



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	S. B. KHADE MAHAVIDYALAYA, KOPARDE
• Name of the Head of the institution	Mr. Vilas Maruti Suryavanshi
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312444307
• Mobile No:	9421110871
• Registered e-mail	suryavanshivilas7393@gmail.com
• Alternate e-mail	principlasbkhade@yahoo.in
• Address	Gaganbavada Road, Sangrul Phata
• City/Town	Koparde
• State/UT	Maharashtra
• Pin Code	416205
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Prof. (Dr.) Maruti Tukaram Hajare				
• Phone No.	02312444307				
• Alternate phone No.	9421110870				
• Mobile	8329851008				
• IQAC e-mail address	sirhajare@gmail.com				
• Alternate e-mail address	principalsbkhade@yahoo.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sbkm.in/NAACAQAR.aspx				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sbkm.in/NAACAQAR.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.24	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			22/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	2021-22	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			03		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been			Yes		

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	29460
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>* Lecture on "Consumer Awareness & Financial Literacy on the occasion of World Investors Week on 27.11.2021 * Introduce "Proof Reading" add-on /certificate courses by Marathi Department from June, 2021 and organized three Lead college workshops. * Organized three Outreach and Training Programs in association with Consumer Guidance Society of India, at Mumbai in three villages on 28 & 29 Dec. 2021. * Introduced B. Sc. UG program and M. A. Economics and M. Com. PG from June, 2021 * Organized Different Zonal & Enter-Zonal Events. i.e. Volleyball, Kho-Kho, Football, Rugby. * Lecture on "Consumer Awareness & Financial Literacy on the occasion of World Investors Week on 27.11.2021 * Introduce "Proof Reading" add-on /certificate courses by Marathi Department from June, 2021 and organized three Lead college workshops. * Organized three Outreach and Training Programs in association with Consumer Guidance Society of India, at Mumbai in three villages on 28 & 29 Dec. 2021. * Introduced B. Sc. UG program and M. A. Economics and M. Com. PG from June, 2021 * Organized Different Zonal & Enter-Zonal Events. i.e. Volleyball, Kho-Kho, Football, Rugby. * Lecture on "Consumer Awareness & Financial Literacy on the occasion of World Investors Week on 27.11.2021 * Introduce "Proof Reading" add-on /certificate courses by Marathi Department from June, 2021 and organized three Lead college workshops. * Organized three Outreach and Training Programs in association with Consumer Guidance Society of India, at Mumbai in three villages on 28 & 29 Dec. 2021. * Introduced B. Sc. UG program and M. A. Economics and M. Com. PG from June, 2021 * Organized Different Zonal & Enter-Zonal Events. i.e. Volleyball, Kho-Kho, Football, Rugby.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Introduction of Online Webinar & Lectures	Lecture on "Consumer Awareness & Financial Literacy, on the occasion of World Investors Week, on 27.11.2021. Organized by IQAC & Dept of Commerce in association of Consumer Guidance Society of India of Mumbai
Introduction of add-on /certificate courses	Introduce "Proof Reading" add-on /certificate courses by Marathi Department on June, 2021
Organization Outreach and Training Programs	Organized three Outreach and Training Programs in association of Consumer Guidance Society of India, at Mumbai 1.Consumer Awareness and Economic Literacy at Pohalwadi on 28/12/2021 Organized by IQAC & Dept of Economic 2. Consumer Awareness and Economic Literacy at Pohale on 28/12/2021 Organized by IQAC & Dept of Commerce 3. Consumer Awareness and Economic Literacy at Padal on 29/12/2021 Organized by IQAC & Dept of English
Promotion of Research (Minor & Major Projects)	Dept of Hindi Research Proposal is ready for submission to UGC/ICCSR.
Encouraging the members of Faculty to undertake discipline specific research	1.Submitted a project on "Geographical Study Gagangiri Tourist Center" by the Department of Geography
Introduction of B. Sc. UG program and M. A. Economic & M. Com. PG	Introduced B. Sc. UG program and M. A. Economic and M. Com. PG on June, 2021
Organization of Conferences, Seminars and Workshops	Nil
Strengthening Cultural and Sports Activities	1. Organized Different Zonal & Enter-Zonal Event. i.e. Volleyball, Kho-Kho, Football,

	Rugby etc.
Organization of lead college activities	Organized three Lead college workshops
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	15/02/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	09/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Ours Institution/College is <i>multidisciplinary</i> /interdisciplinary with Arts, Commerce, and Science. The college provides traditional courses. In the teaching-learning activity we employ <i>multidisciplinary</i> /interdisciplinary approaches, i.e. the compressive method that integrates multiple knowledge domains. We employ the said approach while teaching an idea, a topic or a piece of text that needs to cross the boundaries of a discipline or curriculum in order to enhance the scope and depth of teaching-learning.</p> <p>For example, At B. A. Part-II for Optional English we teach 'Literature and Cinema'. In Geography and Environment Science the topics like Ecosystem, GPS, & GIS are taught. At B. Com. & B.Sc. Part-II Business Statistics and Mathematical Statistics are taught respectively. Interdisciplinary approach is employed in teaching-learning process.</p>	
16. Academic bank of credits (ABC):	
Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students	

to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth.

In a crux, the ABC will be a game-changer in transforming Indian education to a great extent. We are going to implement the scheme of ABC during the academic year 2022-23 as per the guidelines given by the university and State Govt. as per provision made in NEP 2020.

17.Skill development:

Skill Development is the process of identification of the skills gap in youth and providing skilling, training and employment benefits to them. Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance, infrastructure, opportunities, and encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. They are the roots behind the economic growth and community development of a country. Therefore, both central and state governments are continuously making efforts to provide skills to the youth with their skilling partners around the country. In our college we have conducted the following short term courses with a view to develop skills among the students.

1. Conducted a course for 'Training for Beauty Parlour' for the girl students of the college during 22nd Dec., 2021 to 9th Jan., 2022
2. A Certificate Course in "Proof Reading" was conducted on behalf of the Dept. of Marathi during 13th Dec. 2021 to 10th April, 2022.
3. A Certificate Courses in 'Soft Skills" was conducted on behalf of the Dept. of English during 14th Dec. 2022 to 24th May, 2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution has conducted online classes in English as well as

in regional languages i. e. Marathi and Hindi for the appropriation integration of Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We always think and try to concentrate, to implement Outcome-Based Certificate and Add-on Courses in our college by offering various courses. i. e. offering employment opportunities through Language teaching, and giving skill-based knowledge to the students of Commerce by offering courses in Tally, Banking, Self-employment and training for the competitive exams conducted by Public Service Commission.

20.Distance education/online education:

During the academic year 2021-22 we have conducted the following activities online.

1. Online teaching - From 10.1.2021 to end of term.
2. Online workshops- Under Lead College Scheme.
3. Online Tests- Economics, Geography & Hindi.
4. Online Exam. - Semester I, III, & V at B. A/ B. Com/ B. Sc. level.

Extended Profile

1.Programme

1.1	198
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	881
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	546
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	208
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	7.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a planned and documented process. We prepare academic calendar in the first week of academic year. The HoDs hold a meeting of the members of the faculty and the staff and plan the activities to be conducted throughout the academic year. All the departments along with their colleagues hold the first meeting under the guidance of the faculty heads and the principal, wherein courses-paper taught are assigned to the faculty members as per the liking and expertise of the teacher. After distribution of the courses, concerned teachers prepare teaching plan of the each course and the teaching work load is assigned. Accordingly, the books and journals are made available in the library for recent knowledge of the subject. The ICT facilities such as net connectivity and LCD projects are provided in two classrooms in order to make teaching more effective. The faculty-members use these facilities ensuring the effective curriculum delivery. In addition to this, the teachers apply various types of methods like participative learning, experiential learning etc. The teaching activities are recorded in the academic diary.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares academic calendar at the beginning of the academic year, curricular, co-curricular and extra-curricular are conducted throughout the year. An independent Examination and Evaluation Committee (EEC) is established in the college for continuous internal evaluation (CIE). The College Examination Officer (CEO) is appointed to look after the functioning of the EEC. The time table. The EEC prepares the schedule of internal evaluation at the beginning of the academic year. It is circulated to the faculty members and communicated to the students. A special notice is circulated as and when the actual evaluation events are

conducted. The EEC monitors and conducts internal examinations. The teachers conduct class tests, tutorials, unit tests, seminars, project work, practical examinations, home assignments, open book tests, etc. as per the schedule. The members of the EEC work as Internal Squad to prevent malpractices in the examination. The answer sheets after evaluation are shown to the students for their information which provides transparency and accountability in the evaluation process. Photocopy of the answer sheets is made available to the students. They are also allowed to apply for reevaluation of their answer sheets within stipulated time, if they desire.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

198

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

94

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

94

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

94

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. In B. Com. Part -I course of Principles of management,

professional ethics are taught.

2. The students are made aware regarding Corporate Social Responsibility (CSR) through the syllabus of Modern Management Practices at B. Com. Part III

3. Through the course in Geography at B. A.- II, Sustainable Resource Development topic is taught.

4. In the subject of Economics at B. A. Part - III, the topic Sustainable and Green Development is taught.

5. Through Literature in Marathi, Hindi and English various human values like love, pity, kindness, compassion, gender equality are taught. i. e. the poem by Dilip Chitre 'Felling of the Banyan Tree' highlights environmental degradation.

6. Through the courses taught at B. A. Part- I in Economics the students are sensitized regarding imbalance in sex-ratio.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

05

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected						
<table border="1"> <thead> <tr> <th data-bbox="76 275 550 338">File Description</th> <th data-bbox="550 275 1476 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 338 550 443">Upload any additional information</td> <td data-bbox="550 338 1476 443">View File</td> </tr> <tr> <td data-bbox="76 443 550 555">URL for feedback report</td> <td data-bbox="550 443 1476 555">Nil</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	Nil	
File Description	Documents						
Upload any additional information	View File						
URL for feedback report	Nil						
TEACHING-LEARNING AND EVALUATION							
2.1 - Student Enrollment and Profile							
2.1.1 - Enrolment Number Number of students admitted during the year							
2.1.1.1 - Number of sanctioned seats during the year							
1300							
<table border="1"> <thead> <tr> <th data-bbox="76 927 550 990">File Description</th> <th data-bbox="550 927 1476 990">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 990 550 1043">Any additional information</td> <td data-bbox="550 990 1476 1043">View File</td> </tr> <tr> <td data-bbox="76 1043 550 1151">Institutional data in prescribed format</td> <td data-bbox="550 1043 1476 1151">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File	
File Description	Documents						
Any additional information	View File						
Institutional data in prescribed format	View File						
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))							
2.1.2.1 - Number of actual students admitted from the reserved categories during the year							
156							
<table border="1"> <thead> <tr> <th data-bbox="76 1467 550 1529">File Description</th> <th data-bbox="550 1467 1476 1529">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1529 550 1592">Any additional information</td> <td data-bbox="550 1529 1476 1592">View File</td> </tr> <tr> <td data-bbox="76 1592 550 1691">Number of seats filled against seats reserved (Data Template)</td> <td data-bbox="550 1592 1476 1691">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of seats filled against seats reserved (Data Template)	View File	
File Description	Documents						
Any additional information	View File						
Number of seats filled against seats reserved (Data Template)	View File						
2.2 - Catering to Student Diversity							
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners							
<p>*Mechanism for identifying slow and advanced learners *</p> <p>In order to find out slow and advanced learners we conducted department-wise tests. There we sorted out the students into two</p>							

categories-slow and advanced learners.

The students who scored less than 35 marks were put in the slow learners category and those acquired highest marks i. e. above 75% were put in the advanced learners category.

Then for slow learners extra coaching class, reading sessions, home assignments, are taken to improve their learning capacity. For the advanced learners extra-curricular readings field visits project writing were given with a view to give them advanced knowledge.

At the end of the year , the slow learners were gradually improved their capacity whereas advanced learners went ahead of their capacity,

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
881	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We at SIESGST, conduct various student centric activities to improve the quality.

1. **Experiential learning:** Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships and industrial visits. These

activities are planned, conducted and monitored regularly by the faculty to ensure that students are practicing the required skills, reflecting on their experiences and improving their skills.

2. Participative learning: We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Library, ICT and Physical Infrastructure Instrumentation:

The institute has adequate facilities for teaching and learning. There are 17 classrooms, out of which three class rooms are with LCD projector. There is a computer lab with ICT facility and smart TV. Total 35 computers, four printers and a Xerox machine is available in the college. Playground, Gymkhana hall and sports equipment are also present. The library is rich in resources with LMS and INFLIBNET facility availing e-books, e-journals etc. Several old books are donated by faculties which are stored in the library. The internet connection having bandwidth more than 50MBPS is available.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sbkm.in/NAACAOAR.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

328

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment:

We conduct internal examinations as per the schedule. We assess and monitor the answer-sheets of the students and give them marks based on their performance. We have a mechanism in place to deal with exam related grievances. We try our best to solve the problems raised by the students.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination Related Grievances:

We conduct internal examinations as per the schedule. We assess and monitor the answer-sheets of the students and give them marks based on their performance.

We have a mechanism in place to deal with exam related grievances. We try our best to solve the problems raised by the students. The students give their grievances orally. As of now we have received no grievances in writing.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The syllabus for the various Programmes and Courses is fixed by the concerned BOS in respective disciplines. In our institution, we have two Programmes- B. A. and B. Com. There are eighteen course in each programmes. The university communicates a copy of syllabus to the affiliating colleges. There in the beginning the course outcomes are mentioned. In the letter, the title of the paper, its years of implementation and preamble is stated. The university organizes workshops and seminars on the revised syllabus though which the teachers are trained to deliver the syllabus. In turn the teachers provide the copy of the syllabus to the students and describe and explain the course objectives and outcomes to them. In this way the teachers and students are made aware of the stated programmes and course outcomes of the Programmes offered by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sbkm.in/NAACAOAR.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs both the internal and external evaluation systems to ascertain the attainment of Programme outcomes and course outcomes. We conduct home assignments, group discussion, unit tests, open book exams, field visits, and project writings though which Programme and course outcomes are tested. Besides though university evaluation process the students attainment of Programme and course outcomes is assessed. We conduct placement camps in the college wherein the students of our college are assessed and interviewed by the experts and are selected for a particular job. We also sent our students for attending the placement camps organized by the different institutions. We also send our students to various subject specific workshops and seminars where the students get inputs regarding the Programme and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sbkm.in/NAACAQAR.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

208

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sbkm.in/NAACAQAR.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[24.52](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has enhanced the educational quality of the college.

N. S. S. Committee: - The N. S. S. Units plays an important role in providing the training of social service by reaching out to the society of activities undertaken on behalf of the NSS.

1) Regular Activities - The regular activities are like cleaning, flag hoisting, Blood donation, Save Daughter Awareness Rally, Organ Donation Rally, Dolby free and Pollution free Ganesh Festival Celebration etc.

2) Special Activities - A special seven days residential camp is organized in the adopted village in the vicinity organized at Bhamate Tal. Karveer. The N.S.S. unit of our college organized Health Camp at Bhamate Tal. Karveer in association with Rotary Club

of Kolhapur city. Donated notebooks and text books to the flood affected students at Nagdevwadi Tal. Karveer.

File Description	Documents
Paste link for additional information	http://www.sbkm.in/NAACAOAR.aspx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has 8 classrooms. The college requires 17 rooms. The remaining 9 classrooms of our sister concern Shri Ram High-school Bhagshala Koparde which are adjoined to the college are used. The college has a well-equipped computer lab, which issued for different practices. Such as Tally Accounting, English, Hindi, Marathi & History etc. The college has made available the faculty rooms with Computer, net and LAN connectivity. In addition to this, a separate ladies room with attached wash room, toilet and changing room with adequate furniture is made available for girl students and women staffs. A separate room for office with sufficient number of computers, printers copiers, LAN with NET connectivities and furniture and fittings is made available .A separate Cabin for Principal attached with toilet and rest room & equipped with computer printer LAN and internet connectivity. The college has separate, spacious room for library. There is a separate room allotted for IQAC with computer, LAN and internet connectivity. A separate hall is provided for Gymkhana which is used for different indoor games, A room for NSS is allotted. Three classrooms are equipped with green boards with LCD projectors and NET connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Spots Activity: The College has spacious ground which is used for the practice of different games: Foot-ball, Volley-ball, Rugby, Hockey, Long Jump, High-Jump, Double poll, Single Poll, Rope Climbing. Kho-Kho, Kabadi and Cricket etc. The required equipments are available Sports Department such as Foot ball. Volley ball, Rugby ball, Hockey sticks, nets are made available on the ground. The practice of certain games is taken on university/ other college grounds as per requirement facilities.

Cultural Activity: A separate rooms for boys and girls are made available as per requirement for practice of different cultural activities, such as elocution, poetry reading, singing, dancing, and traditional day etc. The college also makes available music systems as per requirement of the students. In addition to being this, birth and death anniversaries of different eminent personalities, Social Reformers of National and International importance. Lecturers of scholarly people are arranged on these occasions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbkm.in/NAACAQAR.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS)

Our college has 8 classrooms, The college requires 17 rooms. The remaining 9 classrooms of our sister concern Shri Ram High-school Bhagshala Koparde which are adjoined to the college are used. The college has a well-equipped computer lab, which issued for different practices. Such as Tally Accounting, English, Hindi, Marathi & History etc. The college has made available the faculty rooms with Computer, net and LAN connectivity. In addition to this, a separate ladies room with attached wash room, toilet and changing room with adequate furniture is made available for girl students and women staffs. A separate room for office with sufficient number of computers, printers copiers, LAN with NET connectivities and furniture and fittings is made available .A separate Cabin for Principal attached with toilet and rest room & equipped with computer printer LAN and internet connectivity. The college has separate, spacious room for library. There is a separate room allotted for IQAC with computer, LAN and internet connectivity. A separate hall is provided for Gymkhana which is used for different indoor games, A room for NSS is allotted. Three classrooms are equipped with green boards with LCD projectors and NET connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="84 365 542 421">File Description</th> <th data-bbox="550 365 1468 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 432 542 521">Upload any additional information</td> <td data-bbox="550 432 1468 521" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="84 533 542 694">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 533 1468 694" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.0825									
<table border="1"> <thead> <tr> <th data-bbox="84 1037 542 1093">File Description</th> <th data-bbox="550 1037 1468 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1104 542 1149">Any additional information</td> <td data-bbox="550 1104 1468 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="84 1160 542 1216">Audited statements of accounts</td> <td data-bbox="550 1160 1468 1216" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="84 1227 542 1388">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1227 1468 1388" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
1.13									
<table border="1"> <thead> <tr> <th data-bbox="84 1686 542 1742">File Description</th> <th data-bbox="550 1686 1468 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1753 542 1798">Any additional information</td> <td data-bbox="550 1753 1468 1798" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="84 1809 542 1899">Details of library usage by teachers and students</td> <td data-bbox="550 1809 1468 1899" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

- Institution frequently updates its IT facilities including Wi-Fi. Our college has been equipped with ICT facility and monitoring teaching by principal ensures effective delivery of the curricula.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.90

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Notice

All the members of the staff and support staff are hereby directed to do the maintenance & repair of the physical facilities as per the schedule given below:

1. All the peons should clean the classroom, office and faculty rooms once in a week.
2. Once in a week, we hire services of a private cleaner for toilet cleaning.
3. The Senior Clerk should look after the repair of the physical infrastructure in the winter and summer vacation period.
4. The Junior Clerk will take care of the maintenance & repair of the electronic devices.
5. All the works will be completed under the supervision of the Head Clerk and he should give its compliance report to the Principal.

Sr. No.

Name of the Staff

Designation

Sign.

2.

Mr. B. Y. Khade

Senior Clerk

3.

Mr. P. S. Yadav

Library Attendant

4.

Mr. S. R. Patil

Peon

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

96

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
300	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
300	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative Bodies: The College has formed various committees for the conducting of educational and administrative functioning in the educational quality and administrative concerns, the representation of the students on these committees is ensured.

1. Admission Committee:

2. Student Welfare Committee:

3. NSS Committee:

i) Regular Activities:

ii) Special Activities:

4. Internal Complaint Committee

File Description	Documents
Paste link for additional information	http://www.sbkm.in/NAACAQAR.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has established the Alumni Association under Charity Commission of Kolhapur under the Act 1860 Rule 21, and its register number is Maharashtra/19276/Kolhapur dated, 12/01/2004. There is a provision of holding one or two general meetings of past students to organize social or educational activities. The general meeting is organized to elect new executive council, to take policy decision, to sanction final accounts and to formulate new rules.

The Alumni Association is as follows:

Sr. No.

Board of the Alumni Association

Designation

1.

Shri. Ananda Dinkar Patil

President

2.

Shri. Mahesh Dattatray Khade

Vice President

3.

Shri. Shrikant Hari Patil

Secretary

4.

Shri. Vinod Vasant Nandiwale

Member

5.

Shri. Sandip Sitiram Haragane

Member

6.

Shri. Machhindra Sharam Sirgaonkar

Member

7.

Shri. Bhikaji Pandurang Patil

Member

8.

Shri. Sardar Ganpati Patil

Member

9.

Shri. Ketan Vasant Patil

Member

10.

Shri. Amol Dnyandeo Padwal

Member

11.

Shri. Mahesh Pandurang Patil

Member

12.

Shri. Arun Dagdu Shinde

Member

13

Miss. Savita Sambhaji Kamble

Member

The above committee organizes two meetings every year and discusses the activities to be conducted in the year. The committee organizes different social activities with the help of the college students and stockholders. Financial and/or other support services.

File Description	Documents
Paste link for additional information	http://www.sbkm.in/NAACAQAR.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto: "Na hi Dnyanen Sadrusham Pavitramih Vidhyate'' Nothing is as sacred as knowledge.

Vision: To provide quality higher education to the students from geographically and economically backward areas of Karveer, Gaganbavada and Panhala tehsils of Kolhapur district to make them able and globally competent citizens.

Mission: We are committed to promote higher education in the fields of arts, commerce and science through high quality teaching and learning.

Objectives:

1. Expansion and extension of higher education among the students; especially, girls of weaker sections of the rural society in the area of Karveer, Panahala, and Gaganbavada Talukas.
2. To offer quality education through faculty and knowledge resources.
3. To bring the students in the mainstream of education besides their financial constrains.
4. To develop the scientific views among the students.
5. To seek all round development of the students by encouraging them to participate in co curricular, extra -curricular and sports activities.
6. To offer coaching for competitive examinations.
7. To make students responsible citizens by creating civic awareness among them.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has well planned mechanism to ensure the decentralization and participative management. The apex body is Sangrul Sanstha which with the College Development Committee (CDC) monitors all the functioning. The Principal along with the IQAC & heads of the departments distributes the work among the members of the faculty and staff. He ensures the participation of all the employees by a way of engaging them in teaching activity, internal exams, organization of workshops and seminars and different co-curricular and extra-curricular activities. He supervises the administrative work in the office and the library work with the help of the office superintendent and the librarian. All the members are given an opportunity to organize different programmes in the college thereby ensuring their active participation and thus emphasize the decentralization process.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares a perspective plan for the respective academic year and sees to it that it is effectively deployed. The major targets of this plan are curriculum delivery, internal and university level evaluation, research mobilization, augmentation of physical facilities and learning resources, signing MoU's with government and non-governmental organizations for giving students first-hand experience of actual work etc.

The university prescribed curriculum is delivered to the students by way of well-planned classroom teaching schedule. During the learning process the students are given home-assignments, group discussion activities, units /term which assess their learning outcome. They are prepared to face the university exams confidently. The members of the faculty are encouraged to carry out research in their respective disciplines, motivated to publish their research paper in the UGC recognized/peer-reviewed journals etc. The college submits the plans regarding the augmentation of physical facilities to the apex body i. e. Sangrul Shikshan Sanstha. As a result, the apex body provides various incentives to the sports personalities and library resources are enriched. Besides the college signs MoU's with various

government and non-governmental organizations and organizes field visits to them to give students the first-hand knowledge regarding their working.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies, administrative setup, appointment of teachers and service rules and procedures applicable to them are fixed by the UGC, Govt. of Maharashtra, Shivaji University Statutes of 1974 and Maharashtra Public University Act, 2016 and also the Govt. Resolutions passed by the Govt. of Maharashtra from time to time.

For non-teaching staff the provisions laid down in Maharashtra Civil Service Rules, 1982 are applicable. The others service conditions are applicable issued by the Govt. of Maharashtra ordinances proclaimed from time to time.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	http://www.sbkm.in/NAACAQAR.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare measures are in place for the teaching, non-teaching staff and students:

1. The members get loans from Sangrul Shikshan Sanstha Sevakanchi Guruvarya D. D. Asagaonkar Co-operative Credit Society, Kuditre and from Kolhapur Zilla Pradyapakanchi Sahakari Patsanatha Maryadit, Kolhapur. Both the societies provide the facility of 'Zero Loan Repayment' in the event the untimely demise of the borrower.
2. The members of the faculty become a member of TBF (Teachers' Benevolent Fund) by paying a premium of Rs. 1000/- whereupon they are entitled to get Rs. 45000/- in the event of their death in service period. After retirement they get all the benefits of the scheme as per the existing rules.
3. The special 'Group Insurance Scheme' is made available to the teaching, non-teaching staff and the students in the affiliated colleges. On paying Rs. 200/-, 100/- and 50/- respectively, they get the cover of Rs. 150,000/- and Rs. 50,000/- respectively in the event of their accidental death. The scheme also provides security cover to the parents of the students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A) Teaching: As per UGC Regulation, 2018 & State Govt. Resolution 8th March, 2019 Institutions Performance Appraisal System (IPAS) is implemented:

1. The faculty members fill PAS form with academic contribution. There after checked by the committee and signed by IQAC Coordinator and the Principal of College. Also PAS calculation system for teaching is available university level.

B) Non- teaching: State Govt. Resolution 30th Jan, 2019 and (MCSR) Maharashtra Civil Service (Revised Pay) Rules, 2019 Institutions Performance Appraisal System(IPAS) is implemented:

- 1.The Principal writes the confidential reports regarding the working the members of the staff which are forwarded to the apex body of the Sanstha. The apex body takes decision regarding their promotions etc.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The internal audit is conducted by the mother institute i. e. Sangrul Shikshan Sanstha, Sangrul once in a year. The internal audit committee suggests some measures in order to bring in discipline and clarity to the record keeping. The college tries to compliance the suggestions.
2. The external audit is being conducted by the Chartered Accountant at the end of each financial year by M/S A. D. Shinde, Chartered Accountant. In the year 2017-18 the Joint director, Higher Education Department, Kolhapur conducted the senior audit and the queries raised by him are being redressed.

File Description	Documents
Paste link for additional information	http://www.sbkm.in/NAACAQAR.aspx
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.83

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

a) Strategies for mobilization of funds:

1. Studying various schemes of the Government and non-government Organization and trying to implements them.

2. Implementation various schemes of the UGC such as:

i) Taking Major and Minor Research projects.

ii) To obtain General Development Grant (GDG).

iii) To obtain benefits of schemes covered under RUSA

iv) To obtain funds from ICSSR, NAAC, and NGO's to undertake various activities (such as organization of Seminars, Conferences, Workshops and Outreach activities).

v) To obtain funds from others institutions for organizing various events

b) Strategies for the optimal utilization of resources:

1. Utilization of received funds as per the guiding principles of the respective scheme.

2. Attempting to give maximum benefit to the stakeholders such as the students, teachers and local community of the respective scheme.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At a Glance

IQAC, Significantly Contribution, 2021-22

IQAC is functional and instrumental in institutionalizing the quality assurance strategies and process and it is reflected in the following points regarding its role and leadership in implementing it during the year.

Sr. No.

Activities

Agency

Level

Date

Beneficiaries

1.

Introduce B. Sc. UG program and M. A. Economics and M. Com. PG Program

IQAC & SBKM, Koparde

State

20.06 2021

95

2.

Introduce "Proof Reading" add-on /certificate courses

IQAC & Dept. of Marathi

University

40

3.

Lecture on "Consumer Awareness & Financial Literacy on the Occasion of World Investors Week

IQAC & Dept. of Commerce

University

27.11.2021

84

4.

Organized three Outreach and Training Programs in association with Consumer Guidance Society of India, at Mumbai

IQAC & Dept. of Economics at Phowalwadi in the Morning

State

28.12.2021

80

5.

Organized three Outreach and Training Programs in association with Consumer Guidance Society of India, at Mumbai

IQAC & Dept. of Commerce at Phowale in the Evening

State

28.12.2021

98

6.

Organized three Outreach and Training Programs in association with Consumer Guidance Society of India, at Mumbai

IQAC & Dept. of Commerce at Padal in the Morning

State

29.12.2021

70

7.

Organized Inter-Zonal Man & Women Events. i.e. Judo

IQAC & Dept. of Physical Education

University

13 & 14 Dec, 2021

230

8.

Plant of the Day

IQAC & Dept. of Science Faculty

University

02.12.2021

11

9.

Organized a Science Day

IQAC & Dept. of Science Faculty

University

24.03.2022

54vvv

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, Strategies as per norms for recorded the incremental improvement in various activities of teaching-learning process, structures & methodologies of operations and outcomes as under:

1. Academic Calendar
2. Academic Diary checking
3. Syllabus Completion Reports.
4. Internal Evaluation-Assessment & outcome communicated to the students
5. Checking progression of Advanced & Slow Learners.
6. Review of reports regarding mentor-mentee.

7. Feedbacks form students, alumni & teachers.

8. Conducting Students Satisfaction Survey (SSS) and Academic & Administrative Audit (AAA).

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sbkm.in/NAACAOAR.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the academic year 2021-22 a lecture of Adv. Raviraj Birje was organized to guide and motivate the students of B. A. Part-I, B. Com Part-I, B. Sc. Part-I, M. A. Part-I (Economics) and M. Com. Part-I (A/C) about the concept of gender equality. The girl students were informed about ragging and harassment. 32 Male students and 98 Female students attended the lecture. The college has kept the suggestion box, which is opened on the first Sunday at the interval

of three months. The suggestions are taken into consideration and the complaints are redressed. We have installed CCTV cameras in the college campus for the security of girl students and all the stakeholders. The members of ICC keep vigil on behaviour of all the stakeholders in college campus. In case emergency, we have provided two beds for rest in ladies room. Besides we have made provision of rest room for the caretakers who look after the infants of the female examinee.

File Description	Documents
Annual gender sensitization action plan	http://www.sbkm.in/NAACAQAR.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sbkm.in/NAACAQAR.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- 1. Solid Waste Management:** a. Solid waste is collected from Principal's cabin, staffroom, office, classrooms, library, passage & other places and next day it is handed over to 'Ghanta Gadi' of Koparde Gampanchayat. b. In the college the liquid waste is collected from Principal's cabin, bathroom, toilet, washrooms & washbasins from staffroom. Ladies room which is drained under the ground tank. c. There is no bio-medical waste in the campus.

1. **E-waste Management:** The waste parts of computers from office are collected and handed over to "Magnus E-waste Management", 1731/19 'B' Balwant Shree and Apartment, Mangalwar Peth, Kolhapur.
2. **Waste Recycling System:** There is no provision of Waste Recycling System in the college.
3. **Hazardous chemicals and radioactive waste management:** There is no hazardous chemicals and radioactive waste in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A number of programs are organized in the collage to ensure the all-inclusive atmosphere:

1) Cultural Activities: The photographs of eminent per national personalities- freedom fighters, authors, social workers, educationists are garlanded on the occasion of their birth and death anniversaries.

2) Regional Activities: The days like Marathi Rajbhasha Din, Maharashtra State Foundation Day are observed respectively on 27th February and 1st May.

3) Linguistic Activities: Lectures of experts are organized to mark Hindi Divas on 14th September and Marathi Rajbhasha Din on 27th February each year. We organized a multilingual poetry reading programme on behalf of girl students well fear association on 3 Jan. 2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institute has been sensitizes the students and the employees of

the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are encouraged by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. The college establishes policies that reflect core values. Code of conduct is prepared for students and support staff and everyone should abide by the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. No.

Event/Festivals

Date

Enrollments

1

Chh.Shahu Maharaj Birth Anniversary

26/06/2021

30

2

Sarvapalli Radhakrishnan Birth Anniversary

05/09/2021

25

3

Karmveer Bhavurao Patil Birth Anniversary

22/09/2021

24

4

Mahatma Gandhi & Lalbahaddur Shashtri Jayanti

02/10/2021

50

5

Shahid Din

26/11/2021

102

6

Mahaparinirvaan Din

06/12/2021

27

7

Chha. Shivaji Maharaj Jayanti

19/02/2022

25

8

Mahatma jyotirao Fule Jayanti

11/04/2022

50

9

Bharatratn Dr.Babasaheb Ambedkar Jayanti

14/04/2022

105

10

Shivrajyabhishek Din

06/06/2022

95

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices:

1. "Expansion and Extension of Higher Education".

2. "Carrying out Online Teaching-Learning Activity"

Detail Information of two best practices on college website:

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distractive Priority

With a view to provide the students an opportunity for the preparation of competitive examinations, the college has established "Competitive Exams Guidance Centre" in the college premises in co-operation with D. D. Asagaonkar Sports, Cultural and Education Trust, Sangrul. The trust was established in the Memory of late Guruvarya D. D. Asagaonkar Sir who was the founder Secretary of Sangrul Shikshan Sanstha. Each Year the regular student and the past students of the college in adjoining areas are admitted for the guidance classes and they are provided with both academic and physical training. In the academic year 2021-22, total 300 students were enrolled for the coaching and training. Out of them 05 students passed the various competitive examinations conducted by the national, State Boards and the Local Govt. Recruitment Authorities and were placed in the various establishments as follows:

Sr. No.

Name of Students

Department to which Placed

01.

1 Vesanekar Sanket Sanjay

Kolhapur Police

02.

2 Tibile Mukesh Prkash

Jalgaon Police

03.

3 Jadhav Tejas Gopal

Gondiya Muncipal Carporation

04.

4 Laykar Onkar Subhash

HDB Finance Services, Kolhapur

05.

5 Pendhari ArbazJahangir**Kotak Mahindra Finance Company**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Introduction of Online/ offline GuestLecture
- Introduction of add-on /certificate courses
- Organization Outreach and Training Programs
- Promotion of Research (Minor & Major Projects)
- Encouraging the members of Faculty to undertake discipline specific research
- Development & modification of lab in B. Sc. UG programme
- Organization of Conferences, Seminars and Workshops
- Strengthening Cultural and Sports Activities
- Organization of lead college activities