in place regarding the continuous internal evaluation system.In the beginning of the academic year, we prepare the academic calendar of the institution. There, we very clearly mention the time bound procedure and conduction of the activities to be taken for effective implementation of continuous internal evaluation system. A time table for the examination is prepared and communicated to the students in each class orally as well as by issuing a general notice for conducting the exams we provide printed answer sheets to the students . For B.A. and B. Com. part- I, we gave two Home Assignments in each semester. For B.A. and B.Com part II and III we give assignments and Unit Test for each semester.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination Related Grievances:

We conduct internal examinations as per the schedule. We assess and monitor the answer-sheets of the students and give them marks based on their performance.

We have a mechanism in place to deal with exam relatedgrievances. We try our best to solve the problems raised by the students. The students give their grievances orally. As of now we have received no grievances in writing.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The syllabus for the various Programmes and Courses is fixed by the concerned BOS in respective disciplines. In our institution, we have two Programmes- B. A. and B. Com. There are eighteen course in each programmes. The university communicates a copy of syllabus to the affiliating colleges. There in the begining the course outcomes are mentioned. In the letter, the titel of the paper, its years of implementation and preamble is stated.

The university organises workshops and seminars on th revised syllabus though which the teachers are trained to deliver the syllabus. In turn the teachers provide the copy of the syllabus to the students and describe and explain the course objectives and outcomes to them. In this way theteachers and students are made aware of the stated programmes and course outcomes of the

programmes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.sbkm.in/Home.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employsboth the internal and external evaluation systems to ascertain the attainment of Programme outcomes and course outcomes. We conduct home-assigments, group discussion, unit tests, open book exams, field visits, and project writings though which Programme and course outcomes are tested. Besides though university evaluation process the students attainment of Programme and course outcomes is assessed.

We conduct placement camps in the college wherein the students of our college are assessed and interviewed by the experts and are selected for a particular job. We also sent our students for attending the placement camps organized by the differnt institutions. We also send our students to various subject specific workshops and seminars where the students get inputs regarding the Programme and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

216

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sbkm.in/NAACAQAR.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has enhanced the educational quality of the college. N. S. S. Committee: - The N. S. S. Units plays an important role in providing the training of social service by reaching out to the society of activities undertaken on behalf of the NSS.

1) Regular Activities - The regular activities are like cleaning, flag hoisting, Blood donation, Save Daughteer Awareness Rally, Organ Donation Rally, Dolby fre and pollution free Ganesh Festival celebration etc.

2) Special Activities - A special seven days residential camp is organized in the adopted village in the vicinity organized at Bhamate Tal. Karveer. The N.S.S. unit of our college organized Helth campat at Bhamate Tal. Karveer in association with Rotary club of Kolhapur city. Donated notebooks and text books to the flood affected students at Nagdevwadi Tal. Karveer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has 8 classrooms, which are not sufficiant for teaching , learning process. The college require 17 rooms . The remaining 9 classrooms of our sister concern Shri Ram High-school Bhagshala Koparde which are adjioned to the college are used. The college has a well-equiped computer lab,

The college has made available the faculty rooms with Computer,net and LANconectivity. A seperate room for office with sufficient number of computers, printers copiers, LAN with NET connectivities and furniture and fitings is made availble.A seperate Cabin for Principal attached with tiolet and rest room &equiped with computer printer LAN and internet connectivity.

The colege has seperate, specious room for library. There are more than 20,000 books including text-books reference books, journals, maps, atlas, periodicals, encylopedia, CD etc. A special space is alloted as reading room for the faculty members.

There is a seperate room allotted for IQAC with computer, LAN and internet connectivity.A seperate hall is provided for Gymkhana which is used for different indoorgames, A room for NSS is allotted. Three clssrooms are equiped with green boards with LCD projectors and NET connectivity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sbkm.com/aqar

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Spots Avtivity:The college has specious ground which is used for the practise of different games: Foot-ball, Volly-ball, Rugby, Hocey, Long Jump, High-Jamp, Double poll, Single Poll, Rope Climbing. Kho-Kho, Kabadi, Cricket etc. The required equipments such as foot ball. volley ball,rugby ball hockey sticks, nets are made availble on the ground.The practise of certain games is taken on university/ other college grounds as per requrirment facilities.

Cultural Activity:A seperate rooms for boys and girls are made availble as per requiremtem for practise of different cultural activities, such as ellocation, poetry reading , singing dancing, and traditional day etc. The colege also makes availble music systems as per requirment of the students. In adition to this, birth and death anniversariesof different eminents persanalities, Social Reformers of National and International importance. Lecturers of scholaraly people are arranged on this ocassions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbkm.com/aqar

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbkm.in/NAACAQAR.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.96

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is Automated Using Integrated Library Management System (ILMS). Our Library is one of the oldest libraries in the Western part of Karvir Tehsil in Kolhapur District. It is spread in an area of 30X60=1800 sq ft. The library is located in a separate big room of college building with magazines flooring stand situated very close to the main block of Librarian cabin. It houses more than 30479 books, and has 35 CD's, 5211 back volumes . During the last five years 2140 books were added.

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. The books are being bar-coded and the users are given unique barcode ID. The users are trained and taught to access, browse and download e -books, e journals, databases etc. Fire safety unit with-1 smoke detectors are also available. The Library is furnished with Wi-Fi facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.19

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

613

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. Our college has been equipped with ICT facility and monitoring, learning and teaching by principal ensures effective delivery of the curricula.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.96

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.We have well placed systems and procedures in our college for maintainance

2.The maintaining and utilizing of physical, academic and support facilities, classroom ect., library, laboratory complex, computers, sports are checked by the technician.

3.The cleaners are provided with Vacuum cleaner, finel tablets, room freshner, whenever required.

4.Repairs - We repairs all the computers by the technician. We always maintain antivirus, battery backup's

5.walls - Once in a two year the building is painted with fresh colour,

6.Electrification and repairs of electric units - we call electrical technician ones in a month for repairing the computers, printers, cameras, T.V. etc. electric units and make a provision for changing format in the computer.

7.Water facilities - We have two water purifier facilities in our college. Every month tanks are cleaned by the College staff and provided sufficient drinking water for the students and the staff.

8Updating of Computers - We required frequently to repair and update all the computer. Some time we change the format for getting accurate information.

9.Maintenance of reprographic unit printers –

10.Cleaning of the library –

11.Maintenance of Book binding, Pest control, etc.-

12.Maintenance of Sports and material preparation of ground

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

91

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	http://www.sbkm.in/Home.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

345

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

345

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Admission Committee: Our College has year every formed admission committee in the beginning of the academic year.

2. Student Welfare Committee:The various activities are planned, conducted and completed by the participation of the students. This has enhanced the educational quality of the college.

3. NSS Committee: The NSS Units plays an important role in

providing the training of social services by reaching out to the society in the activates undertaken on behalf of the NSS

i) Regular Activities: The regular activities are like cleaning, flag hoisting, blood donation, Save Daughters Awareness Rally, Organ Donation Rally, Dolby free and Pollution free Genesh Festival celebration etc.

ii) Special Activities: A special seven days residential camp is organized in the adopted village for the purpose of overall development of students as well as stockholders

4. Internal Complaint Committee: Our college has formed Internal Complaint Committee for prevention and control of women sexual harassment at the work place. A proper representation of girl students and staff in women is ensured. The committee works actively under the President of Dr. Mrs, S. K. Patil assisted by one women advocate and one woman in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has established the Alumni Association under Charity Commission of Kolhapur under the Act 1860 Rule 21, and its register number is Maharashtra/19276/Kolhapur dated, 12/01/2004. There is a provision of holding one or two general meetings of past students to organize social or educational activities. The general meeting is organized to elect new executive council, to take policy decision, to sanction final accounts and to formulate new rules.

Sr. No.

Board of the Alumni Association

Designation

1.

Shri. Ananda Dinkar Patil

President

2.

Shri. Mahesh Dattatray Khade

Vice President

3.

Shri. Shrikant Hari Patil

Secretary

4.

Shri. Vinod Vasant Nandiwale

Member

5.

Shri. Sandip Sitiram Haragane

Member

6.

Shri. Machhindra Sharam Sirgaonkar

Member

7.

Shri. Bhikaji Pandurang Patil

Member

8.

Shri. Sardar Ganpati Patil

Member

9.

Shri. Ketan Vasant Patil

Member

10.

Shri. Amol Dnyandeo Padwal

Member

11.

Shri. Mahesh Pandurang Patil

Member

12.

Shri. Arun Dagdu Shinde

Member

13

Miss. Savita Sambhaji Kamble

Member

The above committee organizes two meetings every year and discusses the activities to be conducted in the year. The committee organizes different social activities with the help of the college students and stockholders. Financial and/or other support services

File Description	Documents
Paste link for additional information	http://www.sbkm.in/Home.aspx
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto: "Na hi Dnyanen Sadrusham Pavitramih Vidhyate'' Nothing is as sacred as knowledge.

Vision: To provide quality higher education to the students from geographically and economically backward areas of Karveer, Gaganbavada and Panhala tehsils of Kolhapur district to make them able and globally competent citizens.

Mission: We are committed to promote higher education in the fields of arts, commerce and science through high quality teaching and learning.

Objectives:

1. Expansion and extension of higher education among the students; especially, girls of weaker sections of the rural society in the area of Karveer, Panahala, and Gaganbavada Talukas.
2. To offer quality education through faculty and knowledge resources.
3. To bring the students in the mainstream of education besides their financial constrains.
4. To develop the scientific views among the students.
5. To seek all round development of the students by encouraging them to participate in co curricular, extra -curricular and sports activities.
6. To offer coaching for competitive examinations.
7. To make students responsible citizens by creating civic awareness among them.

The Vision and Mission statements of the college reflects these national aspirations and college has oriented all its academic and administrative programs towards the fulfillment of vision and mission statements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has well-planned mechanism to ensure the decentralization and participative management. The apex body is Sangrul Education Societys which with the College Development Committee (CDC) monitors all the functioning. The Principal along with the IQAC & heads of the departments distributions the work among the members of the faculty and staff. He ensures the participation of all the employees by a way of engaging them in teaching activity, internal exams, organization of workshops and seminars and different co-curricular and extra-curricular activities. He supervises the administrative work in the office and the library work with the help of the office superintendent and the librarian. All the members are given an opportunity to organize different programmes in the college thereby ensuring

their active participation and thus emphasize the decentralization process.The institution has well planned mechanism to ensure the decentralization and participative management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares a perspective plan for the respective academic year and sees to it that it is effectively deployed. The major targets of this plan are curriculum delivery, internal and university level evaluation, research mobilization, augmentation of physical facilities and learning resources, signing Mou's with government and non-governmental organizations for giving students first-hand experience of actual work etc.

The university prescribed curriculum is delivered to the students by way of well-planned classroom teaching schedule. During the learning process the students are given home-assignments, group discussion activities, units /term which assess their learning outcome. They are prepared to face the university exams confidently. The members of the faculty are encouraged to carry out research in their respective disciplines, motivated to publish their research paper in the UGC recognized/peer-revived journals etc. The college submits the plans regarding the augmentation of physical facilities to the apex body i. e. Sangrul Shikshan Sanstha. As a result, the apex body provides various incentives to the sports personalities and library resources are enriched. Besides the college signs Mou's with various government and non-governmental organizations and organizes field visits to them to give students the first-hand knowledge regarding their working.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sbkm.in/NAACAQAR.aspx
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies, administrative setup, appointment of teachers and service rules and procedures applicable to them are fixed by the UGC, Govt. of Maharashtra, Shivaji University Statutes of 1974 and Maharashtra Public University Act, 2016 and also the Govt. Resolutions passed by the Govt. of Maharashtra from time to time.

For non-teaching staff the provisions laid down in Maharashtra Civil Service Rules, 1982 are applicable. The others service conditions are applicable issued by the Govt. of Maharashtra ordinances proclaimed from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.sbkm.in/Home.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare measures are in place for the teaching, non-teaching staff and students:

1. **The members get loans from Sangrul Shikshan Sanstha Sevakanchi Guruvarya D. D. Asagaonkar Co-operative Credit Society, Kuditre and from Kolhapur Zilla Prahyapakanchi Sahakari Patsanatha Maryadit, Kolhapur. Both the societies provide the facility of 'Zero Loan Repayment' on the event the untimely demise of the borrower.**
2. **The members of the faculty become a member of TBF (Teachers' benevolent Fund) by paying a premium of Rs. 1000/- whereupon they are entitled to get Rs. 45000/- on the event of their death in service period. After retirement they get all the benefits of the scheme as per the existing rules.**
3. **The special 'Group Insurance Scheme' is made available to the teaching, non-teaching staff and the students in the affiliated colleges. On paying Rs. 100/-, they get the cover of Rs. 100,000/- and Rs. 50,000/- respectively on the event of their accidental death. The scheme also provides security cover to the parents of the students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A) Teaching: As per UGC Regulation, 2018 & State Govt. Resolution 8th March, 2019 Institutions Performance Appraisal System (IPAS) is implemented:

1. **The faculty members fill PAS form with academic contribution. Thereafter checked by the committee and signed by IQAC Co-ordinator and the Principal of College. Also PAS calculation system for teaching is available university level.**

B) Non- teaching: State Govt. Resolution 30th Jan, 2019 and (MCSR) Maharashtra Civil Service (Revised Pay) Rules, 2019 InstitutionalPerformance Appraisal System (IPAS) is implemented:

1. The Principal writes the confidential reports regarding the working the members of the staff which are forwarded to the apex body of the Sanstha. The apex body takes decision regarding their promotions etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

1. The internal audit is conducted by the mother institute i. e. Sangrul Shikshan Sanstha, Sangrul once in a year. The internal audit committee suggests some measures in order to bring in discipline and clarity to the record keeping. The college tries to compliance the suggestions.
2. The external audit is being conducted by the Chartered Accountant at the end of each financial year by M/S A. D. Shinde, Chartered Accountant. In the year 2017-18 the Joint director, Higher Education Department, Kolhapur conducted the senior audit and the queries raised by him are being redressed. Add

File Description	Documents
Paste link for additional information	http://www.sbkm.in/NAACAQAR.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.83

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

a) Strategies for mobilization of funds:

1. Studying various schemes of the Government and non-government Organization and trying to implements them.

2. Implementation various schemes of the UGC such as:

```
i) Taking Major and Minor Research projects.

ii) To obtain General Development Grant (GDG).

iii) To obtain benefits of schemes covered under RUSA

iv) To obtain funds from ICSSR, NAAC, and NGO's to undertake
various activities (such as organization of Seminars, Conferences,
Workshops and Outreach activities).

v) To obtain funds from others institutions for organizing various
events

b) Strategies for the optimal utilization of resources:

1. Utilizationof received funds as per the guiding principles of
the respective scheme.

2. Attempting to give maximum benefit to the stakeholders such as
the students, teachers and local community of the respective
scheme.
```

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

```
IQAC is functional and instrumental in institutionalizing the
quality assurance strategies and process and it is reflected in
the following points regarding its role and leadership in
implementing it during the year.

Sr. No.

Activities

Agency

Level
```

Date

Beneficiaries

1.

International Webinar ' Understanding Philosophy of Accreditation Frametwork'

IQAC & Dept. of English

International

17/07/2020

00

1.

Online COVID-19 Pandemic Awareness Programme

IQAC & Dept. of Geography

University

12/06/2021

69

2.

Rajamata Jijaou Smurutidin

IQAC & Dept. Women Cell

University

17/06/2021

68

3.

Yoga

IQAC & Dept. Gymkhana

State

4.

Computer Accounting

IQAC & Dept. of Commerce

University

29/06/2021

105

5.

Basics in Music and Singing

IQAC & Dept. Cultural Committee

University

29/06/2021

00

6.

Online Training for non-teaching & support staff

IQAC & Dept. of Hindi

University

28/08/2021

44

7.

Online Teaching and e-content Development'

IQAC & Dept. of English

University

29/08/2021

17

8.

Accounting

IQAC & Dept. of Commerce

University

9.

10.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, Strategies as per norms for recorded the incremental improvement in various activitiesof teaching-learning process,

structures & methodologies of operations and outcomes as under:

1. Academic Calendar
2. Academic Diary checking
3. Syllabus Completion Reports.
4. Internal Evaluation-Assessment & outcome communicated to the students
5. Checking progression of Advanced & Slow Learners.
6. Review of reports regarding mentor-mentee.
7. Feedbacks form students, alumni & teachers.
8. Conducting Students Satisfaction Survey (SSS) and Academic & Administrative Audit (AAA).

File Description	Documents
Paste link for additional information	http://www.sbkm.in/NAACAQAR.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sbkm.in/NAACAQAR.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the academic year 2020-21 a lecture was organized to guide and motivate the students of B. A. and B. Com Part-I about the concept of gender equality. The girl students were informed about ragging and harassment. The college has kept the suggestion box, which is opened on the first Sunday at the interval of three months. The suggestions are taken into consideration and the complaints are redressed. We have installed CCTV cameras in the college campus for the security of girl students and all the stakeholders.

File Description	Documents
Annual gender sensitization action plan	http://www.sbkm.in/NAACAQAR.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sbkm.in/NAACAQAR.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

   1. Solid waste is collected from Principal's cabin, staffroom, office, classrooms, library, passage & other places and next day it is handed over to 'Ghanta Gadi' of Koparde Gampanchayat.
   2. In the college the liquid waste is collected from

Principal's cabin, bathroom, toilet, washrooms & washbasins from staffroom. Ladies room which is drained under the ground.

3. As our college doesn't have science stream, there is no bio-medical waste in the campus.

1. E-waste Management:

The waste parts of computers from office are collected and handed over to "Magnus E-waste Management", 1731/19 'B' Balwant Shree and Apartment, Mangalwar Peth, Kolhapur.

1. Waste Recycling System:

There is no provision of Waste Recycling System in the college.

1. Hazardous chemicals and radioactive waste management: As college doesn't have science stream there is no hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	1. Mobile Phone Use 2. Digital Camera
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	**A. Any 4 or all of the above**

of reading material, screen   **reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1) Cultural Activities: The photographs of eminentper national personalities- freedom fighters, authors, social workers, educationists are garlanded on the occasion of their birth and death anniversaries.

2) Regional Activities: The days like Marathi Rajbhasha Din, Maharashtra State Foundation Day are observed respectively on 27th February and 1st May.

3) Linguistic Activities: Lectures of experts are organized to mark Hindi Divas on 14th September and Marathi Rajbhasha Din on 27th February each year.

4) Social and Economic Diversity: Students are made aware regarding the social, cultural and economic diversity in India by way of introducing them to the basic principles of Indian Constitution. The principles like equality before law is imbibed and removal of the higher-lower caste differences, economic disparity are imbibed among the students by way of organizing lectures, drawing rallies and posters etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institute has been sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are encouraged by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. The college establishes policies that reflect core values. Code of conduct is prepared for students and support staff and everyone should abide by the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	**B. Any 3 of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. No.

Events/Festivals

Date

Enrollments

1.

Chh. Shahu Maharaj Birth Anniversary

26/06/2020

27

2.

Sarvapalli Radhakrishnan Birth Anniversary

05/09/2020

30

3.

Karmveer Bhaurao Patil Birth Anniversary

22/09/2020

35

4.

RajamataJijau & Swami VivekanandJayanti

12/01/2021

45

5.

Chh. Shivaji Maharaj Jayanti

19/02/2021

43

6.

Bhart Ratna Dr. Babasaheb Ambedkar Jayanti

14/04/2021

37

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices

1)"Expansion and Extension of Higher Education".

2)"Carrying out Online Teaching-Learning Activity"

(As per the Format of NAACBest Practices in detailed uploded in College website (http://www.sbkm.in/NAACAQAR.aspx)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The college was established with the noble aim of expansion and extension of higher education among the students, especially girls of the weaker sections of the rural society in the adjoining areas. The institution founders believed that by providing an opportunity of higher education was not enough. They believed that by diversifying the activities and by providing the students various opportunities they can seek "an all round development of the student community".

2. In the academic year 2020-21, total 345 students were enrolled for the coaching and training. Out of them 22 students passed the various competitive examinations conducted by the national, State Boards and the Local Govt. Recruitment Authorities and were placed in the various establishments as follows:

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Sr. No.

Plan of Action

1.

Introduction of Online Webinar & Lectures

2.

Introduction of add-on /certificate courses

3.

Organization Outreach and Training Programs

4.

Promotion of Research (Minor & Major Projects)

5.

Encouraging the members of Faculty to undertake discipline specific research

6.

Introduction of B. Sc. UG program and M. A. Economic & M. Com. PG program

7.

Organization of Conferences, Seminars and Workshops

8.

Strengthening Cultural and Sports Activities

9.

Organization of lead college activities