Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.B. KHADE MAHAVIDYALAYA, KOPARDE**
Name of the head of the Institution	**Dilip Damodar Kurlapkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0231-2444307**
Mobile no.	**9028406376**
Registered Email	**ddkurlapkar@gmail.com**
Alternate Email	**principlasbkhade@yahoo.in**
Address	**Gaganbavada Road, Sangrul Phata**
City/Town	**Koparde**
State/UT	**Maharashtra**
Pincode	**416205**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Maruti Tukaram Hajare**
Phone no/Alternate Phone no.	**02312444307**
Mobile no.	**9421110870**
Registered Email	**sirhajare@gmail.com**
Alternate Email	**principalsbkhade@yahoo.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sbkm.in/Iqacnaac.aspx

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sbkm.com/aqar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.24**	**2019**	**28-Mar-2019**	**27-Mar-2024**
2	**C**	**1.96**	**2012**	**10-Mar-2012**	**09-Jul-2017**
1	**C++**	**1.67**	**2004**	**16-Feb-2004**	**15-Feb-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**22-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Legal Literacy	**07-Dec-2019** **1**	**120**

Guidance to Criteria Heads	10-Jul-2019 1	20
Administrative and Academic Audit	20-Jul-2019 2	21
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised Outreach programme a. Farmers Meet (Kisan Melawa) and Workshop on Financial Literacy for Rural Women particularly the members of SHGs

2. Introduction of Short term courses on Rural Journalism, Modi Lipi (script), Hindi Sampreshan (Hindi Communication), Practical Banking

3. Proposal submitted to Shivaji university, Kolhapur to start B. Sc. UG programme

4. Organised Workshops and Seminars on Financial Literacy, Flood Disaster Management, Womens safety, Employment Opportunities in Hindi Language.

5. Students research on Linguistic – "A study of Vernacular Language of Migrant

Nandiwale Community".

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening Sports activities	Rugby Competition- College Team winner of University tournament Four students selected for National level competitions 17 students participated national, interzonal, zonal competitons 14 students selected for state level competitions
Promotion of research	Students completed research on "Linguistic- Vernacular Language of Migrant Nandiwale.
Organisation of Workshops and Seminars	workshop on Financial Liteacy Workshop on "Flood Dizaster Management, Workshop on Financial Literacy Workshop on Women's safety Workshop on "Employment Apportunites I Hindi Language
Introduction of Short Term Coueses	Successfully implemented Shorttearm courses in Rural Journalism, Modi Lipi (script), Hindi Sampreshan, Practical Banking
Introduction of B.Sc.UG program	Proposal submitted to Shivaji university, Kolhapur
Organisation of Outreach programme	Organised Farmers Meet (Kisan Malava) in association with RCF. Workshop on Financial Literacy for Rural Women

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	09-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information system Planning and Development Administration 1. Biyani Technologies College Management System 2. Biyani Technologies Library Management System 3. A. M. P. for Salary Statement Finance and Accounts 1. Biyani Technologies under Daily Fee Register, Other Fee, Trial Balance, Bank Book and Voucher dates 2. H.T.E. Sevarth (Intenerated Finance Management System) Students Admission and Support . Biyani Technologies Student Admission 2. M.K.C.L. Online Application for Student Admission Examination 1. M.K.C.L. Preexam 2. S.U.K. Online exam

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The institution ensures effective curriculum delivery through a well planned and documented process. • The curriculum is designed by the concerned BOS of the affiliating university- Shivaji University, Kolhapur and implemented in all affiliated colleges. • It is ensured that the concerned faculty members of the college get trained through the orientation programmes conducted by the university on the new curricula in order to facilitate and ensures effective curriculum delivery by adopting various measures. • We prepare academic calendar in the first week of academic year. The HoDs hold a meeting of the members of the faculty and the staff and plans the activities to be conducted throughout the academic year. • All heads of department along with their colleagues hold the first meeting under the guidance of the faculty heads and the principal, wherein courses-papers to be taught are assigned to the faculty members as per the liking and expertise of the teacher. • After distribution of courses, concerned teachers prepare teaching plan of the each course and the teaching work load assigned to them. The teaching plan is also mentioned in the Academic calendar of the college. • Teachers in adherence to the teaching plan, try to complete the syllabus well in time. However, if required, concerned teachers conduct extra lectures. For better understanding and to have effective learning, various teaching learning methods are used. • To enrich the teaching, faculty members prepare a list of the text books and reference books prescribed by the university. Accordingly the books and journals are made available in the library, for recent knowledge of the subject. • The INFLIBNET facility is also made available to teachers in order to get more resource material in their subjects. • The ICT facilities such as net connectivity and LCD projectors are provided in two classrooms in order to make teaching more effective. All the faculty-members use these facilities ensuring the effective curriculum delivery. I addition to this, the teachers apply various types of interactive methods. • The teaching activities are recorded in the academic diary prepared by the university. The activities conducted by the departments are recorded on separate sheet and papers in the form of reports. The diary includes; lesson notes, list of books, remarks on participative teaching, activities conducted for students etc. • These records are checked and signed once in a week by the faculty head, once in a fortnight by the vice-principal and the principal checks and signs all these records on the last working day of the month. The

teaching is regularly monitored by the principal and sometimes by the members of IQAC. The suggestions, if required, are given to the teachers through the principal. • Thus proper distribution of workload, preparation of academic calendar, teaching plan, lesson notes in diary, ICT facility and monitoring teaching by principal ensures effective delivery of the curricula.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Modi Script	NIL	03/02/2020	10	Make the students ready to take reference of historical record	Reading of record in Modi Script which is useful in historical research
Fashion Designing	NIL	02/02/2020	10	Self employment	Dress designing and dress making
Photography	NIL	02/02/2020	16	Equips with knowledge of professional photography	Editing of photos and Videos, colour combination, Use of advanced camera
Communication Skills in English	NIL	02/02/2020	15	Improvement in communication in english	Phonetics in English communication

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Hindi, History, Economics, Sociology, Geography	03/06/2019
BCom	Accountancy, Industrial management	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	47	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Translation Studies	05/02/2020	16
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	5
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on curriculum is taken from the respective members of the faculty and the students. This particular feedback is collected class-wise, subject-wise and paper-wise. The University organizes workshops on revised syllabus of the respective subjects in which our members of faculty participate, discuss and interact with the resource persons, suggest changes, sometimes deletion, addition of the relevant topics is suggested. The suggestions made are informed to the BOS of the respective subjects in writing. The BOS in their meetings discuss the suggestions made by the teachers and the students. Then the BOS activates some changes in the prescribed syllabus and forwards it to the Academic Council for approval. Lastly, the final copy of the revised syllabus is sent by University to the affiliated colleges. Accordingly the colleges teach the prescribed syllabus to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Advanced Accountancy, Industrial Management	360	354	354
BA	English,	600	508	508

	Marathi, Hindi, History, Economics, Sociology			

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	862	0	15	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	3	3	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The parent teacher i.e. Mentor- Mentee committee is actively working in the college to look after personal and educational problems of the students. Mentors are always informally in touch with their mentee. Presently 15 full time teachers are working against 21 sanctioned posts. In addition to this, 15 teachers are working on clock hour basis (CHB) against six vacant posts in the proportion of 1:3 for every vacant post as per the guidelines of the Government of Maharashtra and the university. Thus, in all there are 30 teachers working in the college during the academic year. Each teacher, including those working on CHB, is appointed as the mentor for 30 to 40 students. These teachers are always available for mentoring students. The students are asked to fill the form and write their difficulties in regards to their study, teaching and learning process, subject related difficulties. In addition to this, the students are also asked to write issues, if any, relating to their personal, economical and family matters so as to make them free from the difficulties and make them avail and enjoy the stress-free educational environment. Some of the students, found as slow learners, were in the need of additional coaching for the subjects viz. English, Accountancy, Statistics and Economics. Accordingly, extra coaching in those subjects was arranged for them. Some of the students from reserved category and those differently challenged were facing difficulties in getting caste certificate, income certificate, and non-creamy layer certificate. One of the faculty members took initiative and guided students to prepare for the required documents in order to get those certificates. The girl students suffering from social issues were identified from the mentoring forms filled by them. They were specially guided to overcome their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
862	15	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

21	15	6	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	388	2019-20	30/03/2019	24/05/2020
BCom	778	2019-20	24/04/2019	20/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• An independent Internal Examination and Evaluation Committee (IEEC) is established in the college for continuous internal evaluation (CIE). The committee works as per the guidelines of the affiliating university- Shivaji University, Kolhapur. • The College Examination Officer (CEO) is appointed to look after functioning of the IEEC • The timetable committee and the IEEC prepare the schedule of internal evaluation at the beginning of the academic year. It is circulated to the faculty members and communicated to the students. A special notice is circulated as and when the actual internal evaluation events are conducted. • The IEEC monitors and conducts internal examinations. • The teachers conduct class tests, tutorials, unit tests, seminars, project works, practical examinations, home assignments, open book tests, etc. as per the schedule. • The college has determined to assign ten (10) marks for each of these activities. • All the teachers give detailed information of CIE to the students at the beginning of the academic year. • The members of the IEEC work as Internal Squad to prevent malpractices in the examinations. • The assessed answer sheets are shown to the students for their information which provides transparency and accountability in the evaluation process. • Photocopy of the answer sheet is made available to the students. They are also allowed to apply for revaluation within stipulated time, if they need. • The answer sheets are preserved with the IEEC for further clarification and use.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has prepared its academic calendar at the beginning of the academic year. It includes academic and administrative activities to be conducted throughout the year. The schedule of all activities related to teaching, learning and evaluation are prepared in consultation with the faculty and the staff. The teachers conduct Continuous Internal Evaluation in the form of home assignments, periodical test, open book examination, seminars, quiz competitions etc. The schedule for all these activities is mentioned in the calendar. Therein we clearly mention the various activities to be conducted in each month of the academic year. One of the important features of this academic

calendar is the time bound organization of the activities that come under continuous internal evaluation system. As per planning, tentative are given which assignments or Unit Tests or Open Book Examination, Project, seminars will be conducted. It is ensured that the above mentioned activities must be conducted at the scheduled time as mentioned in the calendar. However, sometimes due to some unavoidable reasons or circumstances the schedule may be changed. Sometimes an element flexibility is allowed as per the nature of the syllabus prescribed for that particular subject. Student Centric Methods - Student centric methods underline the methods of instruction that focus on the products of learning by the students. These methods are used in the classroom teaching as well as outside the classroom in order to facilitate effective learning. It ensures the active participation of students instead of becoming a mere spectators or passive listeners. Interactive and participatory methods consolidate a learning process. The students are made alert, creative and dynamic. It ensures their meaningful participation in the scheme of teaching and learning. The regular follow-up of these activities is taken in the staff / IQAC meetings in order to ensure strict adherence to the academic calender.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sbkm.in/Home.aspx/Departments

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
778	BCom	BCom	75	67	89.33
388	BA	BA	87	79	90.80
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sbkm.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	Self-funding	10000	10000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Legal Literacy Workshop	Geography	07/12/2019
IPR Online Quiz	Commerce	04/05/2020
Bank Visit (Yashwant Bank)	Commerce	05/02/2020
Bank Visit (Bank of Maharashtra) Gangavesh, Kolhapur	Economics	12/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Shivaji University, Kolhapur Annual Magazine Competition	Miss Dhanshri D. Kamble	Shivaji University, Kolhapur	19/09/2019	Student

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
3. Creation Marathi Poem	Marathi	Self-funding	0	0	14/01/2020
1. Accountancy Problem	Commerce Dept.	Self-funding	0	0	19/09/2019
2. English Grammar	English	Self-funding	0	0	11/12/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	01	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	6.3
National	Commerce	1	6.3
National	Sociology	1	6.3
National	Hindi	1	6.3

View File	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Marathi	0
Hindi	3
Economics	3
Sociology	2
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	10	5	2
Presented papers	6	8	4	2
Resource persons	2	4	2	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. Gram Survey	NSS and Grampanchayat, Bhamate	5	25

2. Mahila Melava	NSS and Grampanchayat, Bhamate	4	25
3. Environment Protection Rally	NSS and Grampanchayat, Bhamate	5	50
4. Donation of School Uniform	College Staff and Umed Foundation	16	0
5. Kumbhi River Ghat Cleanliness Campaign	NSS and Grampanchayat, Koparde	5	43
6. Awareness of Dolby Bad Effects	NSS and Grampanchayat, Umed Foundation	5	10
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
1. Swachh Bharat Abhiyan	NSS and Grampanchayat Bhamate, Kolhapur.	Swachhata Rally	6	50
2. Aids Awareness	NSS and Grampanchayat Bhamate,	Aids Awareness Rally	5	45
3. Gender Issue	NSS and Grampanchayat Bhamate,	Gender Issue Campaign	7	42
4. Blood Donation	NSS and Rotary Club of Kolhapur	Blood Donation Camp	10	125
5. Women Empowerment	NSS and Grampanchayat Bhamate, Kolhapur.	Women Empowerment Campaign	5	40
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

1. Faculty Exchange	All Teachers	Self-funding	21
2. Student Exchange	All Students	Self-funding	10
3. Research Activity	All Teachers	Self-funding	8
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
1. To share the knowledge about research among the Teachers and Students.	Project Work	Vitthalrao Patil Mahavi dyalaya, Kale	02/07/2019	31/03/2020	All Teachers and Students
2. Exchange Research Facilities among the Teachers.	Sharing Research Facilities	M. H. Shinde Mahav idyalaya, Tisangi	20/06/2019	12/05/2020	All Teachers
3. Exchange and Consumption Research Facilities among the Teachers.	Sharing Research Facilities	Sharing Research Facilities	01/08/2019	30/04/2020	All Teachers and Students
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Co-Op Bank	12/07/2019	Sharing banking knowledge among the students.	140
Kumbhi Kasari Co-Op. Bank, Kuditre, Tal- Karvir, Dist- Kolhapur	21/09/2019	Sharing banking knowledge among the students.	113
Marathi Teachers	10/01/2020	Jointly conduct	57

Association, Shivaji University, Kolhapur		debate competition, elocution and essay writing etc.	
Umed Foundation, Kolhapur.	05/02/2020	Exchange of Information from both parties on Social developments.	79

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.5	1.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Biyani Technology	Fully	2014	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	0	0	790	77250	790	77250
Reference Books	0	0	6	10899	6	10899

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. D. B. Mane	Principles of Economics	Youtube	10/03/2020

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/ GBPS)	
Existing	35	1	35	1	1	1	9	50	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	35	1	1	1	9	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	[00](00)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.4	2.45	1.5	1.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Maintenance - Regular cleaning - We have well placed systems and procedures in our college for maintaining. • There are established systems and procedures for maintaining and utilizing physical, academic and support facilities, classroom ect., library, laboratory complex, computers, sports are checked by the technician. • Coloring - painting / cleanliness of the laboratory, library, classrooms. • The cleaners are provided with Vacuum cleaner, finel tablets, room freshner, whenever required. • Repairs - We repair all the computers by the technician. We always maintain antivirus, battery backup's • walls - Once in two years the building is painted with fresh colour, • Electrification and repairs of electric units - we call electrical technician once in a month for repairing the computers, printers, cameras, T.V. etc. electric units and make a provision for changing format in the computer. • Water facilities - We have two points of water purifier facilities in our college. Every month tanks are cleaned by the College support staff and provided sufficient drinking water for the students and the staff. • Updating of Computers - We require frequently to repair and update all the computer. Some time we change the format for getting accurate information. • Maintenance of reprographic unit printers - We always clean the printers for the printing, zeroxing. Sometimes we fill up the black and colour in the cartridge. • Cleaning of the library - We usually clean the library through the vacuum cleaner. We also put the fennel tablets in the books shelves for the security from book bugs and white fishes • Maintenance of Book binding, Pest control, etc.- old books are binded once in four years. Similarly we also make bound volumes of periodicals and also made pest control of the library. • Maintenance of Sports and material preparation of ground - We have playground in front of college building. Ground is always cleaned by JCB machine and made provision of water spray on the ground. There are number of trees beside the ground. Therefore, our ground is very clean. • Sports equipments - In our college, in games like football, rugbby, hockey, volleyball, shotput, handball etc. we supply and compel students to use

spikes.In addition to this, required equipments of sports are provided for the students. Whenever equipments get damaged, we write them off the dead stock. There is a separate cupboard and racks for puting sports equipments properly.

https://www.sbkm.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship given per students	183	343320
Financial Support from Other Sources			
a) National	Govt. of India - S.C/N.T. O.B.C. (43078)	88	127750.5
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Gramin Patrakarita Course- Marathi Dept.	15/07/2019	15	Shivaji University S. B. Khade College
15 Days Yoga Course - Phy. Education Dept	09/12/2019	25	Astang Yog Centre, Kolhapur
15 Days Meditation Course- Phy. Edu. Dept	06/01/2020	25	Heartfullness Education Trust, Hyderabad Branch - Kolhapur
Short term course for Modi Lipi - History Dept	03/02/2020	19	S. B. Khade Mahavidyalaya, Koparde
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	S. B. Khade Mahavi dyalaya, Koparde Guruvarya D.	219	219	12	12

D. Asgaonkar Trust Competitive Examination Centre					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	B. A.	Hindi	Shivaji University, Kolhapur	M. A
2020	3	B. A.	Marathi	Shivaji University, Kolhapur	M. A.
2020	4	B. A.	English	L. B. Paritkar Maha. Panore, Dr. G..G. Jadhav Maha, Gagan Bawada,Night College, Kolhapur, Shivaji University, Kolhapur	M. A.
2020	7	B. A.	Economics	Shivaji University, Kolhapur Shivaji University, Kolhapur Shivaji University,	M. A

2020				Kolhapur Vitthalrao Patil Maha, Kale, Shivaji University, Kolhapur Shivaji University, Kolhapur Vitthalrao Patil Maha, Kale	
2020	2	B. A.	Sociology	Mahila Maha, K II Beed Shivaji University, Kolhapur	M. A
2020	2	B. A.	History	Shivaji University, Kolhapur Shivaji University, Kolhapur	M. A
2020	1	B. A.	Rusian Language	Shivaji University, Kolhapur	M. A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
NET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tug of War Women	College level Inter class Tournament	36
Kho Kho Women	College level Inter class Tournament	48
Javelion Throw Men	College level Inter class Tournament	5
Shot put Men	College level Inter class Tournament	15
Disscuss Throw Men	College level Inter class Tournament	12
Long Jump Men	College level Inter class Tournament	25

200 M. Running Men	College level Inter class Tournament	8
100 M. Running Men	College level Inter class Tournament	20
Tug of War Men	College level Inter class Tournament	36
Volleyball Men	College level Inter class Tournament	72

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Inter University Rugby Tournament - Silver Medal	National	2	Nill	1555,1556	1) Patil Bhairavnath Krishnat 2) Kamble Suraj Madhukar
2019	West zone Inter University Men Football Tour. - Bronze Medal	National	5	Nill	1350,1351,1352,1353,1354	1) Pendhari Arbaz Jahangir 2) Salokhe Sanket Anil 3) Sutar Onkar Balasaheb 4) Laykar Onkar Subhash 5) Sutar Digvijay Satish

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Administration bodies :- The College has formed various committees for the conduction of academic and administrative functioning. In enhancing educational quality and administrative concerns, the represntation of the students on these committees is ensured. Admission committee :- The College institutes admission committee in the beginning of the academic year. A few members of faculty and the Chairman (Mostly the senior - teacher) takes care of the admission procedure. The students participation is ensured by appointing one final year student from Arts and Commerce faculties. The committee monitors all the work related to admissions and implementation of the rules and regulation laid down by the institution at the behest of admission procedures of Shivaji University,

Kolhapur. It also guides the students to get admitted and no student gets deprived of admission. Student welfare committee : The Student welfare committee is formed in the college as per the University Act 1994. In this committee, the principal and the students are given representation. The representation of the students is made based on their educational result in the last years. The various activities are planned, conducted and completed by the participation of the students. This has enhanced the educational quality of the college. N. S. S. Committee - N. S. S.Unit plays an important role in providing the training of social service by reaching out to the society though activities undertaken on behalf of the N. S. S. 1) Regular Activities - The regular activities are like cleaning, flag-hoisting, Blood donation, Save Daughter Awareness Rally, Organ Donation Rally, Dolby-frec and pollution free Ganesh Festival celebration etc. 2) Special Activities - A special seven days residential camp is organized in the adopted village in the vicinity organized at Bhamate Tal. Karveer. The N.S.S. unit of our college organized Helth check campa at Bhamate Tal. Karveer in association with Rotary Club of Kolhapur city. Donated notebooks and text books to the flood-affected students at Nagdevwadi Tal. Karvee. Womens Sexual Harassment Prevention Committtee As per the guidelines of the Supreme Court of India and circular of Shivaji University Kolhapur womens sexual harassment prevention committee is formed in the college. A proper representation of women is ensured. The committee works actively under the chairperson of Dr. Mrs. S. K. Patil assisted by one woman advocate and one female student. The committee holds counseling sessions for both boys and girls students from time to time. The committee organizes meetings to deal with current problems and issues related with the womenfolk not only in the college but also in the surrounding villages. As a result, free and fair academic atmosphere is created and maintained among th students, which has, ensured the quality culture in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.1: The college has established and registered the Alumni Association under Charity Commission of Kolhapur under the Act 1860 Rule 21, and its register number is Maharashtra/19276/Kolhapur dated, 12/01/2004. There is a provision of holding one or two general meetings of past students to organize social or educational activities. The general meeting is organized to elect new executive council, to take policy decision, to sanction final accounts and to formulate new rules. The Alumni Association is as follows: 1. Shri. Ananda Dinkar Patil- President 2. Shri. Mahesh Dattatray Khade - Vice President 3. Shri. Shrikant Hari PatilSecretary 4. Shri. Vinod Vasant Nandiwale- Member 5. Shri. Sandip Sitiram Haragane- Member 6. Shri. Machhindra Sharam Sirgaonkar- Member 7. Shri. Bhikaji Pandurang Patil- Member 8. Shri. Sardar Ganpati Patil- Member 9. Shri. Ketan Vasant Patil- Member 10. Shri. Amol Dnyandeo Padwal- Member 11. Shri. Mahesh Pandurang Patil- Member 12. Shri. Arun Dagdu Shinde - Member 13. Miss. Savita Sambhaji Kamble- Member. The above committee organizes two meetings every year and discusses about the activities to be conducted in the year. The committee organizes different social activities with the help of the past students.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

63700

2 meetings organized every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices the policy decentralization and participative management effectively. The institution has well planned practices which ensures the decentralization and participative management. The Principal, Heads of the departments, Teachers, different activity groups and their chairpersons, Librarian, Physical director, Office chief, a Senior clerk, their subordinates etc positions are created for the decentralization of the powers, all these in collaboration conduct various duties and activities in the college. The members of the faculty as well as the members of the staff contribute their share in the decision making bodies which are in place for smooth and effective functioning of the overall work. The apex body is the Sangrul Shikshan Sanstha, Sangrul. There is a governing body of the members of the board of directors which supervises the functioning of the college. It is a statutory board named as "College Development Committee" (CDC) and IQAC. The Principal is the ex-officio Secretary of the CDC. The Principal is the head of the institution under whose leadership the distribution work is done based on the hierarchical basis. Under the authority of there are heads of each departments. The heads are well defined as per rule and regulation of University and State Government. The principal monitors the teaching schedule, sees that internal examinations are conducted as per the predefined schedule. He coordinates the working of different committees and gives suggestions for their smooth functioning. If any difficulties arise, he conveys them to the principal and together both of them redress them. Besides he discusses with the members of faculty in the different departments about organizing university, state, national and international level Seminars, Workshops and Conferences. He is authorized to counter sign the leave applications of the teachers and also to brief the Principal about the misconduct, if any, by any member of the faculty and the staff. The faculties assist the heads of the department in monitoring the functioning of the faculties. They render their help and support in conducting internal examinations and supervise the teaching schedule of their respective faculties. Besides the principal looks after the smooth working of the non-teaching staff. The head clerk is authorized to monitor the overall functioning of the office. He is assisted by the senior clerk and office peons. The working of the library is monitored by the Librarian with the assistance of the library attendant. The Principal monitors their work regularly by visiting these offices. There are 33 committees with chairpersons, which conduct different activities through students and teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The aim is of higher education is to create an independent, responsible, self reliance, rational, ethical citizen or global citizen. The curricula are designed to give

	knowledge in the related field. However the curricula also give emphasis on various aspects like Human Values, Human Resource Management and Professional ethics etc. Keeping importance of human values and resource management in mind, curricular planners have included topics related to them.
Teaching and Learning	The institution assesses learning levels of the students after the admission of the students in their respective classes. At the beginning of the every academic year during regular classes teachers interact with students, discuss with students about their performance in last year's examinations. Taking into consideration the performance of the students in the previous Board for Part I students and University for Part II and III students. The students getting less marks in the previous examination are selected as slow learners while students with highest number of marks are selected as advanced learners.
Examination and Evaluation	There is a well planned Mechanism in place regarding the continuous internal evaluation system.In the beginning of the academic year, we prepare the academic calendar of the institution. There, we very clearly mention the time bound procedure and conduction of the activities to be taken for effective implementation of continuous internal evaluation system. A time table for the examination is prepared and communicated to the students in each class orally as well as by issuing a general notice for conducting the exams. We provide printed answer sheets to the students . For B.A.and B.Com.part I, we give four Home Assignments in each semester. For B.A. and B.Com part II and III we give assignments and Unit Test for each semester.
Research and Development	There are six members of faculty who have Ph.D. degree three teachers have registered for Ph. D. As far as research is considered though there are no research projects, faculty members have published 27 research papers in reputed journals and 62 research papers in proceedings of national and international seminars. A few teachers are involved in writing SIM, i.e. articles for the text books published

	by Shivaji University, Kolhapur.
Library, ICT and Physical Infrastructure / Instrumentation	The institute has adequate facilities for teaching and learning. There are 17 classrooms, out of which three class rooms are with LCD projector. There is a computer lab with ICT facility and smart TV. Total 35 computers, four printers and a Xerox machine is available in the college. Playground, Gymkhana hall and sports equipments are also present. The library is rich in resources with LMS and INFLIBNET facility availing e-books, e-journals etc. Several old books donated by faculties which are stored in the library. The internet connection having bandwidth more than 50MBPS is available.
Human Resource Management	The aim is of higher education is to create an independent, responsible, self reliance, rational, ethical citizen or global citizen. The curricula are designed to give knowledge in the related field. However the curricula also give emphasis on various aspects like Human Values, Human Resource Management and Professional ethics etc. Keeping importance of human values and resource management in mind, curricular planners have included topics related to them.
Industry Interaction / Collaboration	The institute has also signed MoUs with Umed Foundation, Sangrul, Shivaji University Marathi Teachers Organization, KumbhiKasari Co-op bank, Kuditre, and Shri Yashavant Co-op Bank, Kuditre. The linkages for faculty exchange are signed with three colleges around our institutes.
Admission of Students	The college institutes Admission Committee in the beginning of the academic year. A few members of faculty ,as a chairman (mostly the senior teachers), take care of the admission procedure. The committee monitors all the work related to admission and implementation of the rules and regulations laid down by the institution at the behest of admission procedures of Shivaji University, Kolhapur. It also guides the students for getting admitted and no student gets deprived of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	-- --
Administration	1. Biyani Technologies College Management System 2. Biyani Technologies Library Management System 3. A. M. P. for Salary Statement 2008-09 2014-15 2012-13
Finance and Accounts	1. Biyani Technologies under Daily Fee Register, Other Fee, Trial Balance, Bank Book and Voucher dates 2. H.T.E. Sevarth (Intenerated Finance Management System) 2008-09 2015-16
Student Admission and Support	1. Biyani Technologies Student Admission 2. M.K.C.L. Online Application for Student Admission 2008-09 2010-11
Examination	1. M.K.C.L. Pre-exam 2. S.U.K. Online exam Portal 3. S.U.K. Mark Statement 4. S.U.K. Online System for Pre-Exam 2010-11 2017-18 2017-18 2017-18

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Mrs. S. K. Patil	Effect of Globalization and Technology on Business, Society and Economy	Padmashri Dr. G. G. Jadhav Mahavidyalaya, Gaganbavada and Anandi Pharmacy College, Kalambe Tarf Kale	400
2020	Mr. B. M. Kumbhar	Effect of Globalization and Technology on Business, Society and Economy	Padmashri Dr. G. G. Jadhav Mahavidyalaya, Gaganbavada and Anandi Pharmacy College, Kalambe Tarf Kale	400
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | Teacher Training on API | Training on Fire Safety for Administrative Staff | 18/07/2019 | 18/07/2019 | 33 | 11 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	20/02/2020	04/03/2020	15
Refresher Course	1	02/02/2020	13/03/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college has made available following welfare schemes / facilities for the faculty-members of the college, for provision of financial support as and when required. 1) Sangrul Shikshan Sanstha Sevakanchi Guruvarya D. D. Asagaonkar Sahakari Patsanstha Maryadit, Factory Site Kuditre. 2) Kolhapur Zilla Pradhyapakanchi Sahakari Patsanstha Maryadit, Kolhapur. (These are employee's credit co-op societies). 3) The special 'Group Insurance Scheme' is made available which is devised for the teachers working in the affiliating colleges of Shivaji University, Kolhapur. i. e. The members of the faculty	The college has made available following welfare schemes / facilities for the non-teaching staffs of the college, for provision of financial support as and when required. 1) Sangrul Shikshan Sanstha Sevakanchi Guruvarya D. D. Asagaonkar Sakari Patsanstha, Factory Site Kuditre. (This is employee's credit co-op societies). • The non-teaching staff of the college get loans for housing, purchase of vehicles. The maximum amount of loan given to per employee is Rs. 25,00,000 Besides the members are entitled to receive immediate loans for emergency problems. 2) The special 'Group Insurance Scheme' is made	1) The special 'Group Insurance Scheme' is made available which is devised for the students learning in the affiliating colleges of Shivaji University, Kolhapur. • The students of the colleges have to subscribe Rs. 100/- once in a financial year in order to participate in the scheme. The members are entitled to get Rs.50,000/- for accident benefit. The scheme also covers the parents - of the students.

have to subscribe Rs. 100/- once in a financial year in order to be a member of this scheme. The members are entitled to get Rs.1,00,000/-for accident benefit. 4) The special scheme, 'Teachers Benevolent Fund', is made available to our teachers. This is devised for the teachers working in the affiliated colleges of the Shivaji University, Kolhapur. Under this scheme the generous amount is given to the legal heir of a teacher immediately on demise of the teacher. i. e. The members of the TBF have to subscribe one time rupees 1500/- , where upon he/she is entitled to get rupees 45,000/- if he/she dies before his/her retirement.	available which is devised for the no-teaching staffs working in the affiliating colleges of Shivaji University, Kolhapur.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is conducted by the mother institute i. e. Sangrul Shikshan Sanstha, Sangrul once in a year. The internal audit committee suggests some measures in order to bring in discipline and clarity to the record keeping. The college tries to compliance the suggestions. The external audit is being conducted by the Chartered Accountant at the end of each financial year by M/S A. D. Shinde, Chartered Accountant. In the year 2017-18 the Joint director, Higher Education Department, Kolhapur conducted the senior audit and the queries raised by him are being redressed. add

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	48305	Students Inspiration Awade Scheme
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6.4.3 – Total corpus fund generated

45503

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Year Name of quality Date of conducting activity Duration (from-------to-------) Number of participants 2019 - 2020 1)Voters Awareness (Janjagruti) 15/09/2019 15/09/2019 (One Day) 47 2)Rangoli Competition 25/01/2020 25/01/2020 (One Day) 31 3) Mehandi Competition 13-02-2020 13-02-2020 21

6.5.3 – Development programmes for support staff (at least three)

Year Name of quality Date of conducting activity Duration (from-------to-------) Number of participants 2019 - 2020 1) Delivered Lecture Ad. Chandrakant Patil 08-03-2020 08-03-2020 63 3) Mahila Sashaktikaran and Soft Skills workshop 28-01-2020 28-01-2020 120 5) Fashion designing course Tejashri Patil Madam 03-01-2020 to 24-01-2020 03-01-2020 to 24-01-2020 12

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Year Name of quality initiative by IQAC Date of conducting activity Duration (from-------to-------) Number of participants 2019 - 2020 1) Vyavsay Vishayak Counselling Tejashri Patil Madam 02-01-2020 02-01-2020 47 2) Counselling Session for B. Com. Part-I 01-08-2019 01-08-2019 54 3) Sexual Harassment and Family Violence (Kayada va vidyartthanche aacharan) 29-07-2019 29-07-2019 118

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	1) Legal Literacy	07/12/2019	07/12/2019	07/12/2019	120
2020	2) Krishi Melawa	24/02/2020	24/02/2020	24/02/2020	53
2020	3) Women Self Help Group	11/03/2020	11/03/2020	11/03/2020	130
2020	4) SLK Global Solution Pvt. Ltd. Placement Cell and Department of Commerce organized ' Campus Interview ' in our College	23/01/2020	23/01/2020	23/01/2020	75

		Organized by Department of Commerce				
	2020	5) Delivered Guest Lecture on Aarthik Saksharta by Dr. Dinkar Kabeer (Assi. Prof.) at Grampan chayat Bhamate Tal. .Dist.	12/01/2020	12/01/2020	12/01/2020	48
	2019	6) Department of Economics and Prashik Wachanalay Jointly organized Lecture on 'Bhartiya Loksankhya:Shap Kee Vardan' at Padal by V. M. Surywanshi (Asso. Prof.)	25/07/2019	25/07/2019	25/07/2019	15
	2019	7) 'Historical Coin (Currency) Exhibition' Organized by Department of History	22/09/2019	22/09/2019	22/09/2019	153
	2019	8) ' Manak Hindi Pratiyogita ' Competition for (Std.9 10) at Bhagshala Amashi. Organized by Department of Hindi	20/09/2019	20/09/2019	20/09/2019	28
	2020	9) 'On Line COVID-19	23/04/2020	23/04/2020	23/04/2020	1456

(awareness) Quiz.			

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1) Sexual Harassment and Family Violence (Kayada va vidyarthyanche aacharan	29/07/2019	29/07/2019	34	84
2) Counseling Session For Girl Students	01/08/2019	01/08/2019	54	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the University met by the renewable energy sources 1.The College in a phased manner has started replacing existing illuminating devices with LED devices. In the academic year 2019-20 the installations of 232 LEDs were done. 2. Waste management steps including: i) Solid waste Management: Our college campus is plastic - free. We organized counseling sessions to make the students aware about the dangers of plastic. We try to discourage use of plastic not only in the college campus but also in the areas around the college. We always tell the students about the hazards created by the use of plastic. We clean the premises of the college and collect plastic material, if any. This is how we ensure the plastic free college campus. ii) Liquid waste management: There is a special procedure for liquid waste management in the college. We have the washrooms both for the teaching, non- teaching staff and the students. The sewage water of the toilets is collected in the ditches. So it doesn't emit bad smell and prevents mosquito breeding. As a result, water- borne diseases are prevented.iii) E-waste management :E-waste comprises old computers, laptops, radio, telephone, tape recorder, mobile handsets, vaccum cleaner, spare parts like batteries , chokes, cables, wires, remote control etc. This material is non-degradable. We collect the e- waste and offer it to the YES Bank branch, Laxmipuri Kolhapur and Sushant Communications Gujari, Kolhapur. iv) Rain Water Harvesting structures and utilization in the campus. v) Green Practices: a) Bicycles: Some students of the college come to the college on bicycles, especially the students from nearby area covering 2.0 Kilometres. b) Public Transport: Majority of the students, especially girls students, from the villages around the college come by S.T. bus. A room for pass issue centre is provided in the college campus. Besides, all the members of the faculty and the staff use public transport system once in a fortnight. c) Pedestrian Friendly Roads:The students, who live in the proximity of the college, walk up to the college and this makes them stay healthy and fit. d) Plastic free campus: The use of plastic bags, carry- bags, water bottles is prohibited in the college campus. This initiative helps to keep the premises plastic free. e) Green landscaping with trees and plants:

> The green cover of the college campus enhances the beauty and utility of the college campus. There are many coconut trees in front of the building. There is the memorial built in the memory of Late Guruvarya D. D. Asagoankar Sir, which is full of green cover Besides, the college has taken active part in the government sponsored 'Shatkoti Vrishka Lagvad' (Plantation of 13 crore trees) initiative. The college students and the members of faculty and staff have planted different types of trees and togethe

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	23/04/2020	5	COVID Awarness Quiz	COVID Awarness	1457
2020	1	1	24/02/2020	1	Kisan Malava	Paste Control M anagement and Use of Chemical Fertilize r Managem ent and Use of Chemical Fertilize r	240
2020	1	1	18/02/2020	1	Socio-economic Survey of Dhangar	Socio-economic Problems	12

| 2019 | 1 | 1 | 10/09/2019 | 1 | Distribution of School Stationary to Flood affected students | Assistance to Flood Affected students | 50 |
| 2019 | 1 | 1 | 13/07/2019 | 1 | Made available the Bus Pass issue Facility in the college campus | Minimise Commutation problem | 200 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
VIII. Students and College/Institution	15/06/2019	Students should: Code of Conduct 15/06/2019 Code of Conduct deals with the student's responsibilities such as i. Regular classroom attendance. ii. Wearing of Identity Cards. iii. Campus Discipline and Conducive Environment. iv. Computers Usage Rules, Stand against Ragging and Vehicle Parking Rules.
VI. Teachers and Guardians	08/03/2019	Teachers should: Try to see through teachers bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.
VII. Teachers and Society	08/03/2019	Teachers should: i. Recognize that education is a public service and

			strive to keep the public informed of the educational programmes which are being provided ii. Work to improve education in the community and strengthen the moral and intellectual life iii. Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole iv. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices v. Refrain from taking part in or subscribing to or assisting in any wayward activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.
I. Teachers and their Responsibilities:	08/03/2019		Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition. Teacher

should: i. Adhere to a responsible pattern of conduct and demeanour expected of them by the community ii. Manage their private affairs in a manner consistent with the dignity of the profession iii. Seek to make professional growth continuous through study and research iv. Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge v. Maintain active membership of professional organizations and strive to improve education and profession through them vi. Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication vii. Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research viii. Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition ix. Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in filling applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation and x.

			Participate in extension, co-curricular and extra-curricular activities, including the community service.
II. Teachers and Students	08/03/2019		Teachers should: i. Respect the rights and dignity of the student in expressing his/her opinion ii. Deal justly and impartially with students regardless of their religion, caste gender, political, economic, social and physical characteristics iii. Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs iv. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare v. Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace vi. Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason vii. Pay attention to only the attainment of the student in the assessment of merit viii. Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward ix. Aid students to develop understanding of our national heritage and national goals and x. Refrain from inciting students against other students, colleagues or administration.

III. Teachers and Colleagues	08/03/2019	Teachers should: i. Treat other members of the profession in the same manner as they themselves wish to be treated ii. Speak respectfully of other teachers and render assistance for professional betterment iii. Refrain from making unsubstantiated allegations against colleagues to higher authorities and iv. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.
IV. Teachers and Authorities	08/03/2019	Teachers should: i. Discharge their professional responsibilities according to the existing Rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organizations for change of any such Rule detrimental to the professional interest ii. Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities iii. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand iv. Co-operate through their organizations in the formulation of policies of the other institutions and accept offices v. Co-operate with the authorities for

		the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession vi. Adhere to the terms of contract vii. Give and expect due notice before a change of position takes place and viii. Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.
V. Teachers and Non-Teaching Staff	08/03/2019	Teachers should: i. Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution ii. Help in the functioning of joint-staff councils covering both the teachers and the non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar Birth Anniversery	14/04/2020	14/04/2020	33
Chh. Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	63
Mahatma Gandhi Death Anniversery	30/01/2020	30/01/2020	179
26 Jan- Republic Day	26/01/2020	26/01/2020	77
Constitution Day	26/11/2019	26/11/2019	65
Mahatma Gandhi and Lal-Bhadur Shastri Jayanti	02/10/2019	02/10/2019	47
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Programme 2. Proper Sanitization Method 3. Rain Water Harvesting 4. Plastic-Free Campus 5. Use of LED Bulbs and Maximum use of Public Transportation to avoid Air pollution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1: Describe at least two institutional best practices: Best Practice No. 1: One of the objectives of our college is "Expansion and extension of higher education among the students, especially girls of the weaker section of the rural society in the area of Karvir, Panhala, and Gaganbavada Talukas. The College was established with the noble aim of disseminating higher education to the students in general and the girl students in particular. Earlier there was no college education facility available in the hilly and remote area. The boy students who could afford higher education used to go to Kolhapur City. The girls had no opportunity as their parents would marry them off. Thus a large population of girl students was deprived of taking higher education. So the founders of the Sanstha and the then trustees established this college with a fixed and particular objective in their mind and it was educating girls. To fulfill this objective, the members of faculty and staff try their level best since the beginning of the college. After the declaration of HSC results, they personally visit the adjoining Junior colleges in order to collect the list of the pass students. Then the members of the faculty make their village-wise and faculty-wise lists and dividing themselves among the groups, plan door-to-door visit schedule. By visiting the wards and their parents, they request them to seek admission in the college. They provide college prospectus and inform them about the available courses in the college. Through this interaction, inputs regarding the courses, co-curricular, extra-curricular activities as well as various facilities are given to the prospective students and their parents. A special emphasis is given for the admission of the girl students. Many of the girl students do not afford the higher education since they belong to the poor agrarian families. So with a view to bring those into the current of higher education, the authorities provide them free-ships, concession in admission fees, examination fees, book-bank facility, money for commuting to college etc. Special short term courses are organized that offer the girl students an opportunity to join them and develop their inherent skills e.g. Fashion Designing Course, Mehendi Painting Course, Modern Cookery Course, Making Paper and Clothes Bag Course, Photography Skill Course, Modi Lipi Course etc. As a result, the admission of the girl students to boy students is outnumbering each year. In the year 2019-20, there were 326 boy students and 536 Girls students out of the total number 862 students. In the year 2020-21, there are 254 boy students and 536 Girls students out of the total number 790 students. Best Practice No. 2: College has one Aided and one Unaided division. 1. The fees for the students of Aided division ranges from Rs. 575 to Rs. 690 2. The fees for the students of Unaided division ranges from Rs. 2500 to Rs.4000 3. The College charges fees to the students of Unaided division as per the fees of Aided division. 4. The free ship given per student of Unaided division ranges from Rs.1810 to Rs.2275. 5.This is the best Practices only conducted in our institute. The other colleges in the adjoining area having Unaided divisions, they never offer such type of free ships to the students. 6. Evidence of the Success: Details of the Free-ships given to the students. Total free ship given in the year 2019-2020 for B.A.I 1810 x125 2,26,250.00/- for B.A.II 2275x2659,150.00 and for B. A. III 00. For B. Com. I 1810x3257,920/-, for B. Com. II 00. and for B.Com. III 00. The total amount for B.A. 2, 85,400.00/- and for 59,150.00 which comes to Grand total free-ship given in the 2019-20 is Rs.3, 43,320.00/-. In the year 2019-2020 total 183 students were benefited. These students are from economically weaker sections. Out of these students 62 percentage are girl students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sbk.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1: Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words. The college was established with the noble aim of expansion and extension of higher education among the students, especially girls of the weaker sections of the rural society in the adjoining areas. The founders believed that by providing an opportunity of higher education was not enough. They believed that by diversifying the activities and by providing the students various opportunities they can seek "an all round development of the student community". With more decreasing employment opportunities in the field of higher education, the institution thought that it can equip the students for facing various competitive exams that are conducted by the Union Public Service Commission and Maharashtra State Public Service Commission. With a view to provide the students an opportunity for the preparation of competitive examinations, the college has established "Competitive Exams Guidance Centre" in the college premises in co-operation with D. D. Asagaonkar Sports, Cultural and Educational Trust, Sangrul. The trust was established in the Memory of late Guruvarya D. D. Asagaonkar Sir who was the founder Secretary of Sangrul Shikshan Sanstha. Each Year the regular student and the past students of the college in adjoining areas are admitted for the guidance classes and they are provided with both academic and physical training. In the academic year 2019-20, total 219 students were enrolled for the coaching and training. Out of them 12 students passed the various competitive examinations conducted by the national, State Boards and the Local Govt. Recruitment Authorities and were placed in the various establishments as follows: Sr. No. Name Department to which Placed 01. Mr. Omkar Jarag Indian Army 02. Mr. Prashant Kamble 03. Mr. Prathamesh Mane 04. Mr. Jigar Patil 05. Mr. Kunal Mithari 06. Mr. Ranjit Chougale 07. Mr. Ravi patil 08. Mr. Sushant Patil Railway Police 09. Mr. Umesh Satpute Fire Brigade, Mumbai 10. Mr. Yuvraj Kesarkar Talathi 11. Mr. Akshya Naik Electricity Board 12. Mr. Sandip Shingare Indian Post Office

Provide the weblink of the institution
https://www.sbk.org

8.Future Plans of Actions for Next Academic Year

1. To introduce UG., B.Sc., PG., M.Com., and MA programmes. 2. To enrich library with modern facilities. 3. To develop science laboratories for B. Sc programme. 4. To upgrade the computer Lab. 5. To facilitate research activities. 6. To organize seminars, workshops and conferences related to IPR, NEP, and Women Empowerment and on contemporary issues. 7. To encourage faculty to undertake major/ minor research project.