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Sangrul Education Society's

S. B. KHADE MAHAVIDYALAYA, KOPARDE

Tal. Karvir, Dist. Kolhapur

I/C Principal, V. M. Suryavanshi
M. A.
Email-principalsbkhade@yahoo.in

Office – 0231 2444307
Mobile: 9421110871

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Format for Presentation of Best Practices



Best Practices No :1

- 1. Title of the Practice:** “Expansion and Extension of Higher Education”.
- 2. Objectives of the Practice:** One of the objectives of our college is “Expansion and extension of higher education among the students, especially girls of the weaker section of the rural society in the area of Karvir, Panhala, and Gaganbavada Talukas
- 3. The Context:** The College was established with the noble aim of disseminating higher education to the students in general and the girl students in particular. Earlier there was no higher education facility available in the hilly and remote area. The boy students who could afford higher education used to go to Kolhapur city. The girls had no opportunity as their parents would marry them off. Thus a large population of girl students was deprived of taking higher education. So the founders of the Sanstha and the then trustees established this college with a fixed and particular objective in their mind and it was educating girls.
- 4. The Practice:** To fulfill this objective, the members of faculty and staff try their level best since the beginning of the college. After the declaration of HSC results, they personally visit the adjoining Junior colleges in order to collect the list of the pass students. Then the members of the faculty make their village-wise and faculty-wise lists and dividing themselves among the groups, plan door-to-door visit schedule. By visiting the wards and their parents, they request them to seek admission in the college. They provide college prospectus and inform them about the available courses in the college. Through this interaction, inputs regarding the courses, co-curricular, extra-curricular activities as well as various facilities are given to the prospective students and their parents. A special emphasis is given for the admission of the girl students. Many of the girl students do not afford the higher education since they belong to the poor agrarian families. So with a view to bring those into the current of higher education, in the authorities provide them free-ships, concession in admission fees, examination fees, book-bank



facility, money for commuting to college etc. Special short term courses are organized that offer the girl students an opportunity to join them and develop their inherent skills e.g. Fashion Designing Course, Mehendi Painting Course, Modern Cookery Course, Making Paper and Clothes Bag Course, Photography Skill Course, Modi Lipi Course Outreach Programmes etc

5. Evidence of Success: As a result, the admission of the girl students to boy students is outnumbering each year. In the year 2020-21, there were 254 boy students and 536 Girls students out of the total number 790 students. In the year 2021-22, there are 260 boy students and 526 Girls students out of the total number 786 students.

6. Problems Encountered and Resources Required: While fulfilling the objectives of bringing the girls students in the current of higher education, the college faced many problems like persuading the parents to send their wards to the college, the problem of commuting, the problem of teaching learning kits, the problem of poverty etc. However, the members of the faculty arranged door visits to the students. They convinced their parents about the importance of higher education. The college contacted the state transport authorities, helped to open concession pass distribution office in the college premises and requested them to arrange buses during the college time. The college provided book bank facilities to the poor and needy students. Some of our members of faculty offered monetary help to the students for buying textbooks, paying examination fees etc.

Best Practices No : 2

1. Title of the Practice: "Carrying out Online Teaching-Learning Activity"

2. Objectives of the Practice: To engage students and the teachers in the online teaching-learning activity during the COVID-19 Pandemic period.

3. The Context: There was outbreak of COVID-19 pandemic in the month of March, 2020. All the educational institutions were closed for students and the teachers. The teaching-learning activity as well as the evaluation process had come to a standstill. Therefore, the college decided to carry out teaching-learning activity through online mode using mobile apps like Zoom, Google Meet, and Google Classroom etc. The college tried its level best to keep the teaching-learning activity on track in the wake of COVID-19 pandemic and keep the students engaged in the channel of education.

4. The Practice: The UGC had communicated to conduct the teaching-learning activity through online mode in the wake of COVID-19 pandemic. Therefore, the college asked the students to buy Android Mobile Phones. The classroom-wise groups were formed and a copy of time table was sent to them. The teachers engaged their class in their given time slots. The teachers gave online notes, PDF'S of textbooks. They conducted online evaluation tests and monitored their responses. They attended queries of the students and gave them online exercises. However,

they faced many problems like shortage of electricity, range and payment for internet re-charges etc.

5. Evidence of Success: In the initial stage the teacher and the students found it very difficult to get used to the online mode. However, both the teachers and the students learnt to communicate through online mode. The teachers taught their topics, gave online notes, excises and tests online and got them checked. The students attended online workshops and seminars. They also took university exams through online mode and passed successfully.

6. Problems Encountered and Resources Required: However, they faced many problems like shortage of electricity, range and payment for internet re-charges etc. For the smooth conduction of the online teaching-learning activity, the college has to make provision of uninterrupted supply of electricity. Many students belong to poor class and so cannot afford to by Android Mobile Phones. Those having Android Mobile Phones cannot afford to pay for internet. Then there is problem of range in hilly and remote areas in which the students reside.

Date: 25/08/2021

Place: Koparde



A handwritten signature in blue ink, appearing to read "Smuslo".

I/c Principal
PRINCIPAL

S. B. Khade Mahavidyalaya, Koparde
Tal. Karveer, Dist. Kolhapur