



Sangrul Education Society's

**S. B. KHADE MAHAVIDYALAYA, KOPARDE**

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Ref. SBK/ 2021.22/ By hand

Date – 24 / 02/2022

## Experiential Learning (Geography)

There is Module No. 4 and 8 of B.A. Part II level for Semester No. III and IV respectively which deals with Practices such as Soil. Profile, Soil Sampling: Tools, Soil Analysis, Vermicompost process etc. which forms as a part of experiential learning.

  
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**SHIVAJI UNIVERSITY, KOLHAPUR**  
as per Choice Based Credit System

**B. A. Part II + Semester III**

**Geography**

**DSE - III + Soil Geography**

**NEW SYLLABUS**

(w. e. f. June, 2019) ✓

Module	Teaching Hours	Credits
<b>Module I : Basics of Soil Geography</b>	<b>12 Lectures</b>	<b>01</b>
1.1 Definition, Nature and Scope of Soil Geography		
1.2 History of Soil Geography and Pedology		
1.3 Significance of Soil Geography		
<b>Module II : Soils : Formation and Properties</b>	<b>18 Lectures</b>	<b>01</b>
2.1 Jenny's Factorial Model of Soil Formation : Parent Material, Biotic, Climatic, Relief and Time factor.		
2.2 Process of Soil Formation : Physical, Biotic and Chemical.		
2.3 Physical Properties of Soils : Morphology, Texture, Structure, Water, Air and Temperature.		
2.4 Chemical Properties of Soils : $P^H$ , Organic Matter, NPK (Nitrogen, Phosphorous and Potassium).		
<b>Module III : Soils : Classifications and Distribution</b>	<b>18 Lectures</b>	<b>01</b>
3.1 Genetic Classification of Soils.		
3.2 Soil Characteristics and Major Soils Distribution in Maharashtra.		
3.3 Soil Degradation : Concept, Causes, Consequences and Measures		
<b>Module IV : Practical (Theory Only)</b>	<b>12 Lectures</b>	<b>01</b>
4.1 Soil Profile		
4.2 Soil Sample : Tools		
4.3 Soil Analysis : Saline and Alkaline		
4.4 Vermicompost Process.		

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B. A. Part II ♦ Semester III

DSC - Geography

Resource Geography Paper - IV

**NEW SYLLABUS**

(w. e. f. June, 2019)

Module

Teaching  
Hours

**Module I : Introduction to Resource Geography 10 Lectures**

1.1 Definition and Scope of Resource Geography

1.2 Resource : Concept and Classification

1.3 Importance of Resource Geography

**Module II : Major Resources**

**20 Lectures**

2.1 Water Resources: Distribution, Utilization and Problems

2.2 Forest Resources: Distribution, Utilization and Problems

2.3 Energy Resources: Distribution, Utilization and Problems

2.4 Human Resources: Distribution, Utilization and Problems

**Module III : Sustainable Resource Development 18 Lectures**

3.1 Concept of Sustainable Resource Development

3.2 Sustainable Natural Resource Development: Water, Forest and Energy

3.3 Sustainable Human Resource Development.

**Module IV : Practical (Theory Only)**

**12 Lectures**

4.1 Proportional Circle


4.2 Choropleth Map

4.3 Dot Map

4.4 Isopleth Map.

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### Participative Learning (Sociology)

The B. A. Part III, Semester V, which deals with participative learning, such as Social Research, Research Design, Basic Elements of Social Research, and Modes of Enquiry etc. which forms as a part of participative learning.

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**REVISED SYLLABUS OF B. A. III SOCIOLOGY**

Choice Based Credit System (CBCS)

Semester - V, 15E- E07 SOCIOLOGY- VIII

**METHODS OF SOCIAL RESEARCH (Part-I)**

(From 2020 onwards)

**A) Course Objective:**

1. The course is a general introduction to the methodologies of sociological research. It will provide the student with elementary knowledge of the complexities and philosophical underpinnings of research.

**B) Course Learning Outcomes:**

1. Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of elementary statistics is also provided to the students to acquaint them with quantification of data.
2. The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.
3. Through the comparing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.
4. By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

**C) Course Content:**

Module	Topic and Sub-Topic	Teaching Hours	Credits
Module-1	<b>Introduction to social Research</b>	15	01
	a. Philosophy of social science		
	b. Meaning and objectives of social research		
	c. Scientific Steps in Social Research		
d. Relation between theory and fact			
Module-2	<b>Research Design</b>	15	01
	a. Meaning and Nature of Research Design		
	b. Explorative		
	c. Descriptive		
d. Experimental			
Module-3	<b>Basic Elements of Social Research</b>		
	a. Concepts-meaning and characteristics		

	b. Variable- meaning and Types	15	01
	c. Hypothesis- meaning and Sources		
Module-4	<b>Modes of Enquiry</b>	15	01
	a. Quantitative Research: meaning and characteristics		
	b. Qualitative Research: meaning and characteristics		
	c. Importance of Quantitative and Qualitative Research		

**D) Teaching - learning process:**

- a. A research methods course will require a robust class room discussion on various aspects of the course leading to a clearer understanding of concepts and research methods and the production of knowledge.
- b. Interactive classroom sessions contribute to the development of group skills including listening, brainstorming, communicating and negotiating with peers.

**E) Assessment Methods:** Assessment for this course will be based on written assignments, projects, project designs and presentations.

**NOTE: Organise One Day Workshop on Research Methodology**

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**F) Reference Book :**

Durkheim, E. 1938, The Rules of Sociological Method, New York: The Free Press

Weber, Max. 1949, The Methodology of the Social Sciences, New York: The Free Press



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### **Participative Learning (Economics)**

There is Module No. 4.2 at B. A. Part II, Semester No. III which deals with practices such as Types and Features of Bank Accounts, Account opening, KYC, operating and closing of an Account, Bankers and customers Rights and Obligations, Negotiable Instruments, Main Features etc. which forms as a part of participative learning.

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As per Choice Based Credit System (CBCS)

B. A. Part II ◇ Semester III

Money and Banking Paper No. - IV

**New Syllabus**

(w.e.f. June, 2019)

**Unit I : Introduction to Banking**

- 1.1 Meaning and Functions of Commercial Banks
- 1.2 Types of Banks - Public, Private, Foreign and Co-operative
- 1.3 Principles and Investment Policy of Commercial Banks - Balance Sheet of banks
- 1.4 Processes of Credit Creation and its Limitations

**Unit II : Practical Banking**

- 2.1 Types and features of Bank Accounts
- 2.2 Opening, KYC, Operating and Closing of an Account
- 2.3 Banker's and Customer's Rights and Obligations
- 2.4 Negotiable Instruments: Main Features

**Unit III : Reserve Bank of India**

- 3.1 History and Organizational Structure
- 3.2 Functions of RBI - Traditional and Developmental
- 3.3 Monetary Policy - Meaning and Objectives
- 3.4 Instruments of Credit Control

**Unit IV : Banking Practices in India**

- 4.1 Bank Ombudsman Scheme- Meaning, Power and Duties
- 4.2 Meaning, Process and Importance of Credit (Loan) Appraisal
- 4.3 Advantages and Disadvantages of Bank Mergers
- 4.4 Meaning, Causes and Remedies of NPA

  
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### **Problem Solving Methodology (Economics)**

There is module No. 3, at B. A. Part III level for semester No. VII which deals with Data analysis is problem solving methodology, like need and importance of Data Analysis, Measures of Central Tendency: Mean, Mode, Medium, Measures of Dispersion: Standard Deviation, and Correlation- meaning and importance etc., which form as a part of problem solving methods.

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\* Problem solving methodology \*

From the following trial Balance of Sangali Bank Ltd. as at 31<sup>st</sup> March 2020 prepare Balance Sheet in the prescribed form & necessary schedules.

Debit Balance	(₹)	Credit Balance	(₹)
Printing & stationery	40,000	Share capital - shares	6,00,000
Establishment expenses	3,90,000	Profit & Loss statutory reserve fund	
Interest paid	25,50,000	Current Deposits	3,60,000
Salaries & allowances	13,00,000	Savings Deposits	40,00,000
Dividend for last year	60,000	Fixed Deposits	57,00,000
Premises	12,00,000	Discount	26,50,000
Cash in hand	1,00,000	Profit & Loss A/c (last year)	15,00,000
Investment in shares	2,50,000	Interest received	8,00,000
Investment in Govt. Securities	3,60,000	Commission & Exchange	36,00,000
Cash with other Banks	7,50,000	Dividend received	8,00,000
Term Loans	30,00,000	Bills Payable	25,00,000
Cash Credit	60,00,000		11,85,000
Bills Purched and Discounted	45,00,000		
	1,20,000		
Loans to employees	2,06,20,000		2,06,20,000

Additional Information (e-)

- ① Unexpired discount as at 31<sup>st</sup> March 2020 amounted to ₹ 60,000.
- ② Provide for doubtful loans to be made at ₹ 20,000
- ③ Make necessary appropriation for statutory reserve.

Solution - In the books of Sangali Bank Ltd.

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	Net Profit / Loss for current year	15,65,000
		<u>23,65,000</u>
(iv)	Appropriation	
	Statutory Reserve	3,91,250
	Dividend Paid	60,000
	Balance carried over to	19,13,750
	Balance sheet	<u>23,65,000</u>
	Total	

Schedule 1 - Capital

Authorised	2
Issued subscribed & called and Paid up	<u>6,00,000</u>

Schedule No. 2 - Reserve & surplus

Statutory Reserve	3,60,000	
add - additional during the year	3,91,250	7,51,250
Balance on Profit & loss A/c		19,13,750
		<u>26,65,000</u>

Schedule 3. Deposits

Current Deposits	3,60,000
Fixed Deposits	26,50,000
Saving Deposits	40,00,000
	<u>1,17,50,000</u>

Schedules - other liabilities & provisions

Unexpired discount	66,000
Bills payable	11,85,000
	<u>12,51,000</u>

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### Schedule 14 - Other Income

Commission & exchange	8,000.00
Dividend received	25,000.00
	<u>8,25,00</u>

### Schedule 15 Interest Expended

Interest Paid	25,500.00
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### Schedule 16 - operating Expenses

Salaries and allowances	13,000.00
Printing & stationery	40.00
Establishment expenses	3,900.00
	<u>17,300.00</u>

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### Question –Answer Method (English)

In English classes, the question-answer methods are used to ensure the learning.

1. B.A. Part I,II, III of Semester 1<sup>st</sup> to 6<sup>th</sup>
2. B. Com. Part I, II of Semester 1<sup>st</sup> to 4<sup>th</sup>

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