



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	S.B. KHADE MAHAVIDYALAYA
Name of the head of the Institution	Dilip Damodar Kurlapkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0231-2444307
Mobile no.	9028406376
Registered Email	ddkurlapkar@gmail.com
Alternate Email	principiasbkhade@yahoo.in
Address	Kolhapur -Gaganbavada road,Sangrul Phata, Koparde
City/Town	Koparde
State/UT	Maharashtra
Pincode	416205

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Asso.Prof. S.P.Chougale			
Phone no/Alternate Phone no.		02312444307			
Mobile no.		9421206060			
Registered Email		spchougale6060@gmail.com			
Alternate Email		principalsbkhade@yahoo.in			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.sbkm.com">http://www.sbkm.com</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.sbkm.com">http://www.sbkm.com</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	1.67	2004	16-Feb-2004	15-Feb-2009
2	C	1.96	2012	10-Mar-2012	09-Mar-2017
3	B	2.24	2019	28-Mar-2019	27-Mar-2024
<b>6. Date of Establishment of IQAC</b>			22-Jun-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

- Workshop -Financial Literacy	01-Nov-2018 01	146
Workshop - How to prepare for competitive examination	27-Jan-2019 01	123
Seminar on History and Tourism	26-Dec-2018 01	100
Workshop on Interview technique	08-Jan-2019 01	115
Workshop on sports and competitive examination	03-Jan-2019 01	100
Practical Course on Practical Banking	04-Feb-2019 09	22
Guest lecture on GST and Services	05-Sep-2018 01	112
Accounting with Tally Workshop	22-Jan-2019 01	39
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Introduced the short term courses in the college Rural Journalism, Modi Lipi, Hindi Sampression Submission of proposal for introduction of UG B.Sc. programme Organisation of workshops on different aspects including Women Empowerment. Strengthening of sports Special programmes for adjoining community.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College development committee/ LMC	17-Jul-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

05-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management Information system Planning and Development Administration 1. Biyani Technologies College Management System 2. Biyani Technologies Library Management System 3. A. M. P. for Salary Statement Finance and Accounts 1. Biyani Technologies under Daily Fee Register, Other Fee, Trial Balance, Bank Book and Voucher dates 2. H.T.E. Sevarth (Intenerated Finance Management System) Students Admission and Support . Biyani Technologies Student Admission 2. M.K.C.L. Online Application for Student Admission Examination 1. M.K.C.L. Preexam 2. S.U.K. Online exam

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The curriculum in affiliated college like ours, is provided by the affiliating university; Shivaji University, Kolhapur. The curriculum under particular program is designed by the concerned BOS. The draft syllabi are kept on university websites for perusal by the teachers. After thorough discussions and seminars on draft syllabi, curriculum by BOS is submitted to Academic Council of the university, where it is passed and then implemented in all affiliated colleges of the university. The university conducts workshops and seminars on the newly implemented curricula for orienting teachers in their respective curricula. The Institution/College insures effective curriculum delivery by adopting various measures. One of the important steps in this regard is to ensure effective curriculum delivery through a well-planned and well documented process for that purpose, the college in the first week of its academic year, holds a meeting of the members of the faculty and the staff and therein plans the activities to be conducted throughout that particular academic year. All heads of department along with their colleagues hold the first meeting under the guidance of the faculty heads and the principal, where as per the liking and expertise in the subject, syllabus is distributed by the heads of the departments. After distribution of syllabi, concerned department and teachers prepare teaching plan of the papers to be taught by each of them as per the teaching work load assigned to them. The teaching plan is also mentioned in the institutional- Academic calendar of the college. Teachers try to implement their teaching as per the teaching plan. However due to some reasons if teaching is not completed as per the plan, teachers complete the teaching by taking extra lectures, other than the lectures allotted to them. For better understanding of the concepts mentioned in curricula and to have effective learning various teaching learning methods are used. To enrich the teaching, faculty members prepare a list of the text books and reference books prescribed by the university. Principal as per the need and budgetary provisions purchase the books and make them available in the library, for recent knowledge of the subject, colleges also avail different types of research journals in the library. The books are also made available as per the demand of the students. The INFLIBNET facility also strengthens the teaching. The teaching is made more effective by the teachers by using ICT, power point presentations, the facility is provided in two classrooms with LCD projectors. For effective teaching teachers apply various types of interactive methods during their regular teaching schedule, the participative learning is implemented for better understanding by the students. The teaching activities are recorded in the academic diary prepared by the university and activities conducted on behalf of the department are recorded on separate sheet and papers. The dairy includes; lesson notes, list of books, remarks on participative teaching, activities conducted for students etc. These records are checked and signed once in a week by the faculty head, once in a forth night by the vice principal and the principal checks and signs all these records on the last working day of that respective months. The teaching is regularly monitored by the principal and sometimes by the members of IQAC. The suggestion if any is given to the teachers through the principal. Thus proper

distribution, academic calendar, teaching plan, lesson notes in diary, ICT facility and monitoring teaching by principal ensures effective delivery of the curricula.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Modi Script	Nil	20/08/2018	09	Useful for historical marathi document study	Skill of reading old modi script useful in historical research
Certificate Course in Hindi Sampreshan	Nil	11/01/2018	15	Translator, Media - publicity	Fluency in speaking hindi
Certificate Course in Rural Journalism and Mass communication	Nil	16/08/2018	90	News reporter for Print and audio visual media, Govt. Public relation offices	Writing skills, Report writing

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Hindi, History, Economics, Sociology, Geography	20/06/2018
BCom	Accountancy, Industrial management	20/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Practical banking	04/02/2018	22
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Feedback on curriculum are from teachers and students 2. The feedback is collected for class, subject and papers included 3. The issues are discussed by the teachers in the workshops conducted specially for curriculum organised by university. 4. The suggestions if are worthy and appropriate, they are considered and informed to BOS of particular subject 5. BOS in its meetings, takes final decisions on recommendation by the students through teachers. 6. BOS accordingly makes changes and forward it to Academic Council, where final decision is taken. 7. Final reforms and changes in the curriculum are informed to the affiliated colleges by the University.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, History, Economics, Sociology	600	492	499
BCom	Advanced Accountancy, Industrial Management	360	311	332
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	831	Nil	15	Nil	15

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	4	2	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The parent teacher i.e. Mentor- Mentee committee is actively working to look after personal and educational problems of the students. Mentors are always informally in touch with their mentee. Presently 15 full time teachers are working against 21 sanctioned posts. Teachers' quality is good presently 6 teachers are with Ph.D. degree, 3 teachers are pursuing their Ph.D. College has implemented its own method of internal evaluation which includes home assignments, tests, seminars, open book exam and projects. The quiz competitions and debating is also conducted. The students' performance in university examination is very good. The pass percentage of final year students' of B.A. and B.Com program is always more than 70 percent during last five years.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
831	33	1:25

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	15	6	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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**No Data Entered/Not Applicable !!!**

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BA	388	2018-2019	02/05/2019	30/06/2019
BCom	778	2018-19	02/05/2019	30/06/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Earlier institute conducted practice tests at the end of each academic year. During this accreditation period there was no continuous internal evaluation system implemented at the institutional level. But after the reaccreditation, in March 2012, institute chalked out a very transparent plan about having continuous internal evaluation system. This was the first step towards CIE. As a part of this, institute introduced evaluation systems like Home assignments, periodical tests, seminars, open book examinations, projects, quiz competitions, group discussions etc. first time. Accordingly, institute gives four home assignments in each semester for the students in B.A. and B Com Part I. Four home assignments and two unit tests in each semester for the students of B.A. and the B. Com part II. For BA and the B. Com part III, we give four assignments, Unit Tests and Open Book Examination and a Project for B.A. part III and Viva voce for B. Com part III. For some courses teachers also conduct group discussions on curricula related units. In the post accreditation period, the institute ensured effective implementation of the activities to be conducted under the Continuous Internal Evaluation. The evaluation activities monitor by the teachers, evaluate and give suggestions to the students for improvements, if any. For the students who show poor performance are given some extra coaching in respect of improving their performance. The students, who show good performance, are encouraged to enrich their performance, so that they can show excellent performance in the university exams.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has its institutional calendar which includes academic and administrative activities to be conducted throughout the year. The academic calendar of the institution covers schedule for all activities related to teaching learning and evaluation. The Continuous Internal Evaluation is achieved with home assignments, periodical test, open book examinations, seminars, quiz competitions etc. The schedule for all these activities is mentioned in the calendar. Therein we clearly mention the various activities to be conducted in each month of the academic year. One of the important features of this academic calendar is the time bound organization of the activities that come under continuous internal evaluation system. As per planning, tentative weeks are given which assignments or Unit Tests or Open Book Examination, Project, seminars will be conducted. It is ensured that the above mentioned activities must be conducted at the scheduled time as mentioned in the calendar. However sometimes due to some unavoidable reasons or circumstances the schedule may be changed. Sometimes an element and flexibility is allowed as per the nature of the syllabus prescribed for that particular subject. Student Centric Methods - Student centric methods underline on the methods of instruction that focus on the products of learning by the students. These methods are used in the classroom teaching as well as outside the classroom in order to facilitate effective learning. It ensures the active participation of students instead of becoming a mere spectators or inactive listeners. Interactive and participatory methods consolidate a learning process. The students are made alert, creative and dynamic. It ensures their meaningful incorporation in the scheme of teaching and learning.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

[www.sbkm.in](http://www.sbkm.in)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi, Hindi, English, Economics, History, Sociology	94	90	95.74
778	BCom	Accountancy, Industrial Management	53	46	86.79

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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[www.sbkm.in](http://www.sbkm.in)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1	1	10000	10000

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Accountancy Problem Solution	Dept. of Commerce	Self Sponsored	00	00	12/09/2018
Poetry Writing Skill	Dept. of Marathi	self sponsored	00	00	12/09/2018
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	4	4.50
National	Physical Education	1	4.57
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	Nil
Commerce	4
Geography	1
History	Nil
Sociology	4
Economics	5
Hindi	1
English	2
Marathi	3
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Nil	Nil	Nil	Nil	0	Nil	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	4	1	8
Presented papers	21	17	Nil	Nil
Resource persons	2	2	Nil	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Donation of School Uniform	College staff and Umed Foundation	16	Nil
Environment Protection Rally	NSS and Grampanchayat, Bhamate	5	50
Mahila Melava	NSS and Grampanchayat, Bhamate	4	25
Gram Survey	NSS and Grampanchayat, Bhamate	5	25
Awareness of Dolby Effects	NSS and Umed Foundation	5	10
Kumbhi River Ghat Cleanness Campaign	NSS and Grampanchayat, Koparde	5	43
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Grampanchayat, Bhamate	Gram Swachta Abhiyan	5	50
Aids Awareness Campaign	Grampanchayat, Bhamate	Aids Awareness Rally	5	50
Gender Issue	Shivaji University, Kolhapur	Beti Bachao Abhiyan	1	6
Gender Issue	District Law Board, Kolhapur	Awareness of Sexual Harassment Act	4	12

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	All Teachers	self-funding	25
Student Exchange	All Students	self-funding	35
Research Activity	All Teachers	self-funding	10

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To share the knowledge about research among the teachers and students	Project Work	Vitthalrao patil Mahavidyalaya, Kale	15/06/2018	15/06/2019	all teachers and students
Sharing research facilities among the teachers	Sharing Research Facilities	M. H. Shinde Mahavidyalaya, Tisangi	15/06/2018	15/06/2019	all teachers and students

Sharing Research facilities among the teachers	sharing research facilities	Anandi Arts, Commerce Science Maha vidyalaya, Gaganbavada	15/06/2018	15/06/2019	all teachers and students
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yashwant Co-Op. Bank, Kuditre	21/12/2018	Sharing Banking Knowledge among the Students.	100
Kumbhi Kasari Co-op. Bank Ltd. Kuditre	21/12/2018	Sharing banking knowlege among the students.	69
Marathi Teachers Association , Shivaji University, Kolhapur	27/11/2018	Jointly conduct debate competition, elocution and essay writing etc.	20
Umed Foudation, Kolhapur	21/12/2018	Exchang of information from both parties on social developments.	50
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
119000	86317

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Biyani Technology	Fully	2014	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	35	1	1	1	9	50	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	35	1	1	1	9	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
781000	964312	119000	86317

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance - Regular cleaning - We have well placed systems and procedures in our college for maintaining. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities, classroom ect., library, laboratory complex, computers, sports are checked by the technician. Colouring - painting / cleanliness of the laboratory, library, classrooms. The cleaners are provided with Vacuum cleaner, finel tablets, room freshner. whenever required Repairs - We repairs all the computers by the technician. We always maintain antivirus, battery backups walls - Once in a two year the building is painted with fresh colour, electrification and repairs of electric units - we call electrical technician ones in a month for repairing

the computers, printers, cameras, T.V. ect. electric units and make a provision for changing format in the computer. Water facilities - We have to water purifier facilities in our college. Every month tanks are cleaned by the College staff and provided sufficient drinking water for the students and the staff. Updating of Computers - We required frequently to repair and update all the computer. Some time we change the format for getting accurate information. Maintenance of reprographic unit printers - We always clean the printers for the printing, zexxing. Some times we fill up the black and colour in the cartiredge. Cleaning of the library - We usually clean the library through the vacuum cleaner. We also put the fenel tablets in the books shelves for the security from white fishes Maintenance of Book binding, Pest control, etc.- old books are binded once in four years similarly we also make bound volumes of periodicals and also made pest control of the library. Maintenance of Sports and material preparation of ground - We have playground in front of college building. Ground is always cleaned by JCB machine and made provision of water spray on the ground. There are a no. of trees beside the ground. Therefore a our ground is very clean. Sports equipments - In our college, in games like football, rugby, hockey, holleyball we always use spike, shotput, handball etc. equipments of sports for the students. Whenever equipments get damaged, we remove them from the dead stock equipments. There is a separate cupbbord for puting sports equipments.

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[www.sbkm.in](http://www.sbkm.in)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. of India SC, NT and OBC	70	96757
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Modi Lipi	20/08/2018	20	S. B. Khade Mahavidyalaya, Koparde
Workshop on Financial Literacy	01/11/2018	146	NABARD and KDCC Bank, Kolhapur
Prospectus in Commerce and Accounting	01/07/2018	5	Institute of CA of India
Banking and Financial Transactions	11/07/2018	35	Yashwant CO-op Bank, Kuditre



Workshop

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Training	250	Nil	Nil	Nil
2019	Tally and Accounting	Nil	45	Nil	Nil
2019	GST and Service Opportunities	Nil	112	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	B. A.	Economics	Shivaji University, Kolhapur, Vitthalrao patil college, Kale, Lahu Bala Paritkar College, Panore.	M.A.

2019	7	B. A.	Sociology	Vitthalrao patil college, Kale, Shri. Shahaji College, Kolhapur, Lahu Bala Paritkar College, Panore	M. A.
2019	3	B. A.	English	Vitthalrao patil college, Kale	M. A.
2019	2	B. A.	Hindi	Vitthalrao patil college, Kale	M. A.
2019	1	B. A.	Marathi	Night College, Kolhapur	M. A.
2019	14	B.Com	Commerce	DRK College, Kolhapur, Dr. G. G. Jadav College, Gaganbavda, Vitthalrao patil college, Kale	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
SLET	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football Men	Interzonal	20
Shot put Men	State	1
Rugby Men Women	State	5
Hockey Women	State	4
Hockey Men	State	4
Shooting women	National	3
Judo Men	National	1
Hockey Men Women	National	4
Football Men	National	6
Rugby Men	National	12
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	Nill	A1	Patil Suhas Gunda
2018	Gold	National	1	Nill	A2	Nigade Shridhar Shrikant
2018	Gold	National	1	Nill	A3	Kamble Prashant Narayan
2018	Gold	National	1	Nill	A4	Patil Shridhar Sambhaji
2018	Gold	National	1	Nill	A5	Chougale Vinayak Mahadev
2018	Silver	National	1	Nill	A6	Patil Karansinha Arun
2018	Sliver	National	1	Nill	A7	Patil Suhas Gunda
2018	Sliver	National	1	Nill	A2	Nigade Shridhar Shrikant
2018	Sliver	National	1	Nill	A3	Kamble Prashant Narayan
2018	Sliver	National	1	Nill	A4	Sambhaji

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Administration bodies. The college has formed various committees for the conduction of educational and administrative functioning. In order to bring in educational quality and administrative concerns, the representation of the students on these committees is ensured. 1. Admission Committee The college institutes Admission Committee in the beginning of the academic year. A few members of faculty, headed by the chairman (mostly the senior teacher) take care of the admission procedure. The students' participation is ensured by appointing one final year student from Arts and Commerce faculty each. The committee monitors all the work related to admission and ensures implementation of the rules and regulation laid down by the institution at the behest of admission procedures of Shivaji University, Kolhapur. It also guides the students for they get admitted and no student gets deprived of admission. 2. Student Welfare Committee The Student Welfare Committee is formed in the college as per University Act 1994. In this committee, the Principal, the teachers and the students are given representation. The representation of the students is made based on their educational performance and merit in the last years. The various activities are planned, conducted and completed by the participation of the students. This has enhanced the educational quality of the college. Besides the students do participate in the workshops, seminars organized in the college. 3. N. S. S. Committee NSS unit plays an important role in providing the training of social service by reaching out to the society. There are two types of activities undertaken on behalf of the NSS. 1. Regular Activities- The regular activities are like cleaning, Flag Hoisting, Blood Donation, Save Daughter Rally, AIDS Awareness Rally, Organ Donation Rally, Dolby Free and pollution free Ganesh Utshav Celebration etc. are taken. 1. Special Activities- A special seven days residential camp is organized in the adopted village in the vicinity of the college. A seven days special camp was organized at Bhamate, Tal- Karvir, Dist- Kolhapur in 2018-19( 2 to 8 Jan 2019). ( a list of the volunteers is enclosed) 4. Women's Sexual Harassment Prevention Committee As per the guidance of the Supreme Court of India (Vishakha Case) and Circular of Shivaji University, Kolhapur, the Women's Sexual Harassment Prevention Committee is formed in the college. A proper representation of women is ensured. The committee works actively under the Chairperson of Mrs. S. K. Patil assisted by one woman advocate and one woman student. The committee holds counseling session for both boys and girls students from time to time. The committee organizes workshops on different problems and issues related with the womenfolk not only in the college but also the surrounding villages of the college. As a result, free and fair academic atmosphere is created and maintained among the students, which has, ultimately enhancement of the quality culture in the college.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has established the Alumni Association under Charity Commission of Kolhapur under the Act 1860 Rule 21, and its register number is Maharashtra/19276/Kolhapur dated, 12/01/2004. There is a provision of holding one or two general meetings of past students to organize social or educational activities. The general meeting is organized to elect new executive council, to take policy decision, to sanction final accounts and to formulate new rules. The Alumni Association is as follows: 1. Shri. Ananda Dinkar Patil- President 2. Shri. Mahesh Dattatray Khade- Vice President 3. Shri. Shrikant Hari Patil- Secretary 4. Shri. Vinod Vasant Nandiwale- Member 5. Shri. Sandip Sitiram

Haragane- Member 6. Shri. Machhindra Sharam Sirgaonkar- Member 7. Shri. Bhikaji Pandurang Patil- Member 8. Shri. Sardar Ganpati Patil- Memeber 9. Shri. Ketan Vasant Patil- Member 10. Shri. Amol Dnyandeo Padwal- Member 11. Shri. Mahesh Pandurang Patil- Member 12. Shri. Arun Dagdu Shinde- Member 13. Miss. Savita Sambhaji Kamble- Member The above committee organizes two meetings every year and discusses about the activities to be conducted in the year. The committee organizes different social activities with the help of the past students.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meetings Activity- 1. Tree Plantation 2. Annual Gathering

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices the policy decentralization and participative management effectively. The institution has well planned practices which ensure the decentralization and participative management. The Principal, One vice principal, two faculty in charges, Heads of the departments, Teachers, different activity groups and their chairpersons, Librarian, Physical directors, Office chief, a Senior clerks, their subordinates etc positions are created for the decentralization of the powers, all these in collaboration conduct various duties and activities in the college. The members of the faculty as well as the members of the staff contribute their share in the decision making bodies which are in place for smooth and effective functioning of the overall work. The apex body is the Sangrul Shikshan Sanstha, Sangrul. There is a governing body of the members of the board of directors which supervises the functioning of the college. It is a statutory board named as "College Development Committee" and IQAC. The Principal is the ex-officio Secretary of the CDC. The Principal is the head of the institution under whose leadership the distribution work of is done as per the hierarchical basis. Under the authority of Vice-principal there are two faculty heads. One for arts faculty and another for Commerce faculty. The duties of Vice-principal and faculty heads are well defined. The vice principal monitors the teaching schedule, sees that internal examinations are conducted as per the predefined schedule. He coordinates the working of different committees and gives suggestions for their smooth functioning. If any difficulties arise, he conveys them to the principal and together both of them redress them. Besides he discusses with the members of faculty in the different departments about organizing university, state and national level Seminars, Workshops and Conferences. He is authorized to counter sign the leave applications of the teachers and also to brief the Principal about the misconduct, if any, by any member of the faculty and the staff. The faculty heads assist the vice principal in monitoring the functioning of the two faculties. They check the lesson notes once in a week. They render their help and support in conducting internal examinations and supervise the teaching schedule of their respective faculties. The heads of departments, with their assistants, carry out their duties in consultation with the faculty heads. Besides the principal looks after the smooth working of the non-teaching staff. The head clerk is authorized to monitor the overall functioning of the office. He is assisted by

the senior clerk and office peons. The working of the library is monitored by the Librarian with the assistance of the library attendant. The Principal monitors their work regularly by visiting these offices. There are 33 committees with chairpersons, which conduct different activities through students and teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The aim of higher education is to create an independent, responsible, self-reliance, rational, ethical citizen or global citizen. The curricula are designed to give knowledge in the related field. However, the curricula also give emphasis on various aspects like Human Values, Human Resource Management and Professional ethics etc. Keeping importance of human values and resource management in mind, curricular planners have included topics related to them.
Teaching and Learning	The institution assesses learning levels of the students after the admission of the students in their respective classes. At the beginning of the every academic year during regular classes, teachers interact with students, discuss with students about their performance in last year's examinations. Taking into consideration the performance of the students in the previous Board for Part I students and University for Part II and III students. The students getting least marks in the previous examination are selected as slow learners while students with highest number of marks are selected as advanced learners.
Admission of Students	The college institutes an Admission Committee in the beginning of the academic year. A few members of faculty, as a chairman (mostly the senior teachers), take care of the admission procedure. The committee monitors all the work related to admission and implementation of the rules and regulations laid down by the institution at the behest of admission procedures of Shivaji University, Kolhapur. It also guides the students for their admission and no student gets deprived of admission.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institute has adequate facilities for teaching and learning. There are 17 classrooms, out of which three class rooms are with LCD projector. There is a computer lab with ICT facility and smart TV. Total 35 computers, four printers and a Xerox machine is available in the college. Playground, Gymkhana hall and sports equipment are also present. The library is rich in resources with LMS and INFLIBNET facility availing e-books, ejournals etc. Several old books are donated by faculties which are stored in the library. The internet connection having bandwidth more than 50MBPS is available.</p>
<p>Research and Development</p>	<p>There are six members of faculty who have Ph.D. degree three teachers have registered for Ph.D.As far as research is considered though there are no research projects, faculty members have published 27 research papers in reputed journals and 62 research papers in proceedings of national and international seminars. A few teachers are involved in writing SIM, i.e. articles for the text books published by Shivaji University, Kolhapur.</p>
<p>Industry Interaction / Collaboration</p>	<p>The institute has also signed MoUs with Umed Foundation, Sangrul, Shivaji University Marathi Teachers Organization, KumbhiKasari Co-op bank, Kuditre, and Shri Yashavant Co-op Bank, Kuditre. The linkages for faculty exchange are signed with three colleges nearby our institutes.</p>
<p>Curriculum Development</p>	<p>The College insures effective curriculum delivery by adopting various measures. One of the important steps in this regard is to ensure effective curriculum delivery through a well-planned and well documented process for that purpose, the college in the first week of its academic year, holds a meeting of the members of the faculty and the staff and therein plans the activities to be conducted throughout that particular academic year. All heads of department, teachers hold the first meeting under the guidance of the principal, where as per the expertise in the subject, syllabus is distributed by the heads.</p>
<p>Examination and Evaluation</p>	<p>There is a well planned Mechanism in place regarding the continuous internal</p>

evaluation system. In the beginning of the academic year, we prepare the academic calendar of the institution. There, we very clearly mention the time bound procedure and conduction of the activities to be taken for effective implementation of continuous internal evaluation system. A time table for the examination is prepared and communicated to the students in each class orally as well as by issuing a general notice for conducting the exams we provide printed answer sheets to the students. For B.A. and B.Com. part I, we gave four Home Assignments in each semester. For B.A. and B.Com part II and III we give assignments and Unit Test for each semester.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has prepared a strategic plan in tune with the goals and vision of the institution. While preparing the prospective plan for the overall development of the college, goals and mission of the institution are considered. The mission is to achieve the educational, intellectual and cultural development of the students. To satisfy goals and mission, the institution is concentrated on conducting various activities in the college. The strategic plan is prepared accordingly.
Administration	1. Biyani Technologies College Management System 2. Biyani Technologies Library Management System 3. A. M. P. for Salary Statement
Finance and Accounts	1. Biyani Technologies under Daily Fee Register, Other Fee, Trial Balance, Bank Book and Voucher dates 2. H.T.E. Sevarth (Intenerated Finance Management System)
Student Admission and Support	1. Biyani Technologies Student Admission 2. M.K.C.L. Online Application for Student Admission
Examination	1. M.K.C.L. Pre-exam 2. S.U.K. Online exam Portal 3. S.U.K. Mark Statement 4. S.U.K. Online System for Pre-Exam

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2018	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	25/09/2018	15/10/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
6	4	2

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The internal audit is conducted by the mother institute that is Sangrul Shikshan Sanstha, Sangrul once in a year. The internal audit committee suggests some measures in order to bring in discipline and clarity to the record keeping. The college tries to implement the suggestions. The external audit is being conducted by the Chartered Accountant at the end of each financial year by M/S A. D. Shinde and Company (Chartered Accountant)</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management (Sangrul Shikshan Sanstha, Sangrul)	781000	Construction of faculty rooms

[View File](#)

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Short term Courses- Modi Lipi, Rural Journalism and communication, Fashion Designing
2. Strengthening of the sports.
3. organisation of workshops, specially for girl students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	workshop on financial literacy	01/11/2018	01/11/2018	01/11/2018	146
2019	Practical course on practical banking	04/02/2019	09/02/2019	09/02/2019	22
2019	Accounting with Tally Workshop	22/01/2019	22/01/2019	22/01/2019	39

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
1) Counselling Meeting	27/07/2018	27/07/2018	136	27
2) Counselling Session	25/07/2018	25/07/2018	81	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	20/03/2019	1	Food Donation	Wakare	23
2018	Nil	1	23/09/2018	1	Dolby Free Ganesh Usthav	Koparde, Factory site	27
2019	Nil	1	19/09/2019	1	Cleannes Camp	Kumbhi Kasari River, Koparde	48
2018	Nil	1	24/08/2018	1	Health Camp, behaf Umed Foun	Nindiwale Vasahat, Koparde	33

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar Birth Anniversery	14/04/2019	14/04/2019	45
Mahatma Phule Birth Anneversery	11/04/2019	11/04/2019	56
chh. Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	88
Mahatma Gandhi Death Anniversery	30/01/2019	30/01/2019	247
26 Jan- Republic Day	26/01/2019	26/01/2019	129
Constitution Day	26/11/2018	26/11/2018	237
Mahatma Gandhi and Lalbhadur Shastri Jayanti	02/10/2018	09/10/2018	83
Hindi Divas	26/09/2018	26/09/2018	77
Independence Day	15/08/2018	15/08/2018	118
Kranti Divas	09/08/2018	09/08/2018	247
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Programme 2. Proper Sanitization Method 3. Rain Water Harvesting 4. Plastic-Free Campus 5. Use of LED Bulbs and Maximum use of Public Transportation to avoid Air pollution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice.1: 1. Title of the Practice: Encouraging Student for Higher Education  
 2. Objectives of Practices  
 o To encourage student from rural, economically backward and hilly area to take higher education.  
 o Visits to the villages to interact with students and to motivate for taking admission in higher education classes.  
 o Availing freeships to the students.  
 1. The Context: The college is located in notified hilly area which is economically backward. The main source of income of the people is agriculture. However, the farmers or bearing very small land. Mostly they are Small Land Owners (Aalp Bhoo Dharak).The income is limited. Most of the students after completing HSC join small jobs in industries and avoid taking further higher education. Therefore our institute tries to bring them in main stream of higher education. This activity is conducted as per goals of our management.  
 2. The Practice: Thepractice is as follows:  
 1. After the declaration of the HSC results teachers of our college visit the higher secondary schools to collect the information about the students who have passed HSC examination.  
 2. Teachers prepare groups and visit

the villages of the students completing HSC. 3. Teachers interact with parents and students and give all necessary information, prospects of college etc. to the students. 4. Emphasis is given for the admission of girl student. 5. College gives admission to the students as per the seat available. 6. College has Aided an Unaided divisions. 7. The fees for the students of Aided division ranges from Rs. 590 to Rs. 690 8. The fees for the students of Unaided division ranges from Rs. 2500 to Rs.4000 9. The College charges fees to the students of Unaided division as per the fees of Aided division. 10. The free ship given per student of Unaided division ranges from Rs.1910 to Rs.3470. 11.This is the best Practices only conducted in our institute. The colleges nearby our colleges, though they have Unaided divisions the never offer such type of free ships to the students. 12. Evidence of the Success: Details of the Free-ships given to the students. Year Class University fee per students Rs. Free ship given per students Rs. Total No. of students Total free ship given Rs. 2018-2019 B.A.I 2500 1840 126 2,31,840.00 B.A.II 3000 2305 26 59,930.00 B.A.III 00 00 00 00 B.Com.I 2500 1840 18 33,120 B.Com.II 00 00 00 00 B.Com.III 00 00 00 00 Total B.A. 2,31,840.00 Grant total free-ship given up to 2018-2019 3,24,890.00 ? In the year 2018-2019 total 170 students were benefitted. ? These students are from economically weaker sections. ? The students enclued more than 60 girl students. ? Total free ship given in the students is Rs.3,24,890/- ? There is no college availing this facility.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[www.sbkm.in](http://www.sbkm.in)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is "to provide quality higher education to the students from geographically and economically backward areas of Karveer, Gaganbavada and Panhala tehsils of Kolhapur district to make them able and globally competent citizens" and one of the objectives is "To seek all round development of the students by encouraging them to participate in co curricular, extra -curricular and sports activities". To achieve this objective, particularly to promote competitive sports ability college has been taking efforts since its establishment. The students of the college are from rural and hilly areas, they have very good physical strength and abilities. It is only needed to channelize this strength by offering sports facilities, proper training and giving incentives. Not only Men students but also women students are good in physical strength and are participating in sports competitions. To encourage and give proper coaching college has appointed meritorious physical directors. The students of the college have shown their competitive and appreciable abilities in various types of sports. In earlier days the Wrestling was one of the sports in which students have achieved awards at International and National level competitions. Nowadays students are participating in various types sport competitions like Athletics, Judo, Football, Kabbaddi, Handball, Rugby, Shooting, body building, and several others. In all these sport competitions students have achieved merits, ranks and awards.

Provide the weblink of the institution

[www.sbkm.in](http://www.sbkm.in)

### 8.Future Plans of Actions for Next Academic Year

Future Plan for 2019-20 1. To introduce UG., B.Sc., PG., M.Com and MA programmes. 2. To enrich library with reference books related to new UG and PG

programmes. 3. To develop science laboratories for B.Sc programme. 4. To modernize computer laboratory for B.Sc computer course. 5. To facilitate research activities. 6. To organize seminars, workshops and conferences related to IPR, NEP, Women Empowerment and Self -reliance. 7. To submit proposal for major/minor research project.