



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**S. B. KHADE MAHAVIDYALAYA,
KOPARDE**

- Name of the Head of the institution **Dr. Suhas Baburao Raut**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02312444307**
- Mobile No: **9921612121**
- Registered e-mail **suhasraut74@gmail.com**
- Alternate e-mail **principlasbkhade@yahoo.in**
- Address **Gaganbavada Road, Sangrul Phata**
- City/Town **Koparde**
- State/UT **Maharashtra**
- Pin Code **416205**

2.Institutional status

- Affiliated / Constitution Colleges **Shivaji University, Kolhapur**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Prof. (Dr.) Maruti Tukaram Hajare**
- Phone No. **02312444307**
- Alternate phone No. **8329851008**
- Mobile **9421110870**
- IQAC e-mail address **sirhajare@gmail.com**
- Alternate e-mail address **principiasbkhade@yahoo.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.sbkm.in/NAACAOAR.aspx>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.sbkm.in/NAACAOAR.aspx>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.24	2019	28/03/2019	27/03/2024

6. Date of Establishment of IQAC

22/06/2004

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2022-23	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **10,0000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Department of History in collaboration - 'A Street Play 'Gadkotkille Sanvardhan' dated 26. 4. 2021 Benefited Students - 09
2. One Day Placement Camp, in association with Jilha Koushalya Vikas Rojagar Va Udyojakata Margdarshan Kendra, Kolhapur, Shikshan Maharshee Late D. D. Asgaonkar Trust & Placement cell of S.B. Khade Maha., Koparde dated 16.02. 2023, Benifited Students - 78
3. Company Secretary organized-'Career Opportunities in Commerce Field' dated 19.10. 2022 , Benefited Students - 136
4. ICC committee, organized a lecture on 'Sexual Harassment of Women at workplace Act 2013' dated 4.12.2022 Benefited Students-121
5. IQAC & Girls Students Welfare Committee organized a lecture on 'Health Talk on Diet in Anemia' dated 6.4.2023 Benefited Students-102

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Introduction of Online/ offline Guest Lecture</p>	<p>During the academic year 2022-23 we have conducted the following activities online. 1. Online Teaching for "Google Earth" on behalf of Geography Department - From 10.4.2023 to 20.4.2023. 2. Online Teaching for "Tally Course" on behalf of Commerce Department - From 15.4.2023 to 30.4.230. 3. Conducted Online Exam. for SRPD Session during the year 2022-23 5. Conducted Online Programme of Mission-Life- "Lifestyle for Environment" Prof. (Dr.) Maruti Hajare as a Nodal Officer of S. B Khade Mahavidyalaya, Koparde on 05/06/2023.</p>
<p>Introduction of add-on /certificate courses</p>	<p>1. A Certificate Course in "Proof Reading" was conducted on behalf of the department of Marathi during 25/9/2020 to 21/10/2022. 2. A Certificate Courses in 'Spoken English" was conducted on behalf of the dept. of English during 10th Nov. 2022 to 28th Nov. 2022.</p>
<p>Organization Outreach and Training Programs</p>	<p>1. Conducted Outreach Programme for (Skill Development) "Proof Reading in Hindi" on behalf Hindi department at Bairav Highschool, Asgaon Tal-Panhala, Dist-Kolhapur on 03rd March, 2023 2. Conducted Outreach Programme for "Wachan Prerana Divas" (Reading Inspiration Day) on the occasion of the Birth Anniversary of Late President of India Dr. A. P. J. Abddul Kalam at Prashik Wachanalaya, Padal Tal-Panhala, Dist-Kolhapur on 16th Oct., 2022 3. Conducted outreach programme for "Health</p>

	Checkup and Haldi Kumkum" on behalf of Women Cell at Kalambe Tarf- Kale, Tal-Panhala, Dist-Kolhapur on 08th March, 2023.
Promotion of Research (Minor & Major Projects)	Dept of Hindi Research Proposal is ready for the submission to D. D. Asgaonkar Trust Kuditre Tal-Karvir, Dist-Kolhapur during the year.
Encouraging the members of Faculty to undertake discipline specific research	Nil
Development & modification of lab in B. Sc. UG programme	Introduced B. Sc. II UG program and M. A. II Economics and M. Com. II PG on June, 2022
Organization of Conferences, Seminars and Workshops	Nil
Strengthening Cultural and Sports Activities	1. Organized Different Zonal & Enter-Zonal Event. i.e. Volleyball, Kho-Kho, Football, Rugby etc.
Organization of lead college activities	Organized three Lead college workshops on: 1. 2. 3. 4.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
ARAR-2022-23	26/09/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
ARAR-2022-23	26/09/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	09/01/2023
15. Multidisciplinary / interdisciplinary	

Ours Institution/College is *multidisciplinary* /interdisciplinary with Arts, Commerce, and Science. The college provides traditional courses. In the teaching-learning activity we employ *multidisciplinary* /interdisciplinary approaches, i.e. the compressive method that integrates multiple knowledge domains. We employ the said approach while teaching an idea, a topic or a piece of text that needs to cross the boundaries of a discipline or curriculum in order to enhance the scope and depth of teaching-learning. For example, At B. A. Part-II for Optional English we teach 'Literature and Cinema'. In Geography and Environment Science the topics like Ecosystem, GPS, & GIS are taught. At B. Com. & B.Sc. Part-II Business Statistics and Mathematical Statistics are taught respectively. Interdisciplinary approach is employed in teaching-learning process

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth.

In a crux, the ABC will be a game-changer in transforming Indian education to a great extent. We are going to implement the scheme of ABC during the academic year 2022-23 as per the guidelines given by the university and State Govt. as per provision made in NEP 2020.

17. Skill development:

Skill Development is the process of identification of the skills gap in youth and providing skilling, training and employment benefits to them. Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance, infrastructure, opportunities, and encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in

hand in everyone's career journey. They are the roots behind the economic growth and community development of a country. Therefore, both central and state governments are continuously making efforts to provide skills to the youth with their skilling partners around the country. In our college we have conducted the following short term courses with a view to develop skills among the students.

1. Conducted a course for 'Training for Awareness of Cyber Crime of Law' on behalf women's and Economics department on 17th Nov. 2022.

2. Conducted a Food Making Skill for 'Food Festival' on behalf women's department on 12th Dec. 2022.

3. A Certificate Course in "Proof Reading" was conducted on behalf of the department of Marathi during 25/9/2020 to 21/10/2022.

4. A Certificate Courses in 'Spoken English" was conducted on behalf of the dept. of English during 10th Nov. 2022 to 28th Nov. 2022.

5. The conducted Outreach Skill Development Programme for "Proof Reading in Hindi" on behalf Hindi department at Bairao High-school Asgaon Tal-Panhala, Dist-Kolhapur on 3 March,2023.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution has conducted offline classes in English as well as in regional languages i. e. Marathi and Hindi for the appropriation integration of Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We always think and try to concentrate, to implement Outcome-Based Certificate and Add-on Courses in our college by offering various courses. i. e. offering employment opportunities though Language teaching, and giving skill-based knowledge to the students of Commerce by offering courses in Tally, Banking, Self-employment and training for the competitive exams conducted by Public Service Commission.

20.Distance education/online education:

During the academic year 2022-23 we have conducted the following activities online.

1. Online teaching for "Google Earth" on behalf of Geography Department - From 10.4.2023 to 20.4.2023.
2. Online teaching for "Tally Course" on behalf of commerce Department - From 15.4.2023 to 30.4.230.
3. Conducted Online Exam. for SRPD Session during the year 2022-23
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Extended Profile

1.Programme

1.1	229
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	866
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	441
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	200
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	08
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	21
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	42
4.2 Total expenditure excluding salary during the year (INR in lakhs)	12.71
4.3 Total number of computers on campus for academic purposes	48
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution ensures effective curriculum delivery through a planned and documented process. We prepare academic calendar in the first week of academic year. The HoDs hold a meeting of the members of the faculty and the staff and plan the activities to be conducted throughout the academic year. All the departments along</p>	

with their colleagues hold the first meeting under the guidance of the faculty heads and the principal, wherein courses-paper taught are assigned to the faculty members as per the liking and expertise of the teacher. After distribution of the courses, concerned teachers prepare teaching plan of each course and the teaching work load is assigned. Accordingly, the books and journals are made available in the library for recent knowledge of the subject. The ICT facilities such as net connectivity and LCD projects are provided in two classrooms in order to make teaching more effective. The faculty-members use these facilities ensuring the effective curriculum delivery. In addition to this, the teachers apply various types of methods like participative learning, experiential learning etc. The teaching activities are recorded in the academic diary.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The teachers conduct class tests, tutorials, unit tests, seminars, project work The college prepares academic calendar at the beginning of the academic year, curricular, co-curricular and extra-curricular are conducted throughout the year. The Internal and University Examinations Committee is established in the college . The College Examination Officer is appointed to look after the conduction of the Exams, The committee prepares the schedule of internal evaluation at the beginning of the academic year. It is circulated to the faculty members and communicated to the students. A special notice is circulated as and when the actual evaluation events are conducted. The committee monitors and conducts internal examinations. The teachers conduct class tests, tutorials, unit tests, seminars, project work, practical examinations, home assignments, open book tests, etc. as per the schedule. The members of the committee work as Internal Squad to prevent malpractices in the examination. The assessed answer sheets are shown to the students for their information which provides transparency and accountability in the evaluation process. Photocopy of the answer sheets is made available to the

students. They are also allowed to apply for revaluation of their answer sheets within stipulated time,

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.sbkm.in/NAACAOAR.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

93

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

93

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. In B. Com. Part -I course regarding Corporate Social Responsibility (CSR) through the syllabus of Modern Management of Principles of management, professional ethics are taught.

2 The students are made aware Practices at B. Com. Part III

3. Through the course in Geography at B. A.- II, Sustainable Resource Development topic is taught.

4. In the subject of Economics at B. A. Part - III, the topic

Sustainable and Green Development is taught.

5. Through Literature in Marathi, Hindi and English various human values like love, pity, kindness, compassion, gender equality are taught. i. e. the poem by Dilip Chitre 'Felling of the Banyan Tree' highlights environmental degradation.

6. Through the courses taught at B. A. Part- I in Economics the students are sensitized regarding imbalance in sex-ratio.

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
05	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of sanctioned seats during the year	
1520	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
304	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Mechanism for identifying slow and advanced learners:2022-23</p> <p>In order to find out slow and advanced learners we conducted department-wise tests. There we sorted out the students into two categories-slow and advanced learners.</p> <p>The students who scored less than 35 marks were put in the slow learners category and those acquired highest marks i. e. above 75% were put in the advanced learners category.</p> <p>Then for slow learners extra coaching class, reading sessions, home assignments, are taken to improve their learning capacity. For the advanced learners extra-curricular readings field visits project writing were given with a view to give them advanced knowledge.</p> <p>At the end of the year, the slow learners were gradually improved their capacity whereas advanced learners went ahead of their capacity,</p>	

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
866	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We at SIESGST, conduct various student centric activities to improve the quality of the activities that are conducted under experiential learning, participative learning and problem-solving methodologies are shown in figure.

1. **Experiential learning:** Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships and industrial visits. These activities are planned, conducted and monitored regularly by the faculty to ensure that students are practicing the required skills, reflecting on their experiences and improving their skills.

2. **Participative learning:** We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Library, ICT and Physical Infrastructure Instrumentation:

The institute has adequate facilities for teaching and learning. There are 17 classrooms, out of which three class rooms are with LCD projector. There is a computer lab with ICT facility and smart TV. Total 35 computers, four printers and a Xerox machine is available in the college. Playground, Gymkhana Hall and sports equipment are also present. The library is rich in resources with LMS and INFLIBNET facility availing e-books, e-journals etc. Several old books are donated by faculties which are stored in the library. The internet connection having bandwidth more than 50MBPS is available.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
08	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
05	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
210	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment:2022-23

We conduct internal examinations as per the schedule. We assess and monitor the answer-sheets of the students and give them marks based on their performance. We have a mechanism in place to deal with exam related grievances. We try our best to solve the problems raised by the students

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination Related Grievances:2022-23

We conduct internal examinations as per the schedule. We assess and monitor the answer-sheets of the students and give them marks based on their performance.

We have a mechanism in place to deal with exam related grievances. We try our best to solve the problems raised by the students. The students give their grievances orally. As of now we have received no grievances in writing.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The syllabus for the various Programmes and Courses is fixed by the concerned BOS in respective disciplines. In our institution, we have two Programmes- B. A. and B. Com. There are eighteen

courses in each programme. The university communicates a copy of syllabus to the affiliating colleges. There in the beginning the course outcomes are mentioned. In the letter, the title of the paper, its years of implementation and preamble is stated. The university organizes workshops and seminars on the revised syllabus through which the teachers are trained to deliver the syllabus. In turn the teachers provide the copy of the syllabus to the students and describe and explain the course objectives and outcomes to them. In this way the teachers and students are made aware of the stated programmes and course outcomes of the Programmes offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs both the internal and external evaluation systems to ascertain the attainment of Programme outcomes and course outcomes. We conduct home assignments, group discussion, unit tests, open book exams, field visits, and project writings through which Programme and course outcomes are tested. Besides through university evaluation process the students attainment of Programme and course outcomes is assessed. We conduct placement camps in the college wherein the students of our college are assessed and interviewed by the experts and are selected for a particular job. We also sent our students for attending the placement camps organized by the different institutions. We also send our students to various subject specific workshops and seminars where the students get inputs regarding the Programme and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**200**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.sbkm.in/NAACAQAR.aspx>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0.1**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-**

government agencies during the year**1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****4**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****03**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The N. S. S. Unit:

1) Regular Activities: 1. On the occasion of 'Foundation Day of NSS' a Guest lecture on 'Personality Development through NSS' by Prof. Laxman Rakh. This programme was organized by NSS on 29th Sept. 2022.

2. Photo Pujan of Mahatma Gandhi and Lal Bahadur Shastri was organized on the occasion of Birth Anniversary of M. Gandhi and Death Anniversary of L. Shastri. Cleanliness drive was organized on this occasion on 2nd Oct 2022.

3. A Guest lecture of Police Constable Shri. Sagar Malavi on 'A Public Awareness'. This was organized by department of NSS on 4th Dec 2022.

4. On behalf of the NSS Department on the occasion of "World Aids Day" addiction rally was organized at Kalambe Tarfe Kale Tal- Karveer, Dist- Kolhapur. In the rally 50 NSS volunteers participated.

2) Special Activities -. A special residential camp was organized by NSS at Kalambe Tarfe Kale Tal- Karveer Dist- Kolhapur during 13th March 2023 to 19th March 2023 in the camp village cleanliness, awareness programme of on superstition erudition and addiction, village survey etc. works were done 50 volunteers were participated in the said camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has 8 classrooms, The College requires 17 rooms. The remaining 9 classrooms of our sister concern Shri Ram High-school Bhagshala Koparde which are adjoined to the college are used. The college has a well-equipped computer lab, which issued for different practices. Such as Tally Accounting, English, Hindi, Marathi & History etc. The college has made available the faculty rooms with Computer, net and LAN connectivity. In addition to this, a separate lady's room with attached wash room, toilet and changing room with adequate furniture is made available for girl students and women staffs. A separate room for office with sufficient number of computers, printer's copiers, LAN with NET connectivities and furniture and fittings is made available. A separate Cabin for Principal attached with toilet and rest room & equipped with computer printer LAN and internet connectivity. The college has separate, spacious room for library. There is a separate room allotted for IQAC with computer, LAN and internet connectivity. A separate hall is provided for Gymkhana which is used for different indoor games, A room for NSS is allotted. Three classrooms are equipped with green boards with LCD projectors and NET connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Spots Activity: The College has spacious ground which is used for the practice of different games: Foot-ball, Volley-ball, Rugby, Hockey, Long Jump, High-Jump, Double poll, Single Poll, Rope Climbing, Kho-Kho, Kabaddi and Cricket etc. The required equipments are available Sports Department such as Football. Volley ball, Rugby ball, Hockey sticks, nets are made available on the ground. The practice of certain games is taken on university/other college grounds as per requirement facilities.

Cultural Activity: A separate rooms for boys and girls are made available as per requirement for practice of different cultural activities, such as elocution, poetry reading, singing, dancing, and traditional day etc. The college also makes available music systems as per requirement of the students. In addition to being this, birth and death anniversaries of different eminent personalities, Social Reformers of National and International importance. Lecturers of scholarly people are arranged on these occasions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.37

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS)

|

I/C PRINCIPAL

|

|-----|

Head Clerk Library Attendant

| |

-----Peon-----

Our college has 16classrooms & Science Lab 4, The college requires 42 rooms. The remaining 22 classrooms of our sister concern Shri Ram High-school Bhagshala Koparde which are adjoined to the college are used. The college has a well-equipped computer lab, which issued for different practices. Such as Tally Accounting, English, Hindi, Marathi & History etc. The college has made available the faculty rooms with Computer, net and LAN connectivity. In addition to this, a separate ladies room with attached wash room, toilet and changing room with adequate

furniture is made available for girl students and women staffs. A separate room for office with sufficient number of computers, printers copiers, LAN with NET connectivities and furniture and fittings is made available .A separate Cabin for Principal attached with toilet and rest room & equipped with computer printer LAN and internet connectivity. The college has separate, spacious room for library. There is a separate room allotted for IQAC with computer, LAN and internet connectivity. A separate hall is provided for Gymkhana which is used for different indoor games, A room for NSS is allotted. Three classrooms are equipped with green boards with LCD projectors and NET connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.473

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. Our college has been equipped with ICT facility and monitoring teaching by principal ensures effective delivery of the curricula.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

5.16

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the members of the staff and support staff are hereby directed to do the maintenance & repair of the physical facilities as per the schedule given below:

1. All the peons should clean the classroom, office and faculty rooms once in a week.
2. Once in a week, we hire services of a private cleaner for toilet cleaning.
3. The Senior Clerk should look after the repair of the physical infrastructure in the winter and summer vacation period.
4. The Junior Clerk will take care of the maintenance & repair of the electronic devices.

5. All the works will be completed under the supervision of the Head Clerk and he should give its compliance report to the Principal.

Sr. No.

Name of the Staff

Designation

Sign.

2.

Mr. B. Y. Khade

Senior Clerk

3.

Mr. P. S. Yadav

Library Attendant

4.

Mr. S. R. Patil

Peon

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

346

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

106

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

346

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

346

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative Bodies: The College has formed various committees for the conducting of educational and administrative functioning in the educational quality and administrative concerns, the representation of the students on these committees is ensured.

1. Admission Committee:

2. Student Welfare Committee:

3. NSS Committee:

i) Regular Activities:

ii) Special Activities:

4. Internal Complaint Committee:

Detail information about above student representation of various bodies are separately attached to the file.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has established the Alumni Association under Charity Commission of Kolhapur under the Act 1860 Rule 21, and its register number is Maharashtra/19276/Kolhapur dated, 12/01/2004. There is a provision of holding one or two general meetings of past students to organize social, educational and entrepreneurship development activities. The general meeting is organized to elect

new executive council, to take policy decision, to sanction final accounts and to formulate new rules

The Alumni Association : 2022-23

Sr. No.

Board of the Alumni Association

Designation

1.

Shri. Ananda Dinkar Patil

President

2.

Shri. Mahesh Dattatray Khade

Vice President

3.

Shri. Shrikant Hari Patil

Secretary

4.

Shri. Vinod Vasant Nandiwale

Member

5.

Shri. Sandip Sitiram Haragane

Member

6.

Shri. Machhindra Sharam Sirgaonkar

Member

7.

Shri. Bhikaji Pandurang Patil

Member

8.

Shri. Sardar Ganpati Patil

Member

9.

Shri. Ketan Vasant Patil

Member

10.

Shri. Amol Dnyandeo Padwal

Member

11.

Shri. Mahesh Pandurang Patil

Member

12.

Shri. Arun Dagdu Shinde

Member

13

Miss. Savita Sambhaji Kamble

Member

The above committee organizes two meetings every year and discusses the activities to be conducted in the year. The committee organizes different social activities with the help of the college students and stockholders. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto: "Na hi Dnyanen Sadrusham Pavitramih Vidhyate'' Nothing is as sacred as knowledge.

Vision: To provide quality higher education to the students from geographically and economically backward areas of Karveer, Gaganbavada and Panhala tehsils of Kolhapur district to make them able and globally competent citizens.

Mission: We are committed to promote higher education in the fields of arts, commerce and science through high quality teaching and learning.

Objectives:

1. Expansion and extension of higher education among the students; especially, girls of weaker sections of the rural society in the area of Karveer, Panahala, and Gaganbavada Talukas.
2. To offer quality education through faculty and knowledge resources.
3. To bring the students in the mainstream of education besides their financial constrains.
4. To develop the scientific views among the students.
5. To seek all round development of the students by encouraging them to participate in co curricular, extra -curricular and

sports activities.

6. To offer coaching for competitive examinations.
7. To make students responsible citizens by creating civic awareness among them.

The Vision and Mission statements of the college reflects these national aspirations and college has oriented all its academic and administrative programs towards the fulfillment of vision and mission statements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has well planned mechanism to ensure the decentralization and participative management. The apex body is Sangrul Education Society, Sangrul which with the College Development Committee (CDC) monitors all the functioning. The Principal along with the IQAC & heads of the departments distributes the work among the members of the faculty and staff. He ensures the participation of all the employees by a way of engaging them in teaching activity, internal exams, organization of workshops and seminars and different co-curricular and extra-curricular activities. He supervises the administrative work in the office and the library work with the help of the office superintendent and the librarian. All the members are given an opportunity to organize different programmes in the college thereby ensuring their active participation and thus emphasize the decentralization process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares a perspective plan for the respective academic year and sees to it that it is effectively deployed. The major targets of this plan are curriculum delivery, implementation of NEP-2020, linkages in other colleges, internal and university level evaluation, research mobilization, augmentation of physical facilities and learning resources, signing MoU's with government and non-governmental organizations for giving students first-hand experience of actual work etc.

The university prescribed curriculum is delivered to the students by way of well-planned classroom teaching schedule. During the learning process the students are given home-assignments, group discussion activities, units /term which assess their learning outcome. They are prepared to face the university exams confidently. The members of the faculty are encouraged to carry out research in their respective disciplines, motivated to publish their research paper in the UGC recognized/peer-reviewed journals etc. The college submits the plans regarding the augmentation of physical facilities to the apex body i. e. Sangrul Shikshan Sanstha. As a result, the apex body provides various incentives to the sports personalities and library resources are enriched. Besides the college signs MoU's with various government and non-governmental organizations and organizes field visits to them to give students the first-hand knowledge regarding their working.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies, administrative setup, appointment of teachers and service rules and procedures applicable to them are fixed by the UGC, Govt. of Maharashtra, Shivaji University Statutes of 1974 and Maharashtra Public University Act, 2016 and also the Govt. Resolutions passed by the Govt. of Maharashtra from time to time.

For non-teaching staff the provisions laid down in Maharashtra Civil Service Rules, 1982 are applicable. The others service conditions are applicable issued by the Govt. of Maharashtra

ordinances proclaimed from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following welfare measures are in place for the teaching, non-teaching staff and students:

1. The members get loans from Sangrul Shikshan Sanstha Sevakanchi Guruvarya D. D. Asagaonkar Co-operative Credit Society, Kuditre and from Kolhapur Zilla Pradyapakanchi Sahakari Patsanatha Maryadit, Kolhapur. Both the societies provide the facility of 'Zero Loan Repayment' in the event the untimely demise of the borrower.
2. The members of the faculty become a member of TBF (Teachers' Benevolent Fund) by paying a premium of Rs. 1000/- whereupon they are entitled to get Rs. 45000/- in the event of their death in service period. After retirement they get all the benefits of the scheme as per the existing rules.

3. The special 'Group Insurance Scheme' is made available to the teaching, non-teaching staff and the students in the affiliated colleges. On paying Rs. 200/-, 100/- and 50/- respectively, they get the cover of Rs. 150,000/- and Rs. 75,000/- respectively in the event of their accidental death. The scheme also provides security cover to the parents of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A) Teaching: As per UGC Regulation, 2018 & State Govt. Resolution 8th March, 2019 Institutions Performance Appraisal System (IPAS) is implemented:

1. The faculty members fill PAS form with academic contribution. There after checked by the committee and signed by IQAC Coordinator and the Principal of College. Also PAS calculation system for teaching is available university level.

B) Non- teaching: State Govt. Resolution 30th Jan, 2019 and (MCSR) Maharashtra Civil Service (Revised Pay) Rules, 2019 Institutions Performance Appraisal System(IPAS) is implemented:

1.The Principal writes the confidential reports regarding the working the members of the staff which are forwarded to the apex body of the Sanstha. The apex body takes decision regarding their promotions etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The internal audit is conducted by the mother institute i. e. Sangrul Shikshan Sanstha, Sangrul once in a year. The internal audit committee suggests some measures in order to bring in discipline and clarity to the record keeping. The college tries to compliance the suggestions.
2. The external audit is being conducted by the Chartered Accountant at the end of each financial year by M/S A. D. Shinde, Chartered Accountant. In the year 2017-18 the Joint director, Higher Education Department, Kolhapur conducted the senior audit and the queries raised by him are being redressed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.48

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

a) Strategies for mobilization of funds:

1. Studying various schemes of the Government and non-government Organization and trying to implements them.
2. Implementation various schemes of the UGC such as:
 - i) Taking Major and Minor Research projects.
 - ii) To obtain General Development Grant (GDG).
 - iii) To obtain benefits of schemes covered under RUSA
 - iv) To obtain funds from ICSSR, NAAC, and NGO's to undertake various activities (such as organization of Seminars, Conferences, Workshops and Outreach activities).
 - v) To obtain funds from others institutions for organizing various events

b) Strategies for the optimal utilization of resources:

1. Utilizationof received funds as per the guiding principles of the respective scheme.
2. Attempting to give maximum benefit to the stakeholders such as

the students, teachers and local community of the respective scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Significantly Contribution

(2022-2023)

Sr. No.

Activities

Date

Beneficiaries

1.

Department of History in collaboration - 'A Street Play 'Gadkot kille Sanvardhan'

26. 4. 2021

09

2.

One Day Placement Camp, in association with Jilha Koushalya Vikas Rojagar Va Udyojakata Margdarshan Kendra, Kolhapur, Shikshan Maharshee Late D. D. Asgaonkar Trust & Placement cell of S.B. Khade Maha., Koparde

16.02. 2023

78

3.

Company Secretary organized- 'Career Opportunities in Commerce Field'

19.10. 2022

136

4.

Department of History Organized Kranti Din

09.8.2022

123

5.

An Outreach programme on birth anniversary of APJ Abdul Kalam as 'Vachan Prerana Din' at Parashik Vachanalaya, Padal on behalf of Department of English & IQAC

15.10.2022

98

6.

A programme of 'Wild Vegetables Festival' organized by Department of Science & IQAC

18.10.2022

16

7.

Hemoglobin Check Up Camp organized by IQAC & Girl students Welfare committee

08.03.2023

70

8.

ICC committee, organized a lecture on 'Sexual Harassment of Women at workplace Act 2013'

4.12.2022

121

9.

IQAC & Girls Students Welfare Committee organized a lecture on 'Health Talk on Diet in Anemia'

6.4.2023

102

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, Strategies as per norms for recorded the incremental improvement in various activities of teaching-learning process, structures & methodologies of operations and outcomes as under:

1. Academic Calendar
2. Academic Diary checking
3. Syllabus Completion Reports.
4. Implementation of NEP-2020
5. Prepared IDP 2021-22
6. Internal Evaluation-Assessment & outcome communicated to the students

7. Checking progression of Advanced & Slow Learners.
8. Review of reports regarding mentor-mentee.
9. Feedbacks form students, alumni & teachers.
10. Conducting Students Satisfaction Survey (SSS) and Academic & Administrative Audit (AAA).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1: In the academic year 2022-23 a lecture of Adv. Sandeep Bhau Patil was organized to guide and motivate the students of B. A. Part-I, B. Com Part-I, B. Sc. Part-I, M. A. Part-I (Economics) and

M. Com. Part-I (A/C) about the concept of gender equality. The girl students were informed about ragging and harassment. 32 Male students and 98 Female students attended the lecture. The college has kept the suggestion box, which is opened on the first Sunday at the interval of three months. The suggestions are taken into consideration and the complaints are redressed. We have installed CCTV cameras in the college campus for the security of girl students and all the stakeholders. The members of ICC keep vigil on behaviour of all the stakeholders in college campus. In case emergency, we have provided two beds for rest in ladies room. Besides we have made provision of rest room for the caretakers who look after the infants of the female examinee.

File Description	Documents
Annual gender sensitization action plan	http://www.sbkm.in/NAACAOAR.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sbkm.in/NAACAOAR.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management: a. Solid waste is collected from Principal's cabin, staffroom, office, classrooms, library,

passage & other places and next day it is handed over to 'Ghanta Gadi' of Koparde Gampanchayat. b. In the college the liquid waste is collected from Principal's cabin, bathroom, toilet, washrooms & washbasins from staffroom. Ladies room which is drained under the ground tank. c. There is no bio-medical waste in the campus.

1. **E-waste Management:** The waste parts of computers from office are collected and handed over to "Magnus E-waste Management", 1731/19 'B' Balwant Shree and Apartment, Mangalwar Peth, Kolhapur.
2. **Waste Recycling System:**

There is no provision of Waste Recycling System in the college.

1. **Hazardous chemicals and radioactive waste management:** There is no hazardous chemicals and radioactive waste in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.sbkm.in/NAACAOAR.aspx
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

<p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A number of programs are organized in the collage to ensure the all-inclusive atmosphere:

1) Cultural Activities: The photographs of eminent per national personalities- freedom fighters, authors, social workers, educationists are garlanded on the occasion of their birth and death anniversaries.

2) Regional Activities: The days like Marathi Rajbhasha Din, Maharashtra State Foundation Day are observed respectively on 27th February 2023 and 1st May 2023. As well as Zimma Fugadi Event on 02/09/2022

3) Linguistic Activities: Lectures of experts are organized to mark Hindi Divas on 14th September and Marathi Rajbhasha Din on 27th February each year. We organized a multilingual poetry reading programme on behalf of girl students well fear association on 3 Jan. 2022

4) Social and Economic Diversity: Students are made aware regarding the social, cultural and economic diversity in India by way of introducing them to the basic principles of Indian Constitution. The principles like equality before law is imbibed and removal of the higher-lower caste differences, economic disparity are imbibed among the students by way of organizing lectures, drawing rallies and posters etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institute has been sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are encouraged by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. The college establishes policies that reflect core values. Code of conduct is prepared for students and support staff and everyone should abide by the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has organized various fair & festival of India and also the birth & death anniversaries of eminent personalities and social reformers in India in the college during the year 2022-23 as under:

Sr. No

Events / Festivals

Date

Enrollments

1

Chh. Shahu Maharaj Birth Anniversary

26/6/2022

30

2

Death Anniversary of Lokmanya Tilak & Birth Anniversary of Annabhau Sathe

01/08/2022

30

3

Har Ghar Tiranga Golden Jubilee Independence Day

13/08/2022

50

4

Zimma Fugadi Event

02/09/2022

61

5

Dr. Sarvapalli Radhakrishnan Birth Anniversary

5/9/2022

50

6

Karmveer Bhaurao Patil Birth Anniversary

22/9/2022

90

7

Mahatma Gandhi & Lal Bahadur Shastri Jayanti

2/10/2022

50

8

Dr. APJ Abdul Kalam Jayanti

(Vachan Prerana Din)

16/10/2022

72

Constitution Day

25/11/2022

121

9

Dr. Ambedkar Mahaparinirvaan din

6/12/2022

83

10

Food Festival

13/12/ 2022

20 (Stalls)

11

Marathi Bhasha Sanvrdhan Pandharvada

15/01/ 2023 to 31/01/2023

70

12

Republic Day

26/01/2023

50

13

Chh. Shivaji Maharaj Jayanti

19/02/2023

25

14

Mahatma Jyotirao Fule Jayanti

11/04/2023

11

15

Bharatratna Dr. Babasaheb Ambedkar Jayanti

14/04/2023

11

16

Shivrajyabhishek Din

06/06/2023

24

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our College has conducted two Best Practices : 1."Expansion and Extension of Higher Education"

2."Carrying out Online Teaching-Learning Activity"

As per NAAC provided format,detail information of Best Practices attached seperately on college website.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With a view to provide the students an opportunity for the preparation of competitive examinations, the college has established "Competitive Exams Guidance Centre" in the college premises in co-operation with D. D. Asagaonkar Sports, Cultural and Education Trust, Sangrul. The trust was established in the Memory of late Guruvarya D. D. Asagaonkar Sir who was the founder Secretary of Sangrul Shikshan Sanstha. Each Year the regular student and the past students of the college in adjoining areas are admitted for the guidance classes and they are provided with both academic and physical training. In the academic year 2022-23, total 346students were enrolled for the coaching and training. Out of them 39 students passed the various competitive examinations conducted by the national, State Boards and the Local Govt. Recruitment Authorities and were placed in the various establishments as follows:

39 passed students list attached seperately.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Sr. No.

Plan of Action

1.

Organization of Online Webinar & Lectures

2.

Organization of add-on /certificate courses

3.

Organization of Outreach and Training Programs

4.

Promotion of Research (Minor & Major Projects)

5.

Encouraging the members of Faculty to undertake discipline specific research

6.

Development & modification of lab in B. Sc. UG programme

7.

Organization of Conferences, Seminars and Workshops

8.

Strengthening Cultural and Sports Activities

9.

Organization of lead college activities

